

GANADO INTERMEDIATE SCHOOL

NAVAJO LANGUAGE & CULTURE PACING GUIDE 2021/2022

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THEMES for Qtr. 1,2,3, and Qtr. 4.	RESOURCES	DINE STANDARDS	LEARNING GOALS:	ESSENTIAL QUESTIONS
<p>Mission Statement/Goals Rules/Expectations United States and Az. Pledge of Allegiance</p> <p>Clans !d0one'4</p> <p>Shik'47 Bi[H17j44'7g77 – Immediate Family</p> <p>Hooghan Hazlagii !k1'ana'alwo' – Helping Around the Home</p> <p>Ch'iiy11n d00 Ni[ch'ih A['aan !n11n77l7g77 (Food and weather)</p> <p>Navajo Code Talkers Din4 Bizaad Yee Atah Nay44' Yik'eh Dadeesdl99'</p>	<p>(songs, books, & games):</p> <p>Y1'1t'44h Ab7n7; Navajo Language Lesson Songs (Pg.1)</p> <p>)lta'g0o Diit'ash by Dolly L Yazzie National Anthem by Radmilla Cody Navajo Music for Classroom Enrichment Navajo Language Lesson Songs H11d0one'4 sha' nil9</p> <p>Navajo Language Lesson Songs</p> <p>K'4 d00 K'4 Ts'0s7 Nanich'22h by Curtis Yanito !d0one'4 Baa Hane' Blanding</p>	<p>K-3-OL-C1-PO1: &7s7n7sts'32'go saad t'11 akw77j9 chodao'7n7g77 bik'i'diisht88h doolee[. I will listen to and understand everyday situational speech.</p> <p>K-3-OL-C1-PO2: Shi'dil'1ago bik'i'diisht88h d00 bik'ehgo 11sht'88[doolee[. I will respond accurately to commands and instructions.</p> <p>K-3-OL-C1-PO4: !['22 1dahoot'4ej8' saad chodao'7n7g77 baa 1k0nisin doolee[. I will identify the vocabulary used in different contexts.</p> <p>K-3-OL-C2-PO4: Ha'oodz77' t'11 ldaa[ts'7g77 bee ylasht'i' doolee[. I will speak in one word or simple sentences, i.e. noun + verb word order.</p> <p>K-3-CB-C1-PO3: Sh1'1hwiin7t'98go baa</p>	<p><u>respond</u> to simple commands, questions, and requests.</p> <p><u>make</u> simple request.</p> <p><u>ask</u> questions.</p> <p><u>speak</u> simple sentences.</p> <p><u>demonstrate</u> self-discipline.</p> <p><u>show</u> respect to self and others.</p> <p><u>express</u> h0zh=. <u>identify</u> and <u>introduce</u> my clans.</p> <p><u>formally introduce</u> him/herself to others.</p> <p><u>answer</u> questions about him or herself.</p> <p><u>sing</u> song about their clans and other songs.</p> <p><u>understand</u> and <u>utilize</u> the handling verbs.</p> <p><u>define</u> the meaning of verb stem based on</p>	<p>Ha'1t'77sh biniiy4 Din4 bizaad b0hoo['aah? (why do we learn the Navajo Language?)</p> <p>Ha'1t77sh biniiy4 bee hazlanii dah0l=? Haash yit'4ego ak'eh hoji[98 [eh?</p> <p>Ha'1t'77sh biniiy4 k'4 h0l=? Haash d0one'4 n7l9? Bee shi[holne'.</p> <p>H17sh da nik'47? Haash yit'4ego k'4 jin7i [eh?</p> <p>Haash yit'4ego hoghandi 1k1 in7jilwo' [eh?</p> <p>Ha'1t'77sh binii'naa ni[ch'ih a['22 1n11n77[?</p> <p><u>Aakeego/Haigo/Daango/Sh98go</u> ha'1t'77sh baa nida'aldeeh [eh?</p> <p>Haash yit'4ego ch'iiy11n choo'9?</p>

<p>Din4 Flags/Symbols Din4 Bidah Naat'a'7 Din4 Bibee 7diidl77d</p> <p>Din4 Constellations/ Seasons S-` Baa Hane' S-` dah naazhjaa'7g77</p> <p>Ats'77s - The Body</p> <p>\$4'- Clothing</p> <p>Din4 Bil99'/Navajo Livestock/Animals At[`0 - Weaving</p> <p>Commands/everyday words Handling verbs Opposites Colors, Numbers Months Days of the weeks</p>	<p>Din4 Content Standards <i>Goat in a Rug</i> by Charles L. Blood <i>Working with the Wool</i> by Noel Bennett <i>Navajo rugs past, present and future</i> by Gilbert S. Maxwell. Developing Din4 Oral Language Through Weaving Native Child: Pictures of Rug Weaving process. Navajo Rug Weaving Songs San Juan School District Resource Din4 Content Standards Aml d00 Acheii Baahane' Handling Verb Posters by San Juan Heritage Lang. Resource Ctr. Indigenous People, Culture & <i>History</i>.</p>	<p>1kod7n4es88[. I will recognize self-respect. K-3-CB-C2-PO4: Shoooh hodindzin baa lkonisingo bee ak'ehonish'98 doolee[. I will demonstrate self- discipline by following Din4 teachings. 4-6-CB-C2-PO4: Nitslhlkees hazh0'0 choosh'98go bee yishl1[doolee[. I will explain good judgements that I use to guide me. 4-6-CB-C3-PO1: Saad bee ldaa'lh0hwiinidzin7g77 bee ylshti' doolee[. I will speak words that reflect my good character. 4-6-CB-C3-PO2: Bi[da'77n7shta'7g77 baa jiinishba' doolee[. I will show respect to my peers. 4-6-CB-C3-PO3: Bi[da'77n7shta'7g77 bich'8 shl lhwiiin7t'98 doolee[. I will cooperate with my peers. 4-6-CB-C3-PO4: !d7l11h d00 4'4ts'7 bits'22 1n7sht'4e doolee[. I will refrain from bullying. K-3-DH-C3-PO3: K4yah ashdladiin bi[hahoodzoo7g77 baa</p>	<p>its characteristics. <u>recognize</u> the direct objects associated with handling verbs. give oral <u>commands</u> to classroom peers, family members, etc. <u>respond</u> to oral commands by giving the correct object <u>recognize Navajo Code Talkers.</u> <u>express an appreciation for the Navajo Code Talkers.</u> <u>identify</u> vocabulary words used as a secret code. <u>speak</u> simple sentences using verbs correctly. <u>answer</u> questions regarding the Navajo Code Talkers. <u>say</u> the Navajo pledge. <u>express an appreciation for the Navajo Flag and Seal.</u> <u>identify</u> the symbols of the Navajo Nation Flag and the Navajo Nation Seal.</p>	<p>Haash yit'4ego nanise' ch'iiyl1n al8? Hahgo sh2' 47 nida'nit'99h?</p> <p>Haash yit'4ego nighandi 1k1 1n1nilwo'?</p> <p>Din4 bizaadish ni[nil9? Haash yit'4ego Din4 bizaad chozh'77d d00 bee hwineezn1? Haash yit'4ego nihizaad dilzin d00 baa ah44hwiinidzin? Din4 bidah naat'a'7 d00 Din4 bibee 7dadiidl77d haash yit'4ego hadiilyaa? Haash yit'4ego Din4 bidah naat'a'7 d00 bibee 7diidl77d bee 44h0zin? S-` binahj8` ha'l'tiish bina'nitin? Haash yit'4ego s-` bik'ego iin1? Hats'77s haash daoly4? Haash yit'4ego baa ahojily2? Abin7go hait'4ego 44nan7d11h? Hait'4ego 11 ha'44' baa 1hwojily32 [eh?</p> <p>Haash yit'4ego diyogi ajii[ii?</p>
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