

# Ganado Unified School District #20 (NL&C Class/ SPED, 3<sup>rd</sup>, 4<sup>th</sup>, & 5<sup>th</sup>)

## PACING Guide SY 2022-2023

Time Line & Resources <small>(Identify textbook, page number or website link &amp; etc.)</small>	AZ College and Career Readiness Standard <b>Din4 Standard</b>	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
First Quarter				
<p>(songs, books, &amp; games) : Yl'lt'44h Ab7n7 )lta'g0o Diit'ash by Dolly L Yazzie National Anthem by Radmilla Cody Navajo Music for Classroom Enrichment Navajo Language Lesson Songs Hl1d0one'4 sha' nil9</p> <p>K'4 d00 K'4 Ts'0s7 Nanich'22h by Curtis Yanito Din4 Content Standards <i>Goat in a Rug</i> by Charles L. Blood <i>Working with the Wool</i> by Noel Bennett</p>	<p>K-3-OL-C1-PO1: &amp;7s7n7sts'32'go saad t'11 akw77j9 chodao'7n7g77 bik'i'diisht88h doolee[. I will listen to and understand everyday situational speech. K-3-OL-C1-PO2: Shi'dil'lago bik'i'diisht88h d00 bik'ehgo 11sht'88[ doolee[. I will respond accurately to commands and instructions. K-3-OL-C1-PO4: !['22 ldahoot'4ej8' saad chodao'7n7g77 baa 1k0nisiin doolee[. I will identify the vocabulary used in different contexts. K-3-OL-C2-PO4: Ha'oodz77' t'11 ldaa[ts'7g77 bee ylasht'i' doolee[. I will speak in one word or simple sentences, i.e. <b>noun + verb word order.</b> K-3-CB-C1-PO3: Sh1'1hwiin7t'98go baa 1kod7n4es88[. I will recognize self-respect. K-3-CB-C2-PO4: Shooch hodindzin baa 1konisingo bee</p>	<p>Ha'1t'77sh biniiy4 Din4 bizaad b0hoo['aah? (why do we learn the Navajo Language?)</p> <p>Ha'1t77sh biniiy4 bee hazlanii dah0l=? Haash yit'4ego ak'eh hoji[98 [eh?</p> <p>Ha'1t'77sh biniiy4 k'4 h0l=? Haash d0one'4 n719? Bee shi[ holne'.</p> <p>H17sh da nik'47? Haash yit'4ego k'4 jin7i [eh?</p> <p>Haash yit'4ego hoghandi 1k1 in7jilwo' [eh?</p>	<p><u>Respond</u> to simple commands, questions, and requests. <u>Make</u> simple request. <u>ask</u> questions. <u>Speak</u> simple sentences. <u>Demonstrate</u> self-discipline. <u>Show</u> respect to self and others. <u>Express</u> h0zh=.</p> <p><u>Identify</u> and <u>introduce</u> my clans. <u>Formally introduce</u> him/herself to others. <u>Answer</u> questions about him or herself. <u>Sing</u> song about their <b>clans and other songs.</b> <u>Understand</u> and <u>utilize</u> the handling verbs. <u>Define</u> the meaning of verb stem based on its characteristics. <u>Recognize</u> the direct objects associated with handling verbs.</p>	<p>T'11' akw77j7 saad-daily words Naaly4 saad- handling verbs-aah, shood, le, tiin, t'eeh, maas, jaah, niil, jool, tleeh B4so-money- 1.00, 15cents, 25 cents, 75 cents, 10 cents, nickle Ch'iy11n-food – bread, orange, veg, etc. Ad0one'4-Clans Ni[ch'ih a['aan 1n11n7717g77- weather Hoghan hazlagii</p>

<p>Navajo rugs past, present and future by Gilbert S. Maxwell.</p> <p>Developing Din4 Oral Language Through Weaving Native Child: Pictures of Rug Weaving process. Navajo Rug Weaving Songs</p> <p>San Juan School District Resource Din4 Content Standards Aml d00 Acheii Baahane' Handling Verb Posters by San Juan Heritage Lang. Resource Ctr. Indigenous People, Culture &amp; History.</p> <p>U-tube Videos White board Charts Listening centers Laptops Cameras Bingo</p>	<p>ak'ehonish'98 doolee[. I will demonstrate self-discipline by following Din4 teachings.</p> <p>4-6-CB-C2-PO4:Nits1hl1kees hazh0'0 choosh'98go bee yish1l[ doolee[. I will explain good judgements that I use to guide me.</p> <p>4-6-CB-C3-PO1: Saad bee ldaa'1h0hwiinidzin7g77 bee ylshti' doolee[. I will speak words that reflect my good character.</p> <p>4-6-CB-C3-PO2:Bi[ da'77n7shta'7g77 baa jiiinishba' doolee[. I will show respect to my peers.</p> <p>4-6-CB-C3-PO3:Bi[ da'77n7shta'7g77 bich'8 sh11hwiin7t'98 doolee[. I will cooperate with my peers.</p> <p>4-6-CB-C3-PO4: !d7111h d00 4'4ts'7 bits'22 1n7sht'4e doolee[. I will refrain from bullying.</p> <p>K-3- DH-C3-PO3:K4yah ashdladiin bi[ hahoodzoo7g77 baa 1konisin doolee[. I will know there are fifty states.</p> <p>4-6 CS-C1-PO1 Din4 be'4'ool'88[ b0hoosh'aahgo binahj8'1di[ nishdl9i doolee[. I will develop my cultural knowledge to build self-worth.</p> <p>4-6-DC-C4-PO4:Bik2'd00 bi'1adii shi[ b44h0zin doolee[. I will acknowledge the duality in nature.</p> <p>K-3-DC-C1-PO3:Nit['iz a[taas'47 baa 1konisin doolee[. I will recognize cultural items and jewelry.</p>	<p>Ha'1t'77sh binii'naa ni[ch'ih a['22 1n11n77[?</p> <p><u>Aaakeego/Haigo/Daango /Sh98go</u> ha'1t'77sh baa nida'aldeeh [eh?</p> <p>Haash yit'4ego ch'iiy1ln choo'9?</p> <p>Haash yit'4ego nanise' ch'iiy1ln al8?</p> <p>Hahgo sh2' 47 nida'nit'99h?</p> <p>Haash yit'4ego nighandi 1k1 1nlnilwo'?</p> <p>Din4 bizaadish ni[ nil9?</p> <p>Haash yit'4ego Din4 bizaad chozh'77d d00 bee hwineezn1?</p> <p>Haash yit'4ego nihizaad dilzin d00 baa ah44hwiinidzin?</p> <p>Din4 bidah naat'a'7 d00 Din4 bibee 7dadiidl77d haash yit'4ego hadiilyaa?</p> <p>Haash yit'4ego Din4 bidah naat'a'7 d00 bibee 7diidl77d bee 44h0zin?</p> <p>S-' binahj8' ha'1tiish bina'nitin?</p> <p>Haash yit'4ego s-' bik'ego iin1?</p>	<p>Give oral commands to classroom peers, family members, etc.</p> <p>Respond to oral commands by giving the correct object <b>Recognize</b> Navajo Code Talkers.</p> <p>Express an appreciation for the Navajo Code Talkers.</p> <p>Identify vocabulary words used as a secret code.</p> <p>Speak simple sentences using verbs correctly.</p> <p>Answer questions regarding the Navajo Code Talkers. Say the Navajo pledge.</p> <p>Express an appreciation for the Navajo Flag and Seal.</p> <p>Identify the symbols of the Navajo Nation Flag and the Navajo Nation Seal.</p> <p>Recognize and distinguish the symbols of the Navajo Nation Flag and Seal.</p> <p>Locate their body parts.</p> <p>Use descriptive words to identify the Din4 Clothing.</p> <p>Identify and name the Din4 Bil99'.</p> <p>Practice and apply teachings of Din4 Bil99'.</p> <p>Apply roles and responsibilities of caring for Domestic Animals.</p>	<p>1k1'ana'alwo'- helping around the house</p> <p>Sh7k'e7 bi[ h1j744'7g77-family</p> <p>Time</p> <p>Body parts</p> <p>Numbers</p> <p>Colors</p> <p>Four direction</p> <p>Month</p> <p>Songs</p> <p>Flag</p>
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	<p>K-3-DC-C3-PO3: Shinaag00 nanise' dah010n7g77 dab7zhi' shi[ b44h0zin doolee[. I will name the various plants within my surrounding.</p>	<p>Hats'77s haash daoly4? Haash yit'4ego baa ahojily2? Abin7go hait'4ego 44nan7d11h? Hait'4ego 11 ha'44' baa 1hwojily32 [eh?  Haash yit'4ego diyogi ajii[ii?</p>		
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**Second Quarter**

<p>(songs, books, &amp; games) : Y1'1t'44h Ab7n7; Navajo Language Lesson Songs )lta'g0o Diit'ash by Dolly L Yazzie National Anthem by Radmilla Cody Navajo Music for Classroom Enrichment Navajo Language Lesson Songs H11d0one'4 sha' ni19  K'4 d00 K'4 Ts'0s7 Nanich'22h by Curtis Yanito !d0one'4 Baa Hane' Blanding Din4 Content Standards Goat in a Rug by Charles L. Blood</p>	<p>K-3-OL-C1-PO1: &amp;7s7n7sts'32'go saad t'11 akw77j9 chodao'7n7g77 bik'i'diisht88h doolee[. I will listen to and understand everyday situational speech. K-3-OL-C1-PO2: Shi'dil'lago bik'i'diisht88h d00 bik'ehgo 11sht'88[ doolee[. I will respond accurately to commands and instructions. K-3-OL-C1-PO4: !['22 1dahoot'4ej8' saad chodao'7n7g77 baa 1k0nisiin doolee[. I will identify the vocabulary used in different contexts. K-3-OL-C2-PO4: Ha'oodz77' t'11 1daa[ts'7g77 bee ylasht'i' doolee[. I will speak in one word or simple sentences, i.e. noun + verb word order. K-3-CB-C1-PO3: Sh1'1hwiin7t'98go baa 1kod7n4es88[. I will recognize self-respect. K-3-CB-C2-PO4: Shooch hodindzin baa 1konisingo bee ak'ehonish'98 doolee[. I will</p>	<p>Ha'1t'77sh biniiy4 Din4 bizaad b0hoo['aah? (why do we learn the Navajo Language?)  Ha'1t77sh biniiy4 bee hazlanii dah0l=? Haash yit'4ego ak'eh hoji[98 [eh?  Ha'1t'77sh biniiy4 k'4 h0l=? Haash d0one'4 n719? Bee shi[ holne'.  H17sh da nik'47? Haash yit'4ego k'4 jin7i [eh?  Haash yit'4ego hoghandi 1k1 in7jilwo' [eh?  Ha'1t'77sh binii'naa ni[ch'ih a['22 1n11n77[?</p>	<p><u>Respond</u> to simple commands, questions, and requests. <u>Make</u> simple request. <u>ask</u> questions. <u>Speak</u> simple sentences. <u>Demonstrate</u> self-discipline. <u>Show</u> respect to self and others. <u>Express</u> h0zh=. <u>Identify</u> and <u>introduce</u> my clans. <u>Formally introduce</u> him/herself to others. <u>Answer</u> questions about him or herself. <u>Sing</u> song about their clans and other songs. <u>Understand</u> and <u>utilize</u> the handling verbs. <u>Define</u> the meaning of verb stem based on its characteristics. <u>Recognize</u> the direct objects associated with handling verbs.</p>	<p>T'11' akw77j7 saad-daily words Naaly4 saad-handling verbs-aah, shood, le, tiin, t'eeh, maas, jaah, niil, jool, tleeh B4so-money- 1.00, 15cents, 25 cents, 75 cents, 10 cents, nickle Ch'iy11n-food – bread, orange, veg, etc. Ad0one'4-Clans Ni[ch'ih a['aan 1n11n7717g77- weather Hoghan hazlagii 1k1'ana'alwo'-</p>
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<p><i>Working with the Wool</i> by Noel Bennett  <i>Navajo rugs past, present and future</i> by Gilbert S. Maxwell.  Developing Din4 Oral Language Through Weaving Native Child: Pictures of Rug Weaving process. Navajo Rug Weaving Songs  San Juan School District Resource Din4 Content Standards Aml d00 Acheii Baahane' Handling Verb Posters by San Juan Heritage Lang. Resource Ctr. Indigenous People, Culture &amp; History.  U-tube  Videos  White board  Charts  Listening centers  Laptops  Cameras</p>	<p>demonstrate self-discipline by following Din4 teachings.  4-6-CB-C2-PO4: Nits1h1kees hazh0'0 choosh'98go bee yish11[ doolee[. I will explain good judgements that I use to guide me.  4-6-CB-C3-PO1: Saad bee ldaa'1h0hwiinidzin7g77 bee ylshti' doolee[. I will speak words that reflect my good character.  4-6-CB-C3-PO2: Bi[ da'77n7shta'7g77 baa jiiinishba' doolee[. I will show respect to my peers.  4-6-CB-C3-PO3: Bi[ da'77n7shta'7g77 bich'8 sh1 1hwiin7t'98 doolee[. I will cooperate with my peers.  4-6-CB-C3-PO4: !d7111h d00 4'4ts'7 bits'22 1n7sht'4e doolee[. I will refrain from bullying.  K-3- DH-C3-PO3: K4yah ashdladiin bi[ hahoodzoo7g77 baa 1konisin doolee[. I will know there are fifty states.  4-6 CS-C1-PO1 Din4 be'4'ool' 88[ b0hoosh'aahgo binahj8' ldi[ nishdl9i doolee[. I will develop my cultural knowledge to build self-worth.  4-6-DC-C4-PO4: Bik2'd00 bi'1adii shi[ b44h0zin doolee[. I will acknowledge the duality in nature.  K-3-DC-C1-PO3: Nit[ 'iz a[taas'47 baa 1konisin doolee[. I will recognize cultural items and jewelry.</p>	<p><u>Aakeego/Haigo/Daango /Sh98go</u> ha'1t'77sh baa nida'aldeeh [eh?  Haash yit'4ego ch'iiy11n choo'9?  Haash yit'4ego nanise' ch'iiy11n al8?  Hahgo sh2' 47 nida'nit'99h?  Haash yit'4ego nighandi 1k1 1lnilwo' ?  Din4 bizaadish ni[ nil9?  Haash yit'4ego Din4 bizaad chozh'77d d00 bee hwineezn1?  Haash yit'4ego nihizaad dilzin d00 baa ah44hwiinidzin? Din4 bidah naat'a'7 d00 Din4 bibee 7dadiid177d haash yit'4ego hadiilyaa?  Haash yit'4ego Din4 bidah naat'a'7 d00 bibee 7diid177d bee 44h0zin?  S-` binahj8` ha'1tiish bina'nitin?  Haash yit'4ego s-` bik'ego iin1?  Hats'77s haash daoly4?  Haash yit'4ego baa ahojily2?</p>	<p>Give oral commands to classroom peers, family members, etc.  Respond to oral commands by giving the correct object <b>Recognize</b> Navajo Code Talkers.  Express an appreciation for the Navajo Code Talkers.  Identify vocabulary words used as a secret code.  Speak simple sentences using verbs correctly.  Answer questions regarding the Navajo Code Talkers. Say the Navajo pledge.  Express an appreciation for the Navajo Flag and Seal.  Identify the symbols of the Navajo Nation Flag and the Navajo Nation Seal.  Recognize and distinguish the symbols of the Navajo Nation Flag and Seal.  Locate their body parts.  Use descriptive words to identify the Din4 Clothing.  Identify and name the Din4 Bil99' .  Practice and apply teachings of Din4 Bil99' .  Apply roles and responsibilities of caring for Domestic Animals.</p>	<p>helping around the house  Sh7k'e7 bi[ h1j744'7g77- family  Time  Body parts  Numbers  Colors  Four direction  Month  Songs  Flag</p>
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	<p>K-3-DC-C3-P03: Shinaag00 nanise' dah010n7g77 dab7zhi' shi[ b44h0zin doolee[. I will name the various plants within my surrounding.</p>	<p>Abin7go hait'4ego 44nan7d11h? Hait'4ego l1 ha'44' baa lhwojily32 [eh?  Haash yit'4ego diyogi ajii[ii?</p>		
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**Second Quarter**

**Third Quarter**

<p>(songs, books, &amp; games) : Y1'1t'44h Ab7n7; Navajo Language Lesson Songs )lta'g0o Diit'ash by Dolly L Yazzie National Anthem by Radmilla Cody Navajo Music for Classroom Enrichment Navajo Language Lesson Songs H1ld0one'4 sha' nil9  K'4 d00 K'4 Ts'0s7 Nanich'22h by Curtis Yanito !d0one'4 Baa Hane' Blanding Din4 Content Standards Goat in a Rug by Charles L. Blood</p>	<p>K-3-OL-C1-P01: &amp;7s7n7sts'32'go saad t'11 akw77j9 chodao'7n7g77 bik'i'diisht88h doolee[. I will listen to and understand everyday situational speech. K-3-OL-C1-P02: Shi'dil'1ago bik'i'diisht88h d00 bik'ehgo 11sht'88[ doolee[. I will respond accurately to commands and instructions. K-3-OL-C1-P04: !['22 1dahoot'4ej8' saad chodao'7n7g77 baa 1k0nisiin doolee[. I will identify the vocabulary used in different contexts. K-3-OL-C2-P04: Ha'oodz77' t'11 1daa[ts'7g77 bee ylasht'i' doolee[. I will speak in one word or simple sentences, i.e. noun + verb word order. K-3-CB-C1-P03: Sh1'1hwiin7t'98go baa 1kod7n4es88[. I will recognize self-respect. K-3-CB-C2-P04: Shooch hodindzin baa 1konisingo bee ak'ehonish'98 doolee[. I will demonstrate self-discipline by following Din4 teachings.</p>	<p>Ha'1t'77sh biniiy4 Din4 bizaad b0hoo['aah? (why do we learn the Navajo Language?)  Ha'1t77sh biniiy4 beehazlanii dah01=? Haash yit'4ego ak'eh hoji[98 [eh?  Ha'1t'77sh biniiy4 k'4 h01=? Haash d0one'4 n7l9? Bee shi[ holne'.  H17sh da nik'47? Haash yit'4ego k'4 jin7i [eh?  Haash yit'4ego hoghandi 1kl in7jilwo' [eh?  Ha'1t'77sh binii'naa ni[ch'ih a['22 1n11n77[?</p>	<p><u>Respond</u> to simple commands, questions, and requests. <u>Make</u> simple request. <u>ask</u> questions. <u>Speak</u> simple sentences. <u>Demonstrate</u> self-discipline. <u>Show</u> respect to self and others. <u>Express</u> h0zh=. <u>Identify</u> and <u>introduce</u> my clans. <u>Formally introduce</u> him/herself to others. <u>Answer</u> questions about him or herself. <u>Sing</u> song about their clans and other songs. <u>Understand</u> and <u>utilize</u> the handling verbs. <u>Define</u> the meaning of verb stem based on its characteristics. <u>Recognize</u> the direct objects associated with handling verbs. <u>Give oral commands</u> to classroom peers, family members, etc.</p>	<p>T'11' akw77j7 saad-daily words Naaly4 saad-handling verbs-aah, shood, le, tiin, t'eeh, maas, jaah, niil, jool, tleeh B4so-money- 1.00, 15cents, 25 cents, 75 cents, 10 cents, nickle Ch'iy11n-food – bread, orange, veg, etc. Ad0one'4-Clans Ni[ch'ih a['aan 1n11n77l7g77-weather Hoghan hazlagii 1kl'ana'alwo'-helping around the house</p>
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<p><i>Working with the Wool</i> by Noel Bennett <i>Navajo rugs past, present and future</i> by Gilbert S. Maxwell. Developing Din4 Oral Language Through Weaving Native Child: Pictures of Rug Weaving process. Navajo Rug Weaving Songs San Juan School District Resource Din4 Content Standards Aml d00 Acheii Baahane' Handling Verb Posters by San Juan Heritage Lang. Resource Ctr. Indigenous People, Culture &amp; History. U-tube Videos White board Charts Listening centers Laptops Cameras</p>	<p>4-6-CB-C2-PO4: Nits1h1kees hazh0'0 choosh'98go bee yish11[ doolee[. I will explain good judgements that I use to guide me. 4-6-CB-C3-PO1: Saad bee ldaa'1h0hwiinidzin7g77 bee ylshti' doolee[. I will speak words that reflect my good character. 4-6-CB-C3-PO2: Bi[ da'77n7shta'7g77 baa jiinishba' doolee[. I will show respect to my peers. 4-6-CB-C3-PO3: Bi[ da'77n7shta'7g77 bich'8 sh1 1hwiin7t'98 doolee[. I will cooperate with my peers. 4-6-CB-C3-PO4: !d7111h d00 4'4ts'7 bits'22 1n7sht'4e doolee[. I will refrain from bullying. K-3- DH-C3-PO3: K4yah ashdladiin bi[ hahoodzoo7g77 baa 1konisin doolee[. I will know there are fifty states. 4-6 CS-C1-PO1 Din4 be'4'ool' 88[ b0hoosh'aahgo binahj8' ldi[ nishdl9i doolee[. I will develop my cultural knowledge to build self-worth. 4-6-DC-C4-PO4: Bik2'd00 bi'1adii shi[ b44h0zin doolee[. I will acknowledge the duality in nature. K-3-DC-C1-PO3: Nit['iz a[taas'47 baa 1konisin doolee[. I will recognize cultural items and jewelry. K-3-DC-C3-PO3: Shinaag00 nanise' dah010n7g77 dab7zhi' shi[ b44h0zin doolee[. I will</p>	<p><i>Aakeego/Haigo/Daango</i> /Sh98go ha'1t'77sh baa nida'aldeeh [eh?  Haash yit'4ego ch'iiy11n choo'9?  Haash yit'4ego nanise' ch'iiy11n al8? Hahgo sh2' 47 nida'nit'99h?  Haash yit'4ego nighandi 1k1 1n1nilwo'?'  Din4 bizaadish ni[ nil9? Haash yit'4ego Din4 bizaad chozh'77d d00 bee hwineezn1? Haash yit'4ego nihizaad dilzin d00 baa ah44hwiinidzin? Din4 bidah naat'a'7 d00 Din4 bibee 7dadiid177d haash yit'4ego hadiilyaa? Haash yit'4ego Din4 bidah naat'a'7 d00 bibee 7diid177d bee 44h0zin? S-` binahj8` ha'1ttiish bina'nitin? Haash yit'4ego s-` bik'ego iin1? Hats'77s haash daoly4? Haash yit'4ego baa ahojily2?</p>	<p>Respond to oral commands by giving the correct object <b>Recognize</b> Navajo Code Talkers. <b>Express</b> an appreciation for the Navajo Code Talkers. <b>Identify</b> vocabulary words used as a secret code. <b>Speak</b> simple sentences using verbs correctly. <b>Answer</b> questions regarding the Navajo Code Talkers. <b>Say</b> the Navajo pledge. <b>Express</b> an appreciation for the Navajo Flag and Seal. <b>Identify</b> the symbols of the Navajo Nation Flag and the Navajo Nation Seal. <b>Recognize</b> and <b>distinguish</b> the symbols of the Navajo Nation Flag and Seal.  <b>Locate</b> their body parts.  <b>Use</b> descriptive words to identify the Din4 Clothing. <b>Identify</b> and <b>name</b> the Din4 Bil99'. <b>Practice</b> and <b>apply</b> teachings of Din4 Bil99'. <b>Apply</b> roles and responsibilities of caring for Domestic Animals.</p>	<p>Sh7k'e7 bi[ h1j744'7g77- family Time Body parts Numbers Colors Four direction Month  Songs Flag</p>
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	name the various plants within my surrounding.	Abin7go hait'4ego 44nan7d11h? Hait'4ego l1 ha'44' baa lhwojily32 [eh?  Haash yit'4ego diyogi ajii[ii?		
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**Second Quarter**

**Fourth Quarter**

<p>(songs, books, &amp; games) :          Yl'lt'44h Ab7n7;          Navajo Language          Lesson Songs          )lta'g0o Diit'ash          by Dolly L Yazzie          National Anthem by          Radmilla Cody          Navajo Music for          Classroom          Enrichment          Navajo Language          Lesson Songs          H1ld0one'4 sha'          nil9</p> <p>K'4 d00 K'4 Ts'0s7          Nanich'22h by          Curtis Yanito          !d0one'4 Baa Hane'          Blanding          Din4 Content          Standards          Goat in a Rug by          Charles L. Blood          Working with the          Wool by Noel          Bennett</p>	<p>K-3-OL-C1-PO1: &amp;7s7n7sts'32'go          saad t'11 akw77j9          chodao'7n7g77 bik'i'diisht88h          doolee[. I will listen to and          understand everyday situational speech.          K-3-OL-C1-PO2: Shi'dil'lago          bik'i'diisht88h d00 bik'ehgo          11sht'88[ doolee[. I will respond          accurately to commands and instructions.          K-3-OL-C1-PO4: !['22          ldahoot'4ej8' saad          chodao'7n7g77 baa lk0nisiin          doolee[. I will identify the vocabulary          used in different contexts.          K-3-OL-C2-PO4: Ha'oodz77' t'11          ldaa[ts'7g77 bee ylasht'i'          doolee[. I will speak in one          word or simple sentences, i.e.          noun + verb word order.          K-3-CB-C1-PO3: Sh1'1hwiin7t'98go          baa lkod7n4es88[. I will recognize          self-respect.          K-3-CB-C2-PO4: Shooch hodindzin          baa lkonisingo bee          ak'ehonish'98 doolee[. I will          demonstrate self-discipline by following          Din4 teachings.</p>	<p>Ha'lt'77sh biniiy4          Din4 bizaad          b0hoo['aah? (why do we          learn the Navajo Language?)</p> <p>Ha'lt77sh biniiy4          bee hazlanii dah0l=?          Haash yit'4ego ak'eh          hoji[98 [eh?</p> <p>Ha'lt'77sh biniiy4          k'4 h0l=?          Haash d0one'4 n7l9?          Bee shi[ holne'.</p> <p>H17sh da nik'47?          Haash yit'4ego k'4          jin7i [eh?</p> <p>Haash yit'4ego          hoghandi 1k1          in7jilwo' [eh?</p> <p>Ha'lt'77sh binii'naa          ni[ch'ih a['22          1n11n77[?</p>	<p><u>Respond</u> to simple commands,          questions, and requests.  <u>Make</u> simple request.  <u>ask</u> questions.  <u>Speak</u> simple sentences.  <u>Demonstrate</u> self-discipline.  <u>Show</u> respect to self and others.  <u>Express</u> h0zh=.</p> <p><u>Identify</u> and <u>introduce</u>          my clans.  <u>Formally introduce</u>          him/herself to others.  <u>Answer</u> questions about          him or herself.  <u>Sing</u> song about their          clans and other songs.  <u>Understand</u> and <u>utilize</u>          the handling verbs.  <u>Define</u> the meaning of          verb stem based on its          characteristics.  <u>Recognize</u> the direct          objects associated with          handling verbs.  <u>Give oral commands</u> to          classroom peers, family          members, etc.</p>	<p>T'11' akw77j7          saad-daily words          Naaly4 saad-          handling verbs-aah,          shood, le, tiin, t'eeh,          maas, jaah, niil, jool,          tleeh          B4so-money- 1.00,          15cents, 25 cents, 75          cents, 10 cents, nickle          Ch'iy11n-food –          bread, orange, veg,          etc.          Ad0one'4-Clans          Ni[ch'ih          a['aan          1n11n77l7g77-          weather          Hoghan          hazlagii          1k1'ana'alwo'-          helping around the          house</p>
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<p>Navajo rugs past, present and future by Gilbert S. Maxwell. Developing Din4 Oral Language Through Weaving Native Child: Pictures of Rug Weaving process. Navajo Rug Weaving Songs San Juan School District Resource Din4 Content Standards Aml d00 Acheii Baahane' Handling Verb Posters by San Juan Heritage Lang. Resource Ctr. Indigenous People, Culture &amp; History.</p> <p><b>U-tube</b> <b>Videos</b> <b>White board</b> <b>Charts</b> <b>Listening centers</b> <b>Laptops</b> <b>Cameras</b></p>	<p><b>4-6-CB-C2-PO4:</b> Nits1h1kees hazh0'0 choosh'98go bee yish11[ doolee[. I will explain good judgements that I use to guide me.</p> <p><b>4-6-CB-C3-PO1:</b> Saad bee ldaa'1h0hwiinidzin7g77 bee ylshti' doolee[. I will speak words that reflect my good character.</p> <p><b>4-6-CB-C3-PO2:</b> Bi[ da'77n7shta'7g77 baa jiinishba' doolee[. I will show respect to my peers.</p> <p><b>4-6-CB-C3-PO3:</b> Bi[ da'77n7shta'7g77 bich'8 sh1 1hwiin7t'98 doolee[. I will cooperate with my peers.</p> <p><b>4-6-CB-C3-PO4:</b> !d7111h d00 4'4ts'7 bits'22 1n7sht'4e doolee[. I will refrain from bullying.</p> <p><b>K-3- DH-C3-PO3:</b> K4yah ashdladiin bi[ hahoodzoo7g77 baa 1konisin doolee[. I will know there are fifty states.</p> <p><b>4-6 CS-C1-PO1</b> Din4 be'4'ool' 88[ b0hoosh'aahgo binahj8' ldi[ nishdl9i doolee[. I will develop my cultural knowledge to build <b>self-worth</b>.</p> <p><b>4-6-DC-C4-PO4:</b> Bik2'd00 bi'1adii shi[ b44h0zin doolee[. I will <b>acknowledge the duality in nature</b>.</p> <p><b>K-3-DC-C1-PO3:</b> Nit['iz a[taas'47 baa 1konisin doolee[. I will <b>recognize cultural items and jewelry</b>.</p> <p><b>K-3-DC-C3-PO3:</b> Shinaag00 nanise' dah010n7g77 dab7zhi' shi[ b44h0zin doolee[. I will</p>	<p><b>Aakeego/Haigo/Daango</b> <b>/Sh98go</b> ha'1t'77sh baa nida'aldeeh [eh?</p> <p>Haash yit'4ego ch'iiy11n choo'9?</p> <p>Haash yit'4ego nanise' ch'iiy11n al8? Hahgo sh2' 47 nida'nit'99h?</p> <p>Haash yit'4ego nighandi 1k1 1n1nilwo'?</p> <p>Din4 bizaadish ni[ nil9?</p> <p>Haash yit'4ego Din4 bizaad chozh'77d d00 bee hwineezn1? Haash yit'4ego nihizaad dilzin d00 baa ah44hwiinidzin? Din4 bidah naat'a'7 d00 Din4 bibee 7dadiid177d haash yit'4ego hadiilyaa? Haash yit'4ego Din4 bidah naat'a'7 d00 bibee 7diid177d bee 44h0zin? S-` binahj8` ha'1tiish bina'nitin? Haash yit'4ego s-` bik'ego iin1? Hats'77s haash daoly4? Haash yit'4ego baa ahojily2?</p>	<p>Respond to oral commands by giving the correct object <b>Recognize</b> Navajo Code Talkers. <b>Express</b> an appreciation for the Navajo Code Talkers. <b>Identify</b> vocabulary words used as a secret code. <b>Speak</b> simple sentences using verbs correctly. <b>Answer</b> questions regarding the Navajo Code Talkers. <b>Say</b> the Navajo pledge. <b>Express</b> an appreciation for the Navajo Flag and Seal. <b>Identify</b> the symbols of the Navajo Nation Flag and the Navajo Nation Seal. <b>Recognize</b> and <b>distinguish</b> the symbols of the Navajo Nation Flag and Seal.  <b>Locate</b> their body parts.  <b>Use</b> descriptive words to identify the Din4 Clothing. <b>Identify and name</b> the Din4 Bil99'. <b>Practice and apply</b> teachings of Din4 Bil99'. <b>Apply</b> roles and responsibilities of caring for Domestic Animals.</p>	<p>Sh7k'e7 bi[ h1j744'7g77- <b>family</b> <b>Time</b> <b>Body parts</b> <b>Numbers</b> <b>Colors</b> <b>Four direction</b> <b>Month</b>  <b>Songs</b> <b>Flag</b></p>
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	<p>name the various plants within my surrounding.</p>	<p>Abin7go hait'4ego 44nan7d11h? Hait'4ego l1 ha'44' baa 1hwojily32 [eh?</p> <p>Haash yit'4ego diyogi ajii[ii?</p> 		
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