

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4157	010220000	Ganado Unified School District #20

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N, Procedure	All students, staff, and guests are required to wear masks on district and at all district sponsored events. Navajo Nation has a mask mandate.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N, Procedure	Maintain social distancing to extent practicable within classrooms.
Handwashing and respiratory etiquette	N, Procedure	Handwashing and respiratory etiquette are scheduled at elementary sites throughout the day. Hand sanitizer is available in classrooms. Posters are displayed at all restrooms and handwashing stations.
Cleaning and maintaining healthy facilities, including improving ventilation	N, Procedure	Buildings are cleaned throughout the day. High touched surfaces are sanitized throughout the day. Staff cleaning procedures are instructed by the Emergency Response supervisor. HVAC filters are replaced and air purifiers are in buildings.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N, Procedure	Our emergency coordinator works with the local hospital to support contact tracing within our school facilities.
Diagnostic and screening testing	N, Procedure	Our district is currently conducting weekly random pool testing on student athletes. Covid test kits are available for staff use.
Efforts to provide vaccinations to school communities	Y, Policy for Staff	Our district provides opportunities for students and staff to receive vaccinations during the week. District has mandated policy for staff to provide proof of vaccinations.
Appropriate accommodations for children with disabilities with respect to health and safety policies	N, Procedure	Appropriate accommodations are being followed and regulated on an individual student basis according to laws and regulations. Oversight by GUSD ESS Director.
Coordination with State and local health officials	N, Procedure	Our district works with our local Indian Health Services.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Our district is hiring for social workers within the schools provided through grants. Certified staff throughout the school district received SEL training and are implementing SEL in the classroom. Staff continue to receive mental health support from Jorgensens Brooks.

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Students' Needs:

Academic Needs	Ganado USD is providing In-Person learning for all students' Pre-K thru 12 th grade. Schools are providing students with intervention services to improve their academic needs.
Social, Emotional and Mental Health Needs	Students have access to school counselors to assist them with their social emotional and mental health needs. They also have support within their classrooms through social emotional learning.
Other Needs (which may include student health and food services)	Our school district is working with Sage Memorial Hospital and the Navajo Nation to ensure that students have access to Covid-19 vaccinations and screenings. Random pool tests are provided to student athletes to prevent the spread of Covid-19.

Staff Needs:

Social, Emotional and Mental Health Needs	GUSD staff are advised to utilize Jorgenson Brooks for counseling services for their social emotional and mental health needs. District provides staff health insurance to access medications for mental health. District has Covid testing kits available for staff use.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	05/22/2022
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Our district uses community input from multiple sources to revise this plan, including: surveys, emailed suggestions/comments, Navajo Nation guidance, Indian Health Services, State and CDC guidance.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



- (b)(i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent