<b>1. Visualizing:</b> Visualize a scene from the section you are reading. Draw a picture using color and creativity. Write three sentences describing what is going on in this scene.	<b>2. Making Connections:</b> Did you make a connection with the section you read? Write which one. Text-to-text, text-to-self, text- to-world. Explain in detail why you made this connection.	<b>3. Making Inferences:</b> Did you have to use your background knowledge to make an inference? If so tell me about it. Write what the sentence said, and what you think if meant by using: "It says" and "I know that" "So I infer that"	<b>4. Character Analysis:</b> Draw a picture of a character in the story. Choose three character traits that best describe this character. Use color and creativity.	<ul> <li><b>5. Main Idea:</b></li> <li>Describe the main idea of a chapter you read and state three supporting details.</li> <li>1. Main Idea - What is the chapter mostly about? <ul> <li>a. Supporting Detail</li> <li>b. Supporting Detail</li> <li>c. Supporting Detail</li> </ul> </li> </ul>	<b>6. Compare &amp; Contrast:</b> Compare and contrast two characters from the story. Name 2 ways these characters are ALIKE. Name 2 ways these characters are DIFFERENT. You may use a Venn Diagram.
<b>7. Cause and Effect:</b> Do you see any examples of causeand effect relationships whilereading? Tell me about 2 cause andeffect relationships you found whilereading.Remember:Cause (Why it happened)Effect (What happened)	<b>8. Sequencing:</b> Make five boxes. Write First, Next, Then, After that, and Last in each box. Sequence the chapter. Write a minimum of two sentences in each box and draw a picture. This should be a short summary of what happened while you were reading.	<b>9. Write to the Author:</b> Write a short note to the author with questions you have about what you read in your book. Make sure to ask H.O.T. questions that cannot be answered by just looking in the book.	<b>10. Author's Purpose:</b> State the author's purpose and give facts to support how you know. Was there a message or lesson the author was trying to convey? If so, tell what it was and why you think so.	<b>11. Reading Response:</b> Respond to the section you read by answering 5 of these reading stems: I wonder I really didn't understand I think I noticed I can't believe I was surprised when My favorite part was	<b>12. Vocabulary:</b> Choose 5 words from your book that you were unfamiliar with the meaning. Look up with words in the dictionary and write the definition. Do you know what the words mean now? Use each word in a sentence that includes a context clue.
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