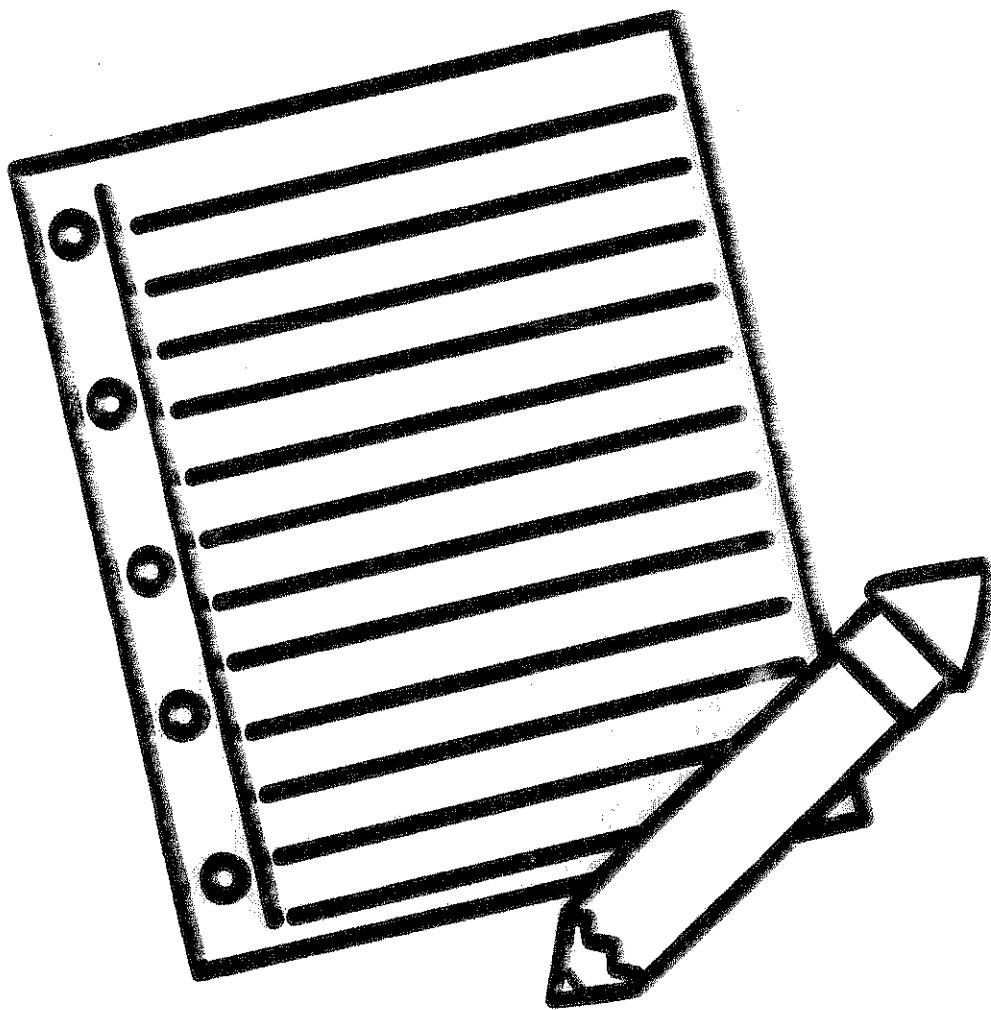


Kindergarten At Home Writing



Name _____

Kindergarten Writing

Narrative

Narrative

What can I write about?

Places I go



Holidays or Special Days



Family

Friends

Pets



Sports or Activities

My first time



Writing with the 5 W's

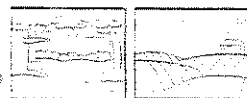
☐ **Who?**

Who is in the story?



☐ **Where?**

Where are you?



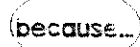
☐ **What?**

What are you doing?



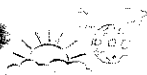
☐ **Why?**

Why are you doing that?



☐ **When? How?**

When are you doing it?

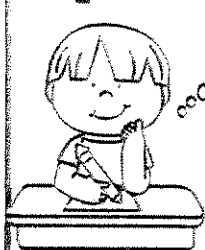


How do you feel?



Opinion

Opinion Writing



An opinion is what you think or feel.

1 Think:



What do you think or how do you feel about it?

2 Decide:



What is your favorite or which do you like best?

3 Explain:



Give reasons or supporting details.

I like _____ because...

My favorite is _____ because...

Informative

How-To Writing

Teaches others how to do something.

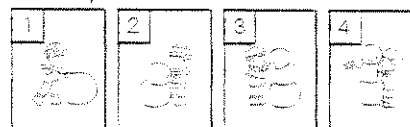
1 Tells what to do in steps.



2 Numbers the steps and uses order words.

1 First, Before, 2 3 Second, Third, Next, Then, 4 Fourth, Last, Finally,

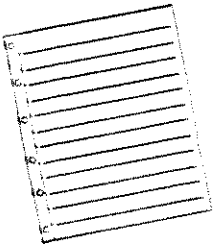
3 Has a picture for each step.



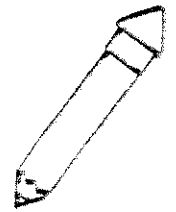
4 Lists the materials needed.

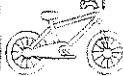
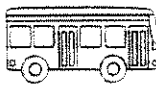
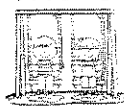
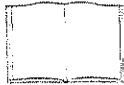
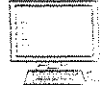


Kindergarten At Home Writing



- ☐ Choose one prompt to write about each day.
- ☐ Check for capitals, punctuation, finger spaces, high frequency words, and reread for sense.
- ☐ Cross out each prompt you do.



Narrative Writing	Opinion Writing	Informative Writing
Write about your day. What did you do? Use First, Next, Last.	What is your favorite  weather? Why? I like _____ because...	Write about how to wash your hands. Use  First, Next, Last.
Write about a day you had a big problem. What happened? How did you  solve it?	What is your favorite  holiday? Why? I like _____ because...	Write about how to brush your teeth. Use  First, Next, Last.
Write about a trip with your family. Where did  you go?	What is your favorite  animal? Why? I like _____ because...	Write about how to ride a bike or scooter. Use  First, Next, Last. 
Write about a fun time with a friend. What did  you do?	Which is better... a bus or an airplane?  Why? 	Write about how to make a snowman. Use  First, Next, Last.
Write about a fun day at school. What was  the special day?	Which is better... the swings or slide?  Why? 	Write about how to catch a leprechaun. Use  First, Next, Last.
Write about a time your were sad or scared.  What happened?	Which is better...a book or a computer?  Why? 	Teach someone how to do something you are  really good at.

High Frequency Words

I
can
the
we
see
a
like
to
and
go
you
do
my

are
with
he
is
little
she
was
for
have
of
they
said
want

here
me
this
what
help
too
has
play
where
look
good
who
come
does

First,

Next,

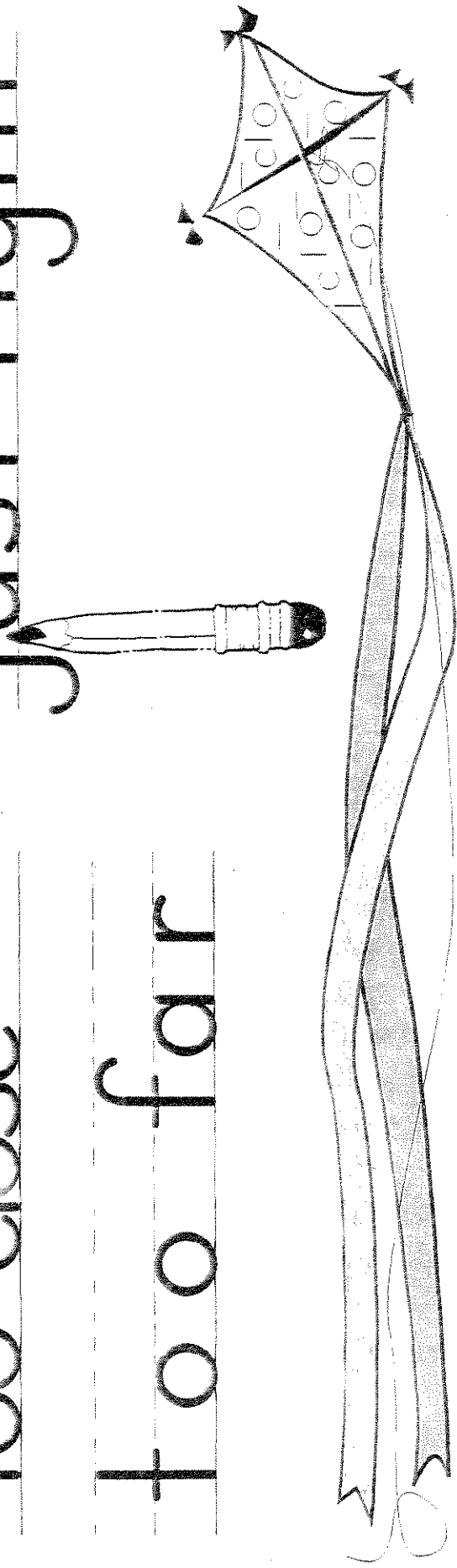
Last,

Name _____

too close

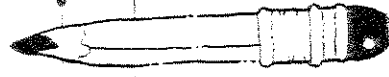
too far

just right



tooclose

just fine



© Macmillan/McGraw-Hill

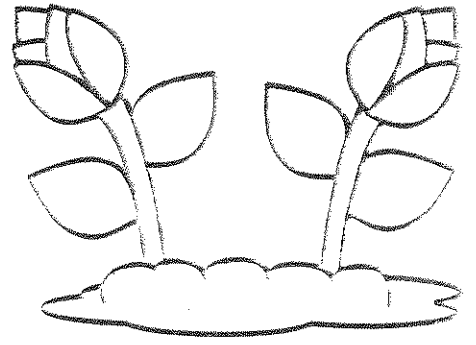
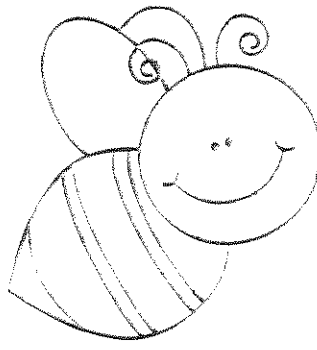
Name: _____

Title: _____

I have a title for my writing Title: _____	I can begin my sentence with an uppercase letter. <u>We</u> can play!	I can put finger spaces between words. 	I can punctuate each sentence. ? !	I can spell my words correctly and use inventive spelling as needed.	I can use descriptive words.	My handwriting is neat. We can play! 😊 <i>We can play!</i> 😊	My sentence makes sense. We can play! 
☐	☐	☐	☐	☐	☐	☐	☐

April

Read the nonsense words.



lug

rab

reg

mit

dei

ib

hib

ruf

reg

lim

dop

gib

lin

dis

zom

nim

bub

tod

biv

ped

rot

kev

tum

sim

vet

tod

daf

dub

nes

baf

reb

vac

com

fen

mit

eg

gam

cad

bev

ven

lim

div

ken

din

jib

wob

vam

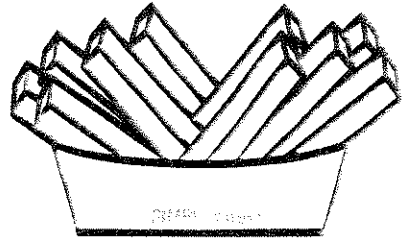
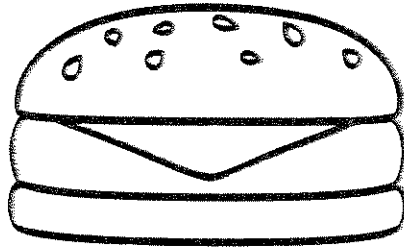
raf

om

lib

May

Read the nonsense words.



daf hos reb dis lig

com rot biv sev nim

vet dop peb tod hib

def huf gib lim rot

lin bub tum un din

wob reg wim ken ven

ag reg rab raf dev

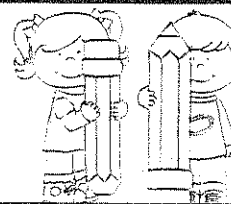
gob ruf mit dub ot

bev lib vig min vam

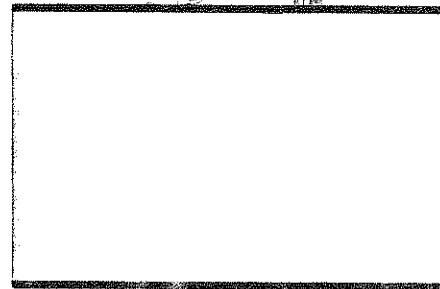
vac div zom sim tem

Name: _____

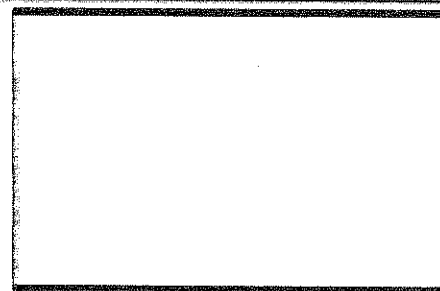
Unscramble it, write it, and draw it!



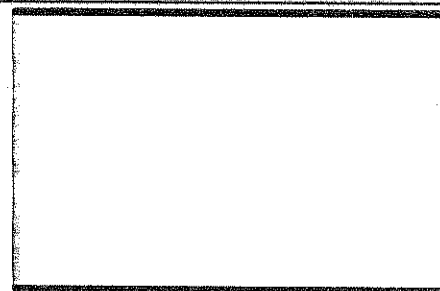
fun. Soccer so is



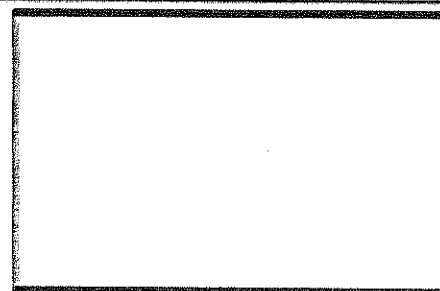
is She sleeping.



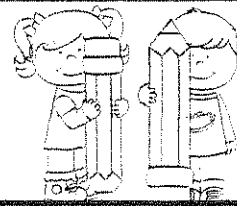
like riding I bikes.



He napping is.

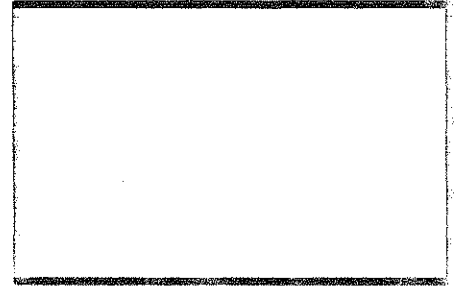


Name: _____

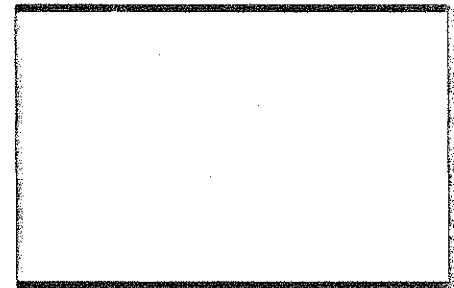


Unscramble it, write it, and draw it!

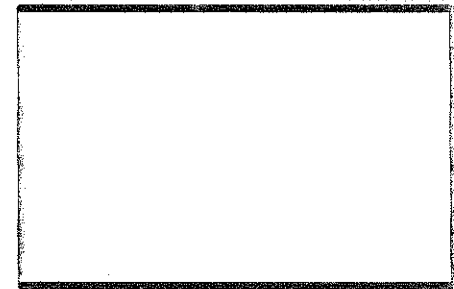
to Dogs run. like



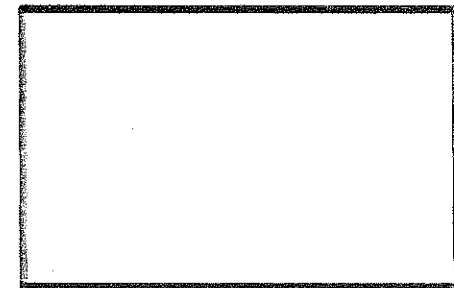
hunt. Cats to like



Birds fly. like to

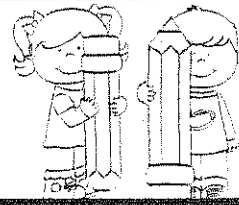


like to Rabbits jump.

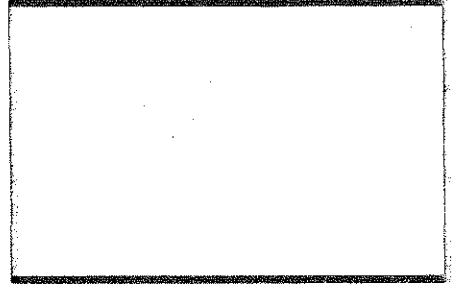


Name: _____

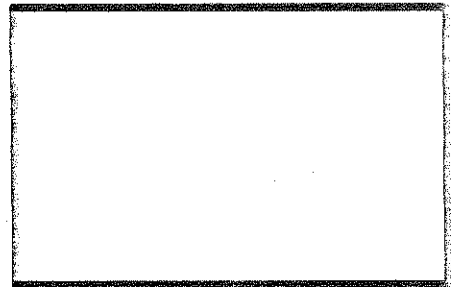
Unscramble it, write it, and draw it!



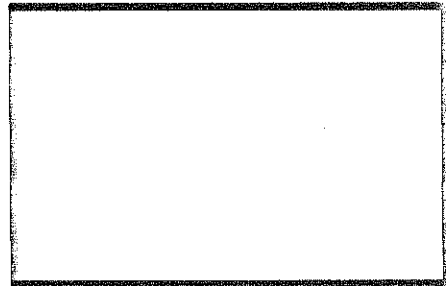
likes to play Legos. Henry



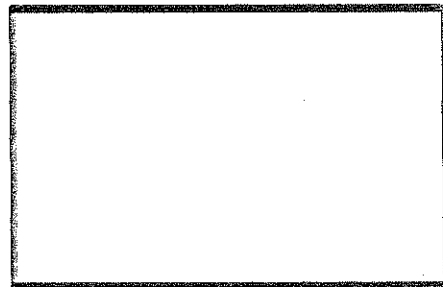
Melanie paint. to likes



to go to Finn likes chalk.



Bryan lincoln logs likes



Fry Words – The First Hundred

List 1

the
of
and
a
to
in
is
you
that
it
he
was
for
on
are
as
with
his
they
I
at
be
this
have
from

List 2

or
one
had
by
words
but
not
what
all
were
we
when
your
can
said
there
use
an
each
which
she
do
how
their
if

List 3

will
up
other
about
out
many
then
them
these
so
some
her
would
make
like
him
into
time
has
look
two
more
write
go
see

List 4

number
no
way
could
people
my
than
first
water
been
called
who
oil
sit
now
find
long
down
day
did
get
come
made
may
part

Fry Words – The Second Hundred

List 1

over
new
sound
take
only
little
work
know
place
years
live
me
back
give
most
very
after
things
our
just
name
good
sentence
man
think

List 2

say
great
where
help
through
much
before
line
right
too
means
old
any
same
tell
boy
follow
came
want
show
also
around
form
three
small

List 3

set
put
end
does
another
well
large
must
big
even
such
because
turn
here
why
ask
went
men
read
need
land
different
home
us
move

List 4

try
kind
hand
picture
again
change
off
play
spell
air
away
animal
house
point
page
letter
mother
answer
found
study
still
learn
should
America
world

K.RL.3 - I can identify characters, settings and major events in a story.

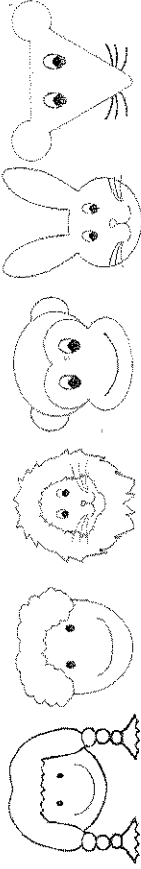
Title _____

Author _____

My favorite part of the story

Title _____

Author _____



Characters

Setting

