

July News Letter

GANADO UNIFIED SCHOOL DISTRICT #20

Email: betsy.dobias@ganado.k12.az.us

Website:

<https://www.ganado.k12.az.us>

Letter From the Superintendent

Greetings Students:

I extend a very warm welcome to all of you as we officially begin the 2021-2022 school year! It has been over a year since I last saw most of you and I have missed seeing your smiling faces in the hallways of the schools and lively conversation in the classrooms and beyond. I am looking forward to a year of joy, health, safety, communication, rigorous learning, and collaboration.

All of our schools are making plans to begin school with a unique building routine and schedules. However, I wanted to provide you with an overview of our work to create a safe, healthy, and rich learning environment for our students and staff. In the upcoming pages of this newsletter, you will find documents to help provide you with the most current information for our return to school plans. Later this month, we will release more details on the specifics of returning to school. I think very highly of all of you and consider myself so fortunate to be a school community member. I am glad to begin this school year with all of you. Let's make it a great one!

Regards,

Dr. Betsy Dobias

Superintendent

Ganado Unified School District

SCHOOL REOPENING PLAN

2021-2022



GANADO UNIFIED SCHOOL

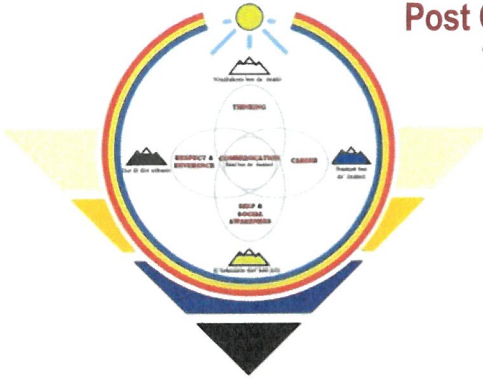
DISTRICT NO. 20

Ganado Unified School District No. 20

Post Office Box 1757 ▪ Ganado, Arizona 86505

Telephone: 928.755.1000 ▪ Fax: 928.755.1012

District Website: www.ganado.k12.az.us



Message from the Superintendent

Greetings Stakeholders,

I can not think of when starting school was filled with such great uncertainty in recent memory. Uncertainty about what school will look like for students, teachers, and parents. We have many unknowns, and realistically, things will change as COVID-19 and our ability to manage it evolve.

I know that change is unsettling, especially when it comes to your children and their education, which is why I assure you that while many things will require adaptability, our commitment to teaching, protecting, and caring for your children will be consistent. We will create engaging lessons throughout the year, whether in the classroom or through distance learning. We will ensure your child's social and emotional learning will be addressed either through discussion or team-building activities online. We will prepare to teach and assess a curriculum that teaches all standards by the year's end. We commit to doing everything we can that while the school looks or feels different for a while, the rigor and the quality of the education that you can expect will be preserved.

We look forward to this exciting new start to the school year. Again, we thank you for sharing your children with us.

Respectfully,

Dr. Betsy Dobias
Ganado Unified School District Superintendent

Ganado Governing Board

Board President – **Marcarlo Roanhorse**
Board Clerk – **Judy James**
Board Member – **Wanda Begay**
Board Member – **Teresa M. Sells-Gorman**
Board Member – **Francis L. T. Noble**

CDC school guidance for COVID-19 emphasizes 5 Key prevention strategies

GUSD implements all key recommendations - especially mask use and physical distancing – when used correctly, the risk of COVID-19 transmission can be decreased.

GUSD School Safety Practices

- All staff will be trained on COVID-19 awareness and the proper use of cleaning materials
- Nonessential visitors, volunteers and activities involving external groups or organizations will be restricted.
- Schools will monitor activities that bring together large groups of people or activities that do not allow for social distancing.
- Schools will have signage, floor/seating markings, spaced out, and clear barriers in reception areas to promote social distancing.
- Classroom seating arrangements will be created according to CDC guidelines, of 6 feet when ever possible.
- Facilities staff, along with technicians have reviewed and will continue to inspect school ventilation systems to ensure they operate properly and increase circulation of outdoor air as much as possible.
- The full list of School Safety Practices can be found on the GUSD website.



Face Mask Required



Physical Distancing



Cleaning & Ventilation

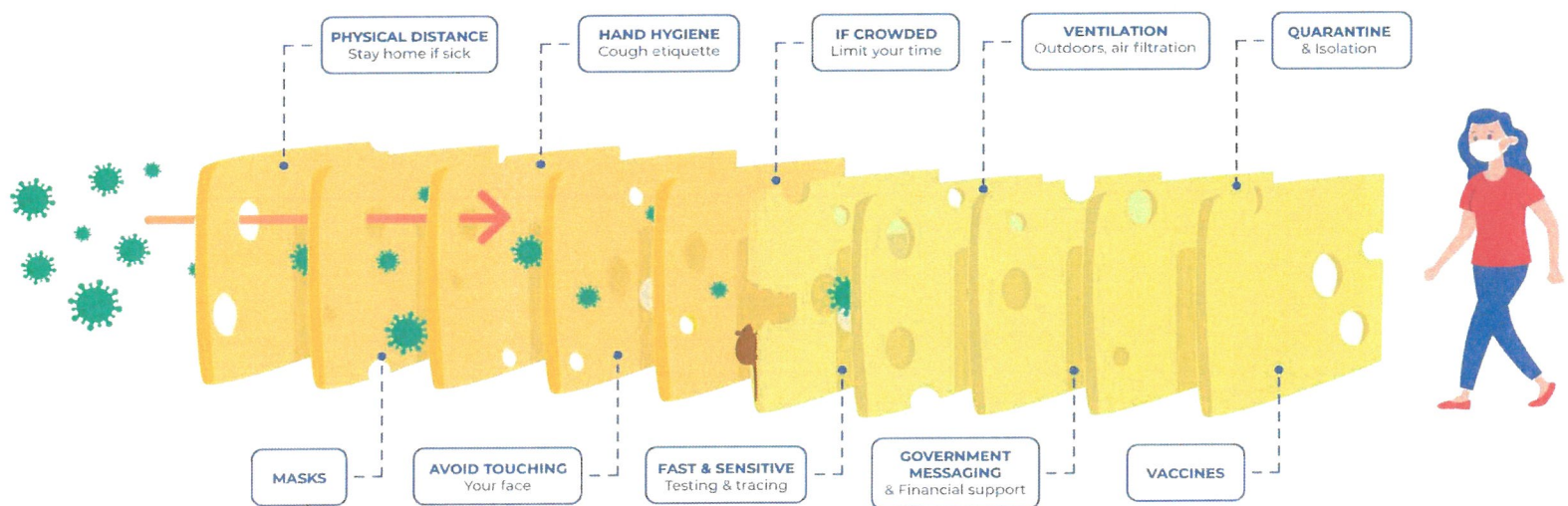


Hand Hygiene



Contact Tracking ,
Isolation & Quarantine

THE USE OF LAYERED STRATEGIES



Personal Responsibilities

Shared Responsibilities

Each intervention (layer) has imperfections (holes)
Multiple layers improve success



COVID-19 Symptoms

Compared To Other Common Conditions

| SYMPTOM | COVID-19 | COMMON COLD | FLU | ALLERGIES |
|----------------------------|-----------|-------------|-----------|-----------|
| Fever | Common | Rarely | Common | Rarely |
| Dry cough | Common | Mild | Common | Sometimes |
| Shortness of breath | Common | Sometimes | Sometimes | Sometimes |
| Headache | Sometimes | Sometimes | Common | Sometimes |
| Body aches | Common | Common | Common | Rarely |
| Sore throat | Sometimes | Common | Common | Sometimes |
| Itchy/watery eyes | No | No | No | Common |
| Nausea, Vomiting, Diarrhea | Sometimes | Sometimes | Sometimes | No |
| Runny nose | Rarely | Common | Sometimes | Common |
| Sneezing | Rarely | Common | Sometimes | Common |
| Nasal Congestion | Sometimes | Common | Sometimes | Common |
| Wheezing | Sometimes | Sometimes | Sometimes | Sometimes |
| Loss of smell | Common | Rarely | Rarely | Mild |

SOURCES: CDC, WHO, American College of Allergy, Asthma and Immunology

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:



Symptoms can range from mild to severe illness, and appear 2–14 days after you are exposed to the virus that causes COVID-19.

Health Screening Checklist for Home

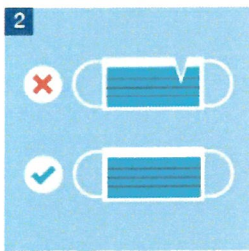
We all must work together to make our school campus as safe as possible for students, teachers, and staff. While GUSD is taking measures to reduce the risk of spreading COVID-19, we need our families to do the same.

1. Take your child's temperature every day prior to coming to school and conduct a daily screening of your child for COVID-like symptoms prior to your child arriving at school.
2. Keep your child home from school if they have any of the following symptoms that are not related to an already diagnosed condition or illness:
 - Fever of 100.4 degrees Fahrenheit or higher
 - Chills
 - Cough
 - Shortness of breath or difficulty breathing
 - New loss of taste or smell
 - Sore throat
 - Muscle or body aches
 - Headache
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea





Wash your hands with soap and water for 20-30 seconds or perform hand hygiene with alcohol-based hand rub before touching the face mask.



Check the new mask to make sure it's not damaged.



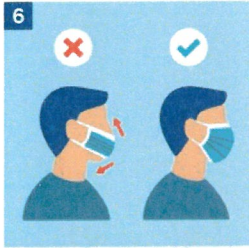
Ensure colour side of the mask faces outwards.



Locate the metallic strip. Place it over and mold it to the nose bridge.



Place an ear loop around each ear or tie the top and bottom straps.



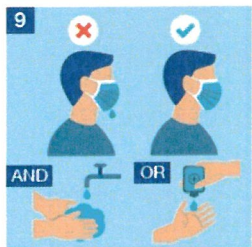
Cover mouth and nose fully, making sure there are no gaps. Pull the bottom of the mask to fully open and fit under your chin.



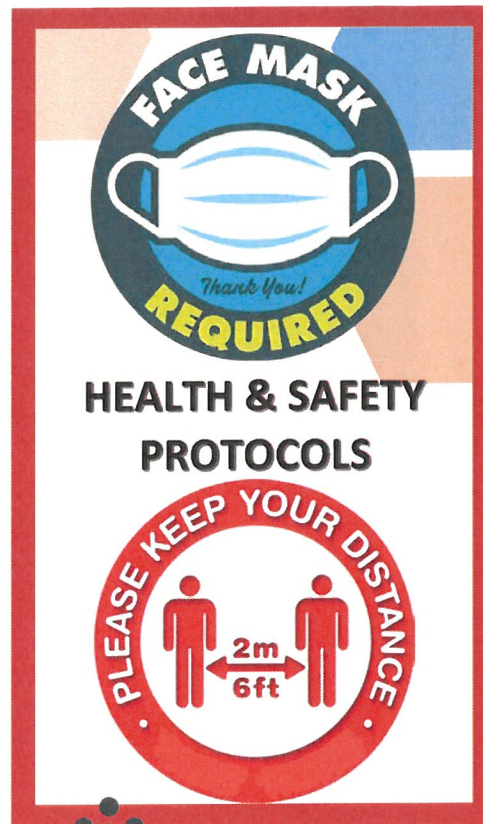
Press the metallic strip again to fit the shape of the nose. Perform hand hygiene.



Do not touch the mask while using it, if you do, perform hand hygiene.



Replace the mask if it gets wet or dirty and wash your hands again after putting it on. Do not reuse the mask.



Masks and Face Coverings

Per the GUSD policy KI-RB, all K-12 students, staff, and other people present in school buildings and district offices or riding on school transportation vehicles are required to wear a cloth face mask or face covering, unless they have a disability, medical or mental health condition, following public health guidance.

Types of allowable face coverings include:

Cloth face mask (**NO INAPPROPRIATE IMAGES**), Paper or Disposable mask, **No Bandanna or Neck gaiter.**

- K-12 student will receive a face mask if needed
- Schools and buses will have extra masks for students who forget them
- Being mindful of social distancing, face coverings or face shields may be removed when eating or drinking and in other situations, as outlined by GUSD safety guidelines.



Social Distancing



Handwashing & Hygiene



Personal Protective Equipment



Daily Self-Screening



Staying Home When Sick



COVID-19 Prevention Guidance



TOP 10 Things You Can Do

To Prepare For Returning Back To School

1



Practice good hand hygiene

Teach your child to sing their ABCs or have them count for at least 20 seconds ensuring they wash, front, back and in-between their fingers.

2



Practice wearing a face mask

Throughout the day your child will need to wear a cloth face mask, including on the bus and upon entering school. Teach them not to touch the inside of their face mask when wearing or removing it

3



Practice maintaining 6 feet of distance

Measure the distance on the floor. Consider temporarily laying pieces of paper down for a visual reference.

4



Have a supply of face masks

When possible, face masks should only be used once and then washed (or disposed of). Consider making or buying multiple masks to give you time to wash between use.

5



Purchase a thermometer

Every morning, take your child's temperature and conduct a health screening prior to them coming to school. If they are not feeling well or exhibiting any COVID symptoms, they need to stay home for 10 days or have a negative COVID test

6



Update immunizations

& physical exams Up-to-date immunizations are required for school, and sports physicals may be needed. Well-care visits are important to a child's health. Immunizations can also be obtained at your local Public Health Dept.

7



Consider aerosolized

medicine alternatives Inhalers with a chamber are required as nebulizer treatments will not be provided during the school day. Speak with your school nurse to update your Asthma Action Plan.

8



Purchase a reusable

water bottle Instruct your child not to share it with others. Water bottles and caps should be washed daily in warm soapy water, rinsed, and left to air dry upside down or run through the dishwasher.

9



Verify/update

emergency contacts If your child exhibits any COVID-like symptoms, they will be placed in a room and will need to be picked up immediately. Please ensure a contact person can be reached at any given time.

10



Stay informed with

reliable sources Stay up-to-date on COVID-19 news from reliable sources such as the CDC, Arizona Department of Health Services, Apache County Department of Public Health and our district website

How Can Parents Help Kids Wear a Mask at School?

- Make sure your child has plenty of masks or face coverings that fit well and are comfortable. They should fit snugly, cover the nose and mouth, have 2-3 layers, not have valves, and be washable or disposable.
- Put your child's name on the masks with permanent marker.
- Remind your child that masks are not toys and are not for trading.
- Make a plan for the mask when your child eats lunch.
 - For older kids, hanging the mask on a lanyard or string. Younger kids should not hang masks from a string around the neck.
- Your Child's backpack should have:
 - Several masks in case a change is needed
 - A labeled bag to store dirty masks
- They should wash their hands when they come into the house. Put washable masks in a chosen dirty laundry spot or put them into the washer. The CDC does not recommend the reuse of disposable surgical masks that are intended to be used once.



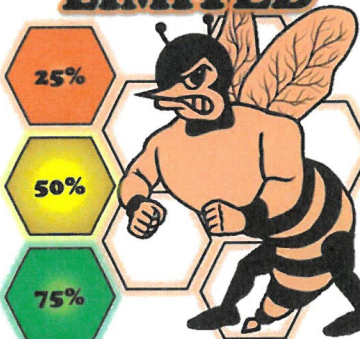
Phased Return to Physical Buildings

START OF SCHOOL

- All schools will be on an **A/B Schedule** from August 3, through September 3, 2021
- **Monday = A Day**
- **Tuesday = B Day**
- **Wednesday = Teacher Workday**, PD, staff will be available to students/parents, grading, updating Power School gradebooks, full building cleaning, online learning.
- **Thursday = A Day**
- **Friday = B Day**

- **Student Registration:** Parents will have the option of **In-Person (A/B) or Remote (1st semester)**.
- **Remote Learner:** Must have own device, own internet connection, no paper packets are available for remote learner.
- GUSD will be using two bus schedule to safely transport students.
 - **1st Bus Run (GPS/GIS)**
 - **2ND Bus Run (GMS/GHS)**
- Building/Classroom Capacity is in compliance with Navajo Nation Guidelines for reopening. (see below)
- School Principals have developed bell schedules (Regular, Early Release, 2 Hr. Delay, Daily, Weekly, A/B Days).
- Breakfast can be served in the cafeteria as students arrive at school.
- Lunches will be served in the classrooms and in the cafeteria as capacity allows.
- Reassessment of after-school activities will take place as needed, to meet the safety and needs of students and staff.
- More information can be found on our school website.
- **All students riding the bus:** Will have their temperatures taken before taking a seat on the bus. The bus driver will also visually check students as they board the bus, for COVID-19 symptoms. (procedures can be found in the full reopening plan)
- **Student drop off & student walkers: (Screening & Temperature)**
 - **High School** – students will enter the building at Lecture hall, on the northeast side of the high school.
 - **Middle School** – students will enter the building at the main entrance.
 - **Intermediate School** – students will enter the building at the front office entrance.
 - **Primary School** – students will enter the building at the gym.

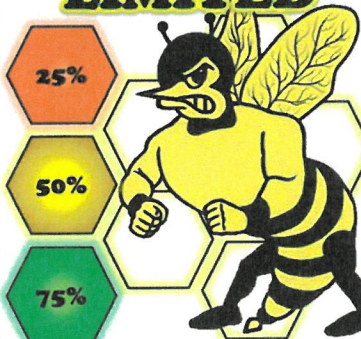
CAPACITY LIMITED



THIS BUILDING IS IN ORANGE STATUS

TO HELP MAINTAIN SOCIAL DISTANCING
ALL ROOMS WILL BE AT:
25% OCCUPANCY

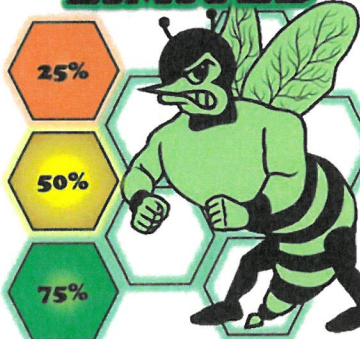
CAPACITY LIMITED



THIS BUILDING IS IN YELLOW STATUS

TO HELP MAINTAIN SOCIAL DISTANCING
ALL ROOMS WILL BE AT:
50% OCCUPANCY

CAPACITY LIMITED



THIS BUILDING IS IN GREEN STATUS

TO HELP MAINTAIN SOCIAL DISTANCING
ALL ROOMS WILL BE AT:
75% OCCUPANCY



A RETURN TO ONLINE LEARNING?

My school/class may temporarily return to online because...

With the COVID pandemic still impacting our community, there is the possibility that a temporary return to online learning might be required. This could happen at a classroom, grade, or school-wide level. We want families to be aware of the process we will be using in the event students must return to distance learning.



County Guidance

- State and County guidance for handling an incident involving positive COVID tests or symptomatic individuals may in some cases require a short-term return to online instruction. To minimize the chance of contact tracing closures it's important that health and safety precautions are followed at all times while on campus.



Lack of Coverage for a Classroom

- In some cases, a sudden need to quarantine or isolate a staff member on a school day may result in the inability to obtain an in-person substitute teacher to cover your child's class for the day. In these instances, it may require a temporary return to delivery of online instruction.



Government Action

- Our implementation of multiple health and safety practices allow us to reopen in compliance with state & Navajo Nation guidance. We are prepared, however, for a future possibility that we be required to close Ganado Unified School District No.20 by Navajo Nation, the State of Arizona or Government order.

Frequently Asked Questions

Would I have advance notice?

Our school would make every effort to give parents advance notice but given the unpredictability of some of the causes we may have to return to online instruction, a 24-hour advance notice may not be possible. In every case, we will notify families as soon as possible and apologize in advance if we must make a same-day decision to move online. We will use GUSD robocalls – for Phone push notification - to notify families in the event in that a short-term return to online instruction must occur.

Would my child's schedule change?

No, whatever the current in-person schedule at the time of a temporary return to online would remain the same.

What can I do to minimize the chance of such a change being necessary?

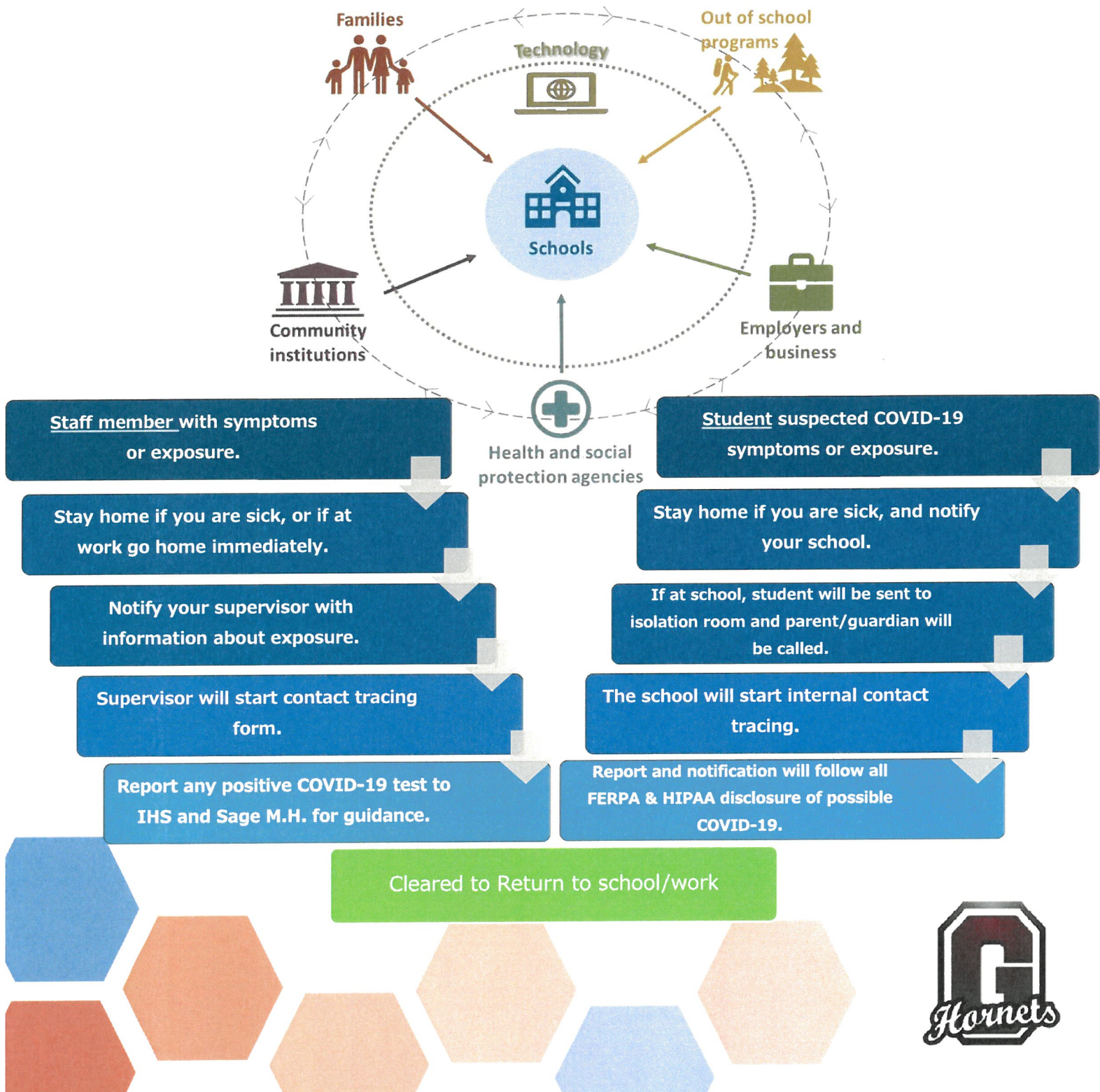
To minimize the spread of COVID-19 it's important that health and safety precautions are followed, all the time while on campus.



Response Protocols to COVID-19

Notification Basics

All notice will not contain personally identifying information, and should only include non-identifying information that is relevant to allow those with potential exposure to self-monitor and self-quarantine. Upon potential exposure, only "appropriate parties" will be provide the notice. Notification of potential exposure at other district sites by the individual, will be communicated to each building supervisor. Notification to parents/guardians and district staff, on whether the site will be closed and for how long.



Classroom & Building Preparation



Disinfection
supplies



No-touch
dispensers
and fixtures

Physical
barrier for
student desk

Use of
electrostatic
sprayer

Hand
Sanitizer
Setup in all
building

Temperature
reader

Physical
distancing

Studies of COVID-19 transmission in schools that used consistent implementation of multiple prevention strategies have shown success in limiting transmission in schools. A study of 11 school districts in North Carolina with in-person learning for at least 9 weeks during the fall 2020 semester reported minimal school-related transmission even while community transmission was high. These schools implemented and strictly adhered to multiple prevention strategies, including universal mask use and physical distancing.

Physical distancing is one of the five recommended prevention strategies in schools and other settings. In many settings, physical distancing has been defined as 6 feet.



Ganado Unified School District

Recommended Phases for Returning to Athletic Activity

Ganado Unified School District (GUSD) Athletics Department in association with Arizona Interscholastic Association (AIA) supports the return of athletics and competitive sports. However, the Ganado Athletic Department believes it must be done when it is safe to return. The following document is a living document that plans for providing opportunities for our students to resume athletic activities in a structured and safe environment. This document may be updated as new recommendations become available regarding our community status and COVID-19.

| Phase 0 | Phase I | Phase II | Phase III |
|---|--|--|---|
| <ul style="list-style-type: none">Virtual activities only | <ul style="list-style-type: none">No contactSmall group activities10 per groupIndividual training | <ul style="list-style-type: none">Ball contact onlyMedium group activities25 per group | <ul style="list-style-type: none">Minimal restrictionsReturn to regular operations |

PHASE 0

- Stay at home or shelter in place status will be in effect until Ganado School District announces a return to the classroom status.
 - GUSD facilities are closed
- In person coaching or gathering of any kind is NOT allowed.
- Remote interactions may include:
 - Student-athletes train on their own with coach implemented workout
 - Student-athletes train virtually with coach led workout

PHASE I

- Small group activities shall be permitted and limited for 25 individuals (including coach) per group. Outdoor fields shall not exceed three groups; Indoor sessions are not to exceed two groups.
 - Practice will focus on individual development of skills, strength, and conditioning workouts.

PHASE II

- Medium group activities shall be permitted for 50 individuals (including coach) per group. The use of more than 2 groups is permitted as long as the overall total is 50 or less and the groups can be placed at opposite corners of the field/court.
 - Small group drills may be introduced and balls may be passed between individuals.

PHASE III

- Full return to play including contact, controlled scrimmages, and games.
- No limitations on participants per field/court.
 - Social distancing still recommended (limit the time players spend close to others).
- All teams must adhere to the Heat Acclimation Policy





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VISION STATEMENT

Our vision is to be a professional learning community that focuses on students exceeding educational expectations

MISSION STATEMENT

Our mission is to ensure all students a quality education and strengthen Dine Cultural values for life long learning

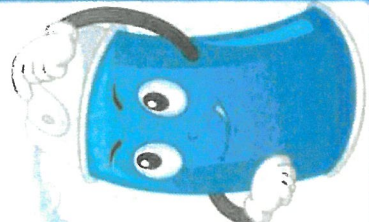
Menus for July 2021

Ganado Unified School District # 20

This institution is an Equal Opportunity Provider. Menu are subject to change.

SPRAY AWAY.

This year, protecting yourself from mosquito bites will be more important than ever. If there are lots of mosquitoes in your area, wear long sleeve shirts and pants whenever possible and use insect repellent on unprotected skin. Visit CDC.gov for lots of other tips and more details.



EAT BETTER. PLAY HARDER. LIVE HEALTHIER. LEARN EASIER.
WELLNESS IS A WAY OF LIFE!

STRANGE BUT TRUE!

SEAHORSES ARE STRANGE AND WONDERFUL CREATURES IN MANY WAYS, BUT HERE'S THE MOST ASTOUNDING THING ABOUT THEM:

THE FEMALE SEAHORSES DON'T HAVE THE BABIES - INSTEAD,

THE MALE SEAHORSES DO.

THE FEMALE LAYS HER EGGS IN A SPECIAL POUCH ON THE MALES STOMACH, WHERE HE INCUBATES THE EGGS BEFORE HE DELIVERS THE BABIES!



Tuesday, July 6

Breakfast

Scrambled Eggs, Banana Muffin, Asst. Juice, Sliced Apples, Choice of Milk

Lunch

Hot Dog on a Bun
Ranch Beans
Baby Carrots
Fruited Gelatin
Choice of Milk

Wednesday, July 7

Breakfast

Blue Corn Muffin, Sausage Patty, Slices Peaches, Choice of Milk

Lunch

Frito Pie
Shred. Lettuce
Tomato, Cheese
Orange Smile
Choice of Milk

Thursday, July 8

Breakfast

Breakfast Burrito, Mild Salsa, Applesauce, Choice of Milk

Lunch

Pepperoni Pizza
Tossed Salad
Ranch Dressing
Fruit Mix
Choice of Milk

Tuesday, July 13

Breakfast

Pancake on a Stick, Syrup, Apple Sauce, Choice of Milk

Lunch

Sliced Ham
Sweet Potatoes
Green Beans
WG Lunch Roll
Sliced Peas
Choice of Milk

Wednesday, July 14

Breakfast

Cold Cereal, Breakfast Bar, Slice Peas, Choice of Milk

Lunch

Chicken Nuggets, BBQ Sauce, WG Sliced Bread, Tossed Salad w/ Dressing
Fruit Mix
Choice of Milk

Thursday, July 15

Breakfast

Oatmeal, WG Toast, Sliced Peaches, Choice of Milk

Lunch

Bean Burrito
Mexicali Corn
Seasoned Brown Rice
Fresh Orange
Choice of Milk
Mild Salsa

Monday, July 12

Breakfast

Fried Egg, Hash Brown, WG Toast, Jelly, Banana, Choice of Milk

Lunch

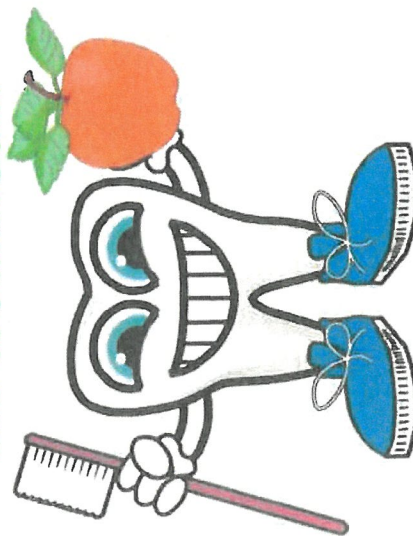
Beef Soft Taco
Refried Beans
Spanish Rice
Fresh Apple
Choice of Milk

What's on YOUR plate?



DAIRY

Which hand is holding the toothbrush?



They both are! You should brush at least twice a day with a regular toothbrush, but, in a way, apples are nature's toothbrushes. Apples are juicy but not sticky and they're full of fiber, too. So an apple as a snack or after a meal helps keep your teeth clean — but you still need to use the real brush!



Learn more at www.CHOOSEMYPLATE.gov or <http://kids.health.org/kid/stay-healthy/food/pyramid.html>

NUTRITION70GO

In addition to being juicy and delicious, a fresh pear delivers about 4-5 grams of fiber. That's about 20% of the 20-25 grams that nutritionists tell us we should eat every day. Fiber, an often-overlooked key to a healthier diet, is present most plentifully in whole grains, fresh fruits (like pears), vegetables, nuts, seeds, and beans.



A TASTY MORSEL FOR PARENTS

OUR NATION'S HISTORY

Over 12 million immigrants from all over the world entered the U.S. through Ellis Island in New York harbor between 1892 and 1954.

More than 40% of Americans can trace their ancestors through Ellis Island. You can search for relatives at ellisland.org.

ELLIS ISLAND

WITH LIBERTY & JUSTICE FOR ALL

Monday, July 19

Breakfast

WG Biscuit,
Sausage Patty,
Sliced Peaches,
Choice of Milk

Lunch

Chicken Soup
Turkey Deli Sand.
Green Leaf, Tomato
Fresh Apple
Choice of Milk

Tuesday, July 20

Breakfast

Cold Cereal, Granola
Bar, Assorted Juices,
Banana,
Choice of Milk

Lunch

Sloppy Joe
French Fries
Baked Beans
Orange Smiles
Choice of Milk

Wednesday, July 21

Breakfast

Breakfast Pizza, PB,
Sliced Apples, Juice,
Choice of Milk

Lunch

Spaghetti w/
Meat Sauce
Garlic Toast
Green Beans
Sliced Pears
Choice of Milk

Thursday, July 22

Breakfast

Hot Cereal, PB & J
Sandwich, Banana,
Choice of Milk

Lunch

Ham Deli Sandwich
Gr. Leaf/Tomato
Baked Chips
Celery & Carrot Stick
Fresh Fruit
Choice of Milk

SUMMER MEALS! ALL KIDS EAT FREE!

Must be 18 or under for free meals.

Monday-Thursday, 10:45 am-12:00 pm
June 01-July 22, 2021

Serving at Primary, Middle, High School student Drop Off, KinBah Uchil Chapter, Cornfields Chapter, Steamboat Route, Hazini Route, Canado ADOT, Klagetoh Housing

Canado Schools Food Services Summer Feeding Program

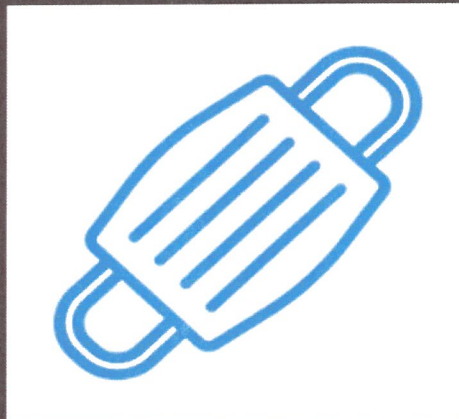
Transportation Department

"We take Pride in Safely Transporting the Leaders of Tomorrow"



**We miss you and are excited
to see you real soon.**

During the time that students have been attending remotely, there have been many opportunities for us, as Transportation Department, to develop our strengths in areas we have never thought of doing before. We have thought of new ways to ensure your safety when you come back to school in-person such as thoroughly disinfecting buses, special seating methods, reduced bus occupancy, loading and unloading with reduced potential contact to assist in social distancing, temperature checks and overall safety precautions for both the students and staff. We have worked together as a team to make sure you are safe when you return to school. Although when you return, this coming school year, things may not look as they had before, but together, we will strive to ensure life long learning in a safe environment. We are looking forward to your return.



MASK UP HORNETS!

Our Vision is to be a professional learning community that focuses on all students exceeding educational expectations.



Our Mission is to ensure all students a quality education and strengthen Diné cultural values for life long learning.

