

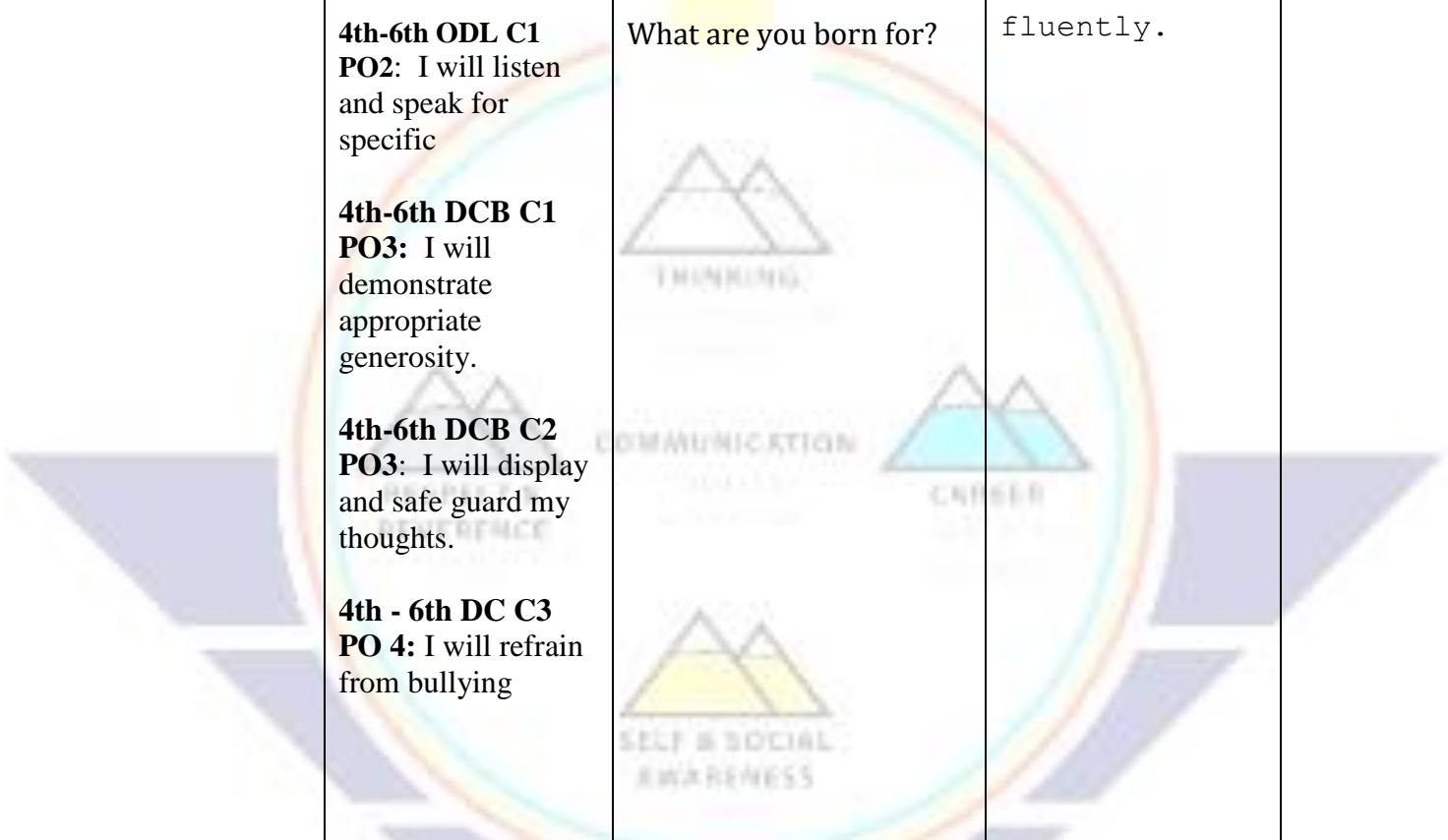
# Ganado Unified School District #20

## (Din4 Language & Culture – (3rd – 5th))

### PACING Guide

<i>Unit 1A</i>					
<b>Rules / Expectations</b>					
Date	Resources (Content/Academic/ Foundations of Learning)	Din4 Language Culture <u>Navajo Nation Standard:</u>	Essential Question (HESS Matrix)	Learning Goal	Vocabulary
August 5 -9	Student Handbook  Play ground Rules	<p><b>Dine Government Standard:</b> I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law)</p> <p>4<sup>th</sup> -6<sup>th</sup> DG C4 PO3 I will identify the positive attributes of a trustworthy person</p> <p>4<sup>th</sup>-6<sup>th</sup> ORL C1 PO 2 I will listen and seek for specific information.</p>	<p>Why do we have rules? What are the consequences?</p> <p>Why is it important to have everyone reach for the same goal?</p> <p>Who makes the rules? What are some rules we have here at school?</p> <p>How is this rule beneficial?</p>	<p>Balanced level of safety Fairness</p> <p>I will know the classroom rules</p> <p>I will know the school rules</p> <p>I will explain how rules are important. to me</p>	<p>Rules consequences Goals Classroom rules, various signs in the school campus, visual aid, sentence strips</p>

		<p>4<sup>th</sup> – 6<sup>th</sup> DCB C3 PO 1 I will speak words that reflect my good character.</p> <p>4<sup>th</sup> -6<sup>th</sup> DCB C1 PO 2 I will show respect to my peers.</p> <p>4<sup>th</sup> – 6<sup>th</sup> DCB C1 PO 3 I will cooperate with me peers.</p> <p>4<sup>th</sup> – 6<sup>th</sup> DCB C1 PO 4 I will refrain from bullying</p>	<p>Who makes the rules?</p>	<p>I will be able to reflect back to our student handbook</p>	
<b><u>K'e, Kinship</u></b>					
<b>Date</b>	<b>Resources</b> (Content/Academic/ <i>Foundations of Learning</i> )	<b>Din4 Language Culture Navajo Nation Standard</b>	<b>Essential Question</b> (HESS Matrix)	<b>Learning Goal</b>	<b>Vocabulary</b>
<p><b>August 12-16</b></p> <p>5 days (1 day)</p>	<p>YouTube Videos White board Charts Listening centers Laptops Cameras</p>	<p><b><u>Dine Standards</u></b> I will develop and apply critical thinking to establish relationships with the environment.</p> <p><b>4th-6th DG C2 PO1</b> I will practice and</p>	<p>What is your clans?</p> <p>How are you related to your peers?</p> <p>How are you related to your teacher?</p>	<p>Students is able to know their clans.</p> <p>Students is able to say their clans.</p>	<p>Nishli, bashishchiin, dashicheii, dashinali, kot'eego, yinishye, doone'e, shima, shizhei</p>

<p>August 21-25, 2024 DODE Pre-Test</p>		<p>follow the Cultural teachings.</p> <p><b>4th-6th ODL C1</b> <b>PO2:</b> I will listen and speak for specific</p> <p><b>4th-6th DCB C1</b> <b>PO3:</b> I will demonstrate appropriate generosity.</p> <p><b>4th-6th DCB C2</b> <b>PO3:</b> I will display and safe guard my thoughts.</p> <p><b>4th - 6th DC C3</b> <b>PO 4:</b> I will refrain from bullying</p>	<p>What does Nish[i mean?</p> <p>What are you born for?</p>	<p>Students will learn 2 or more clans fluently.</p>	
<p>August 28- 30</p> <p>10 days (2 days)</p>					

**Unit 2A**

**Handling Verbs/ Animals**

Days	Resources (Content/Academic/ Foundations of Learning)	<u><i>Din4</i></u> <u><i>Language</i></u> <u><i>Culture</i></u>	Essential Question (HESS Matrix)	Learning Goal	Vocabulary
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		Navajo Nation Standard			
<p><b>Sept. 28 – Oct. 4</b></p> <p><b>24 days (3 days)</b></p>	<p>YouTube Videos</p> <p>White board Charts</p> <p>Listening centers</p> <p>Laptops</p> <p>Cameras</p> <p>Handling Verb Posters by San Juan Heritage Lang. Book</p> <p>Animals – Body parts</p>	<p><u>Dine Standard</u></p> <p>I will develop an understanding of Dine way of Life</p> <p>4<sup>th</sup> – 6<sup>th</sup> ORL C1 PO 4</p> <p>I will identify and name various objects in and around my home.</p> <p>4<sup>th</sup> -6<sup>th</sup> ORL C2 PO 1</p> <p>I will give oral directions to my peers</p> <p>4<sup>th</sup> -6<sup>th</sup> ORL C2 PO 2</p> <p>I will use verb modes appropriately to describe what I am doing.</p> <p>4<sup>th</sup> -6<sup>th</sup> DCB C1 PO 1</p> <p>I will demonstrate respect generosity</p> <p>4<sup>th</sup> -6<sup>th</sup> DCB C3 PO 1</p> <p>I will speak words that reflect my good character.</p>	<p>Ask for certain item using different objects</p> <ul style="list-style-type: none"> <li>- Paper</li> <li>- Ball</li> <li>- Sweater/ shirt</li> <li>- Ect..</li> </ul>	<p><u>Apply</u> roles and responsibilities of caring for Domestic Animals.</p> <p><u>Identify and name</u> the Din4 Bil99' .</p> <p><u>Practice and apply</u> teachings of Din4 Bil99' .</p> <p><u>Identify (1-2) Handling verbs</u></p> <p>Use descriptive words to identify the Din4 Clothing.</p> <p>Storytelling/oral tradition of sheep from cultural perspective</p>	<p>14, kaah, n77[, t88h, yeeh, lah, {teeh, j11h, joo[, [b22s, [maas, shood,</p>

**Unit 3A**

<b>Arts and Craft</b>					
<b>Date</b>	<b>Resources</b> (Content/Academic/ <i>Foundations of Learning</i> )	<b>Din4 Language Culture</b> <b><u>Navajo Nation Standard</u></b>	<b>Essential Question</b> (HESS Matrix)	<b>Learning Goal</b>	<b>Vocabulary</b>
<b>Oct 8 – 25</b>  <b>14 days</b> (3 Days)	Basket Teachings posters Cradleboard Teachings Kelchi’ Silversmith Navajo Basket worksheet Cradleboard Worksheet	Dine Standard I will develop an understanding of Dine way of life.  4 <sup>th</sup> – 6 <sup>th</sup> DCB C3 PO 2 I will show respect to my peers.  4 <sup>th</sup> – 6 <sup>th</sup> DCB C3 PO 1 I will speak words that reflect my good character.  4 <sup>th</sup> – 6 <sup>th</sup> DCB C4 PO 4 I will practice life skills from my relatives.	When is Navajo basket used?  Name 2-4 parts of the Cradle board.  List 2-3 Navajo Arts and Crafts.	Engage in exploration  Identify uses of tools and materials  Recognize Navajo Arts and Craft	Kelchi’ , Ts’aa’ . Aweets’aal, diyogi, sii licheii
<b>Unit 4A</b>					
<b>Food (Harvest)</b>					

Date	Resources (Content/Academic/ Foundations of Learning)	Din4 Language Culture <u>Navajo</u> <u>Nation</u> <u>Standard</u>	Essential Question (HESS Matrix)	Learning Goal	Vocabulary
<p><b>Oct 28 – Nov 22</b></p> <p>14 Days (3 Days)</p>	<p>Fall Harvest Poster Food Props Food Chart Food Worksheet ( Meat, Vegetable, Dairy) Grandma’s Plants Book</p>	<p>4th – 6th DCB C3 PO2 I will show respect to my peers.</p> <p>4<sup>th</sup> – 6<sup>th</sup> DCB C3 PO1 I will speak words that reflect my good character.</p> <p>4th – 6th DC C2 PO 3 I will listen to and retell stories related to elements of nature.</p> <p>4th – 6th – DC C3 PO 2 I will classify the land and water being my environment.</p> <p>4th – 6th DC C3 PO 3 I will recognize the edible plants in my environment.</p> <p>4th – 6th DC C4 PO2 I will locate the different water sources.</p>	<p>List at least 2-3 food item</p> <p>Identify 10 food items</p>	<p><u>Define</u> the meaning of verb stem based on its characteristic s.</p> <p><u>Recognize</u> the direct objects associated with handling verbs.</p> <p><u>Speak</u> simple sentences.</p> <p><u>Give oral</u> <u>commands</u> to classroom peers, family members, etc.</p> <p><u>Respond</u> to oral commands by giving the correct object</p> <p>Able to say 8 more food item fluently</p>	<p>Ch’iiy1ln Fruits, Vegetable, Meat, Dairy Nanise’ Plants, corn, beans, potatoes, squash Animals, pigs, chickens, cows</p>

		4th – 6th DC C4 PO4 I will acknowledge the duality in nature.		Recognize food items	
<b>Unit 5A</b>					
<b><u>Hooghan</u></b>					
<b>Date</b>	<b>Resources</b> <i>(Content/Academic/ Foundations of Learning)</i>	<b>Din4 Language Culture</b> <b><u>Navajo</u> <u>Nation</u> <u>Standard</u></b>	<b>Essential Question</b> <i>(HESS Matrix)</i>	<b>Learning Goal</b>	<b>Vocabulary</b>
Dec. 2 – 20  15 Days (3 days)	Indigenous People, Culture & History.  songs, books, & games	CUL 2 Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances; recognize products of culture (e.g., food shelter, clothing, transportation, toys). 4 <sup>th</sup> -6 <sup>th</sup> DC C1 PO1  I will develop my cultural knowledge to build self-worth	What is the difference between a male and female hooghan?  Identify 2-3 hooghan	Learn different types of home Hogan, modern homes Kinaalda Wedding Ceremonial basket Special days/ceremonies Navajo names Cradle board	Hogan nimaazi Four element of life: air, water, fire, earth, four direction, four seasons & 4 mountains

		4 <sup>th</sup> -6 <sup>th</sup> DCB C2 PO 3  I will identify the teaching of home life.			
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**December 23 – January 3 WINTER BREAK**

**Unit 1B**

**K'e, Kinship**

<b>Date</b>	<b>Resources</b> (Content/Academic/ Foundations of Learning)	<b>Din4 Language Culture</b> <u>Navajo Nation Standard</u>	<b>Essential Question</b> (HESS Matrix)	<b>Learning Goal</b>	<b>Vocabulary</b>
<b>January 6-24, 2025</b>  <b>14 days (3 days)</b>	YouTube Videos White board Charts Listening centers Laptops Cameras	Dine Standards I will develop and apply critical thinking to establish relationships with the environment.  4th-6th DG C2 PO1 : I will practice and follow the Cultural teachings.  4th-6th ODL C1 PO2: I will listen and speak for specific	<i>What is your clans? How are you related to your peers? How are you related to your teacher? What does Nishli me? What are you born for?</i>  What is the importance of Clans?  What is the order your clans in?	<i>Students is able to know their clans.  Students is able to say their clans.  Students will learn 2 or more clans fluently</i>	<i>Nishli, bashishchiin, dashicheii, dashinali, kot'eego, yinishye, doone'e, shima, shizhei  Maternal Paternal Grandparents Shizhe'e Shima Shadi Shitili Naahi Shimasani Shimasani</i>



		<p>4th-6th DCB C1 PO3: I will demonstrate appropriate generosity.</p> <p>4th-6th DCB C2 PO3: I will display and safe guard my thoughts.</p> <p>4th - 6th DC C3 PO 4: I will refrain from bullying</p>			<p><i>Shizhe'e yazhi</i> <i>Shima Yazhi</i></p>
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**Unit 2B**

<b>Handling Verbs/ Animals</b>					
<b>Date</b>	<b>Resources</b> (Content/ Academic/ Foundations of Learning)	<u>Din4 Language Culture</u> Navajo Nation Standards	<b>Essential Questions</b> (HESS Matrix)	<b>Learning Goal</b>	<b>Vocabulary</b>
<p><b>Jan. 24 - Feb 21</b></p> <p><b>15 days ( 3 days)</b></p>	<p><b><u>Handling Verbs</u></b> YouTube Videos White board Charts Dine Verbs Bingo <b><u>Animals</u></b></p>	<p>Dine Standard I will develop an understanding of Dine way of Life</p> <p>4th – 6th ORL C1 PO 4 I will identify and name various</p>	<p>Ask for certain item using different objects</p> <ul style="list-style-type: none"> <li>- Paper</li> <li>- Ball</li> <li>- Sweater/ shirt</li> <li>- Ect..</li> </ul>	<p>Apply roles and responsibilities of caring for Domestic Animals and wild Animals. Identify and name the Din4 Bil99' .</p>	<p>Diyog7 Beeha'nilchaad9 Beeadzoo7 Beeak'7'nilt[is h Aghaa' Dibe</p>

<p>Chxoshii and her Horse, Bucky by Leatrice Klah</p> <p>Yiia book</p> <p>Dashijini Book</p> <p>Animal Bingo</p>	<p>objects in and around my home.</p> <p>4th -6th ORL C2 PO 1 I will give oral directions to my peers</p> <p>4th -6th ORL C2 PO 2 I will use verb modes appropriately to describe what I am doing.</p> <p>4th -6th DCB C1 PO 1 I will demonstrate respect generosity</p> <p>4th -6th DCB C3 PO 1 I will speak words that reflect my good character.</p>	<p>What are some Handling Verbs?</p> <p>How many Handling Verbs do we have?</p> <p>Pick an object and address with the right handling verb.</p>	<p>Practice and apply teachings of Din4 Bil99'.</p> <p>Identify (5-8) Handling verbs</p> <p>Using handling verbs in a complete sentence.</p> <p>Types of sheep used for Shearing.</p>	<p>Ma' ii So' Na'atl'o</p>
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**Unit 3B**

**Arts and Crafts**

<b>Date</b>	<b>Resource</b> (Content/ Academic/ Foundations of Learning)	<u>Din4 language Culture</u> Navajo Nation Standard	<b>Essential Questions</b> (HESS Matrix)	<b>Learning Goal</b>	<b>Vocabulary</b>
<p><b>Feb. 24 – Mar. 7</b></p> <p><b>10 days</b></p>	<p>Videos</p> <p>White board</p> <p>Listening centers</p> <p>Laptops</p> <p>Cameras</p>	<p>Dine Standard</p> <p>I will develop an understanding of Dine way of life.</p>	<p>When is Navajo basket used?</p> <p>Name 2-4 parts of the Cradle board.</p>	<p>Elaborate on Arts and crafts</p> <p>Create art that tells a story.</p>	<p>Kelchi', Ts'aa' .</p> <p>Aweets'aal, diyogi, sii licheii</p>

<p><b>(2 days)</b></p>	<p>Youtube Dr. Wilson Aronlith Jr <a href="https://www.youtube.com/watch?v=HMAkgGQd_dA">https://www.youtube.com/watch?v=HMAkgGQd_dA</a> NAVAJO &amp; PUEBLO INDIANS ARTS &amp; CRAFTS 1940s DOCUMENTARY FILM NATIVE AMERICANS SILVERSMITH 8733 <a href="https://www.youtube.com/watch?v=FY7h8AI3GZE">https://www.youtube.com/watch?v=FY7h8AI3GZE</a></p>	<p>4th – 6th DCB C3 PO 2 I will show respect to my peers.</p> <p>4th – 6th DCB C3 PO 1 I will speak words that reflect my good character.</p> <p>4th – 6th DCB C4 PO 4 I will practice life skills from my relatives.</p>	<p>List 2-3 Navajo Arts and Crafts.</p> <p>What is Silver Smithing?</p>	<p><i>Engage in exploration</i></p> <p><i>Identify uses of tools and materials</i></p> <p><i>Recognize Navajo Arts and Craft</i></p>	
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**Unit 4B**


**Food (Planting)**

Date	Resource (Content/ Academic/ Foundations of Learning)	<u>Din4 Language Culture</u> Navajo Nation Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary
<p><b>Mar. 17 – April 4</b></p> <p><b>15 days (3 days)</b></p>	<p>Food Props Food Charts Videos White board Charts Laptops YouTube Dr. Wilson Aronlith Jr. Presentation on Navajo Foods (In Navajo <a href="https://www.youtube.com/watch?v=3Bdr6jBWqw">https://www.youtube.com/watch?v=3Bdr6jBWqw</a></p>	<p>4th – 6<sup>th</sup> DC C2 PO 3 I will listen to and retell stories related to elements of nature. 4<sup>th</sup> – 6<sup>th</sup> – DC C3 PO 2 I will classify the land and water being my environment.</p> <p>4<sup>th</sup> – 6<sup>th</sup> DC C3 PO 3 I will recognize the edible plants in my environment.</p> <p>4<sup>th</sup> – 6<sup>th</sup> DC C4 PO2</p>	<p>List at least 5-8 food items</p> <p>Identify 15 food items</p>	<p>Able to say 8 more food item fluently</p> <p>Recognize food items</p>	<p>Ch' iiy1ln Fruits, veg, meat, dairy Nanise' Plants, corn, beans, potatoes, squash Animals, pigs, chickens, cows</p>

		<p>I will locate the different water sources. 4<sup>th</sup> – 6<sup>th</sup> DC C4 PO4</p> <p>I will acknowledge the duality in nature.</p> <p>4<sup>th</sup> – 6<sup>th</sup> DG C2 PO3</p> <p>I will describe ways to maintain a healthy lifestyle.</p> <p>4<sup>th</sup> – 6<sup>th</sup> CDB C3 PO2</p> <p>I will show respect to my peers.</p>			
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**Unit 5B**

<b>Hooghan</b>					
<b>Date</b>	<b>Resources</b> (Content/ Academic/ Foundations of Learning)	<u>Din4 Language Culture Navajo Nation Standard</u>	<b>Essential Question</b> (HESS Matrix)	<b>Learning Goal</b>	<b>Vocabulary</b>
<p><b>April 7 – 18, 2025</b></p> <p><b>10 days (2 days)</b></p>	<p>Hooghan Booklet</p> <p>Story of the First Hogan Book by Don Mose Jr</p> <p>Hooghan Worksheet</p>	<p>4th -6th DC C1 PO1</p> <p>I will develop my cultural knowledge to build self-worth</p> <p>4th -6th DCB C2 PO 3</p> <p>I will identify the teaching of home life.</p> <p>4<sup>th</sup> – 6<sup>th</sup> DH C4 PO1</p>	<p>What is the difference between a male and female hooghan?</p> <p>Identify 2-3 hooghan</p>	<p>Learn different types of home</p> <p>Hogan, modern homes</p> <p>Kinaalda</p> <p>Wedding</p> <p>Ceremonial basket</p> <p>Special days/ceremonies</p>	<p>Hogan nimaazi</p> <p>Four element of life: air, water, fire, earth, four direction, four seasons &amp; 4 mountains</p>

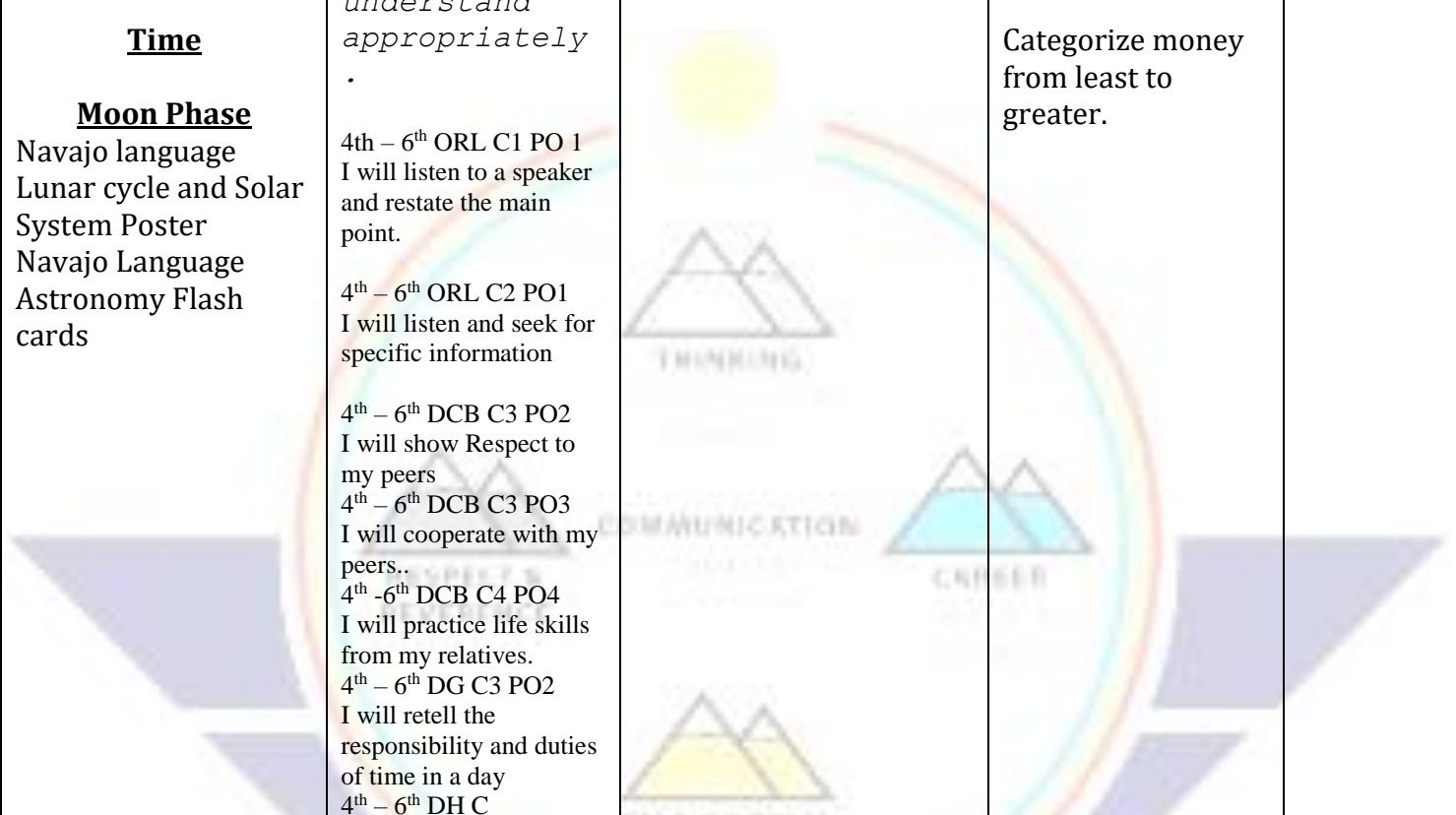
		<p>I will practice my Dine Culture teachings. 4th -6th DH C4 PO 2 I will identify the teachings of Dine culture and history. 4<sup>th</sup> -6<sup>th</sup> DH C4 PO3 I will illustrate/ draw examples of time passage in architecture/housing , community developments. 4<sup>th</sup>- 6<sup>th</sup> DC C3 PO1 I will identify the basic structures and teachings of various hogans.</p>	<p>Explain which direction is door place and why?</p> 	<p>Navajo names Cradle board</p>	
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**April 22 - 24, 2024 DODE Post Test**

**Unit 6**

**Money, Body Parts, Time, Moon Phase**

<b>Date</b>	<b>Resources</b> (Content/ Academic/ Foundations of Learning)	<u>Din4 Language Culture Navajo Nation Standard</u>	<b>Essential Question</b> (HESS Matrix)	<b>Learning Goal</b>	<b>Vocabulary</b>
<p><b>April 28 - May 16</b>  <b>15 days (3 days)</b></p>	<p><b>Money</b> Beeso Wolta Beeso Wolta Chart</p> <p><b>Body parts</b> Atsiis Baa Hane' Body Chart</p>	<p><i>Standard: Utilizing the Navajo Language and culture, I will listen, communicate, observe, and</i></p>	<p>Identify 3 or more body parts.</p> <p>Identify 3 or more money</p>	<p>Interpret head shoulder knees and toes to Navajo.</p> <p>Show the correct money amount that is given.</p>	<p>Money, Dollar, Penny, dime, nickel, sun, head, hand, leg, ankle, shoulder, moon, stars</p>

	<p style="text-align: center;"><b><u>Time</u></b></p> <p style="text-align: center;"><b><u>Moon Phase</u></b></p> <p>Navajo language Lunar cycle and Solar System Poster Navajo Language Astronomy Flash cards</p>	<p><i>understand appropriately</i></p> <p>4<sup>th</sup> – 6<sup>th</sup> ORL C1 PO 1 I will listen to a speaker and restate the main point.</p> <p>4<sup>th</sup> – 6<sup>th</sup> ORL C2 PO1 I will listen and seek for specific information</p> <p>4<sup>th</sup> – 6<sup>th</sup> DCB C3 PO2 I will show Respect to my peers</p> <p>4<sup>th</sup> – 6<sup>th</sup> DCB C3 PO3 I will cooperate with my peers..</p> <p>4<sup>th</sup> -6<sup>th</sup> DCB C4 PO4 I will practice life skills from my relatives.</p> <p>4<sup>th</sup> – 6<sup>th</sup> DG C3 PO2 I will retell the responsibility and duties of time in a day</p> <p>4<sup>th</sup> – 6<sup>th</sup> DH C</p>		<p>Categorize money from least to greater.</p>	
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