# Ganado Unified School District #20

(Din4 Language & Culture - (3rd - 5th)

## **PACING Guide**

			Unit 1A		
Rules / Ex	<u>cpectations</u>	A	COMMUNICATION A		
Date	Resources (Content/Academic/ Foundations of Learning)	Din4 Language Culture Navajo Nation Standard:	Essential Question (HESS Matrix)	Learning Goal	Vocabulary
August 5 -9	Student Handbook Play ground Rules	Dine Government Standard: I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law)  4th -6th DG C4 PO3 I will identify the positive attributes of a trustworthy person  4th-6th ORL C1 PO 2 I will listen and seek for specific information.	Why do we have rules? What are the consequences? Why is it important to have everyone reach for the same goal? Who makes the rules? What are some rules we have here at school? How is this rule beneficial?	Balanced level of safety Fairness  I will know the classroom rules  I will know the school rules  I will explain how rules are important. to me	Rules consequences Goals Classroom rules, various signs in the school campus, visual aid, sentence strips

		4 <sup>th</sup> – 6 <sup>th</sup> DCB C3 PO 1 I will speak words that reflect my good character.  4 <sup>th</sup> -6 <sup>th</sup> DCB C1 PO 2 I will show respect to my peers.  4 <sup>th</sup> – 6 <sup>th</sup> DCB C1 PO 3 I will cooperate with me peers.  4 <sup>th</sup> – 6 <sup>th</sup> DCB C1 PO 4 I will refrain from bullying	Who makes the rules?	I will be able to reflect back to our student handbook	
K'e, Kin	ship	RESPECTS	DWMUNICATION CAT	1611	7
Date	Resources	Din4	<b>Essential Question</b>	Learning Goal	Vocabulary
	(Content/Academic/	Language	(HESS Matrix)	11/1	
	Foundations of	Culture	A A	11	
	Learning)	Navajo			
		Nation	ALCO COLOMBIA	11 1111	
		Standard	What is your slans?	Students is	Nishli,
August		Dine Standards	What is your clans?	able to know	bashishchiin,
12-16	YouTube	I will develop and apply critical	How are you related to	their clans.	dashicheii,
	Videos	thinking to establish	your peers?		dashinali, kot'eego,
_ ,	White board	relationships with	1	Students is	yinishye, doone'e,
5 days	Charts	the environment.	How are you related to	able to say	shima, shizhei
(1 day)	Listening centers		your teacher?	their clans.	
i				1	
	Laptops Cameras	4th-6th DG C2 PO1 I will practice and			

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August 21-		follow the Cultural	What does Nish[i	Students will	
25, 2024		teachings.	mean?	learn 2 or	
				more clans	
DODE		4th-6th ODL C1	What are you born for?	fluently.	
Pre-Test		PO2: I will listen			
		and speak for specific	$\triangle$		
		4th-6th DCB C1	1		
		PO3: I will			
August		demonstrate	T00300000	7.1	
28- 30		appropriate			
		generosity.	:/	A	
10 days		4th-6th DCB C2	ATTENDED OF THE PARTY OF THE PA	$\triangle$	-
(2 days)		PO3: I will display	DIMMINICATION /		
		and safe guard my	CNE	660	
		thoughts.		11/	
				11/	
		4th - 6th DC C3	A .		
	7	PO 4: I will refrain		// 1000	
	. 70	from bullying			
			SELF & BOCIAL	11.10	
			AWARENESS		
			Unit 2A	9	
Handling	Verbs/ Animals				
Days	Resources	Din4	<b>Essential Question</b>	Learning Goal	Vocabulary
	(Content/Academic/	Language	(HESS Matrix)		
	Foundations of	<u>Culture</u>			
	Learning)	Canare			

		Navajo Nation			
		Standard			
Sept. 28 – Oct. 4	YouTube Videos White board	Dine Standard I will develop an understanding of Dine way of Life	Ask for certain item using different objects - Paper	Apply roles and responsibiliti es of caring	14, kaah, n77[, t88h, yeeh, 1ah, {teeh, j11h, joo[,
24 days (3 days)	Charts Listening centers Laptops Cameras	4th – 6 <sup>th</sup> ORL C1 PO 4 I will identify and name various objects in and around my home.	- Ball - Sweater/shirt - Ect	for Domestic Animals.  Identify and name the Din4 Bil99'.	[b22s, [maas, shood,
	Handling Verb Posters by San Juan Heritage Lang. Book	4 <sup>th</sup> -6 <sup>th</sup> ORL C2 PO 1 I will give oral directions to my peers 4 <sup>th</sup> -6 <sup>th</sup> ORL C2 PO 2	OMMUNICATION A	Practice and apply teachings of Din4 Bil 99'.	
	Animals – Body parts	I will use verb modes appropriately to describe what I am doing.	CNF	Identify (1-2) Handling verbs	
		4 <sup>th</sup> -6 <sup>th</sup> DCB C1 PO 1 I will demonstrate respect generosity  4 <sup>th</sup> -6 <sup>th</sup> DCB C3 PO 1 I will speak words that	SELP IS BOCIAL.	Use descriptive words to identify the Din4 Clothing.	
		reflect my good character.		Storytelling/o ral tradition of sheep from cultural perspective	
			Unit 3A		

Date	Resources (Content/Academic/ Foundations of Learning)	Din4 Language Culture Navajo Nation Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary
Oct 8 – 25	Basket Teachings posters Cradleboard Teachings Kelchi' Silversmith Navajo Basket	Dine Standard I will develop an understanding of Dine way of life.  4th – 6th DCB C3 PO 2	When is Navajo basket used?  Name 2-4 parts of the Cradle board.	Engage in exploration  Identify uses of tools and materials	Kelchi', Ts'aa'. Aweets'aal, diyogi sii licheii
<b>14 days</b> (3 Days)	worksheet Cradleboard Worksheet	I will show respect to my peers.  4th – 6th DCB C3 PO 1 I will speak words that reflect my good character.  4th – 6th DCB C4 PO 4 I will practice life skills from my relatives.	List 2-3 Navajo Arts and Crafts.	Recognize Navajo Arts and Craft	
			Unit 4A		

Date	Resources	Din4	<b>Essential Question</b>	Learning Goal	Vocabulary
	(Content/Academic/	Language	(HESS Matrix)		
	Foundations	Culture			
	of Learning)	Navajo	-		
		Nation			
		Standard			
Oct 28 -		4th – 6th DCB C3 PO2	$\triangle \triangle \triangle$	Define the	Ch'iiy11n
Nov 22	Fall Harvest Poster	I will show respect to	List at least 2-3 food item	me <mark>ani</mark> ng of	Fruits,
NOV ZZ	Food Props	my peers.		verb stem	Vegetable,
	Food Chart	///	790900000	based on its	Meat,
	Food Worksheet	4 <sup>th</sup> – 6 <sup>th</sup> DCB C3 PO1	Identify 10 food items	characteristic	Dairy
	( Meat, Vegetable,	I will speak words that	racinenty 10 100a reems	S.	Nanise'
14 Days	Dairy)	reflect my good		Recognize the	Plants, corn, beans,
(3 Days)	Grandma's Plants	character.	MOTERSTON	direct objects	potatoes, squash
	Book	-		associated	Animals, pigs,
		4th – 6th DC C2 PO 3	C48		chickens, cows
	-	I will listen to and		verbs.	
		retell stories related to			
		elements of nature.	A	<u>Speak</u> simple	
				senten <mark>ce</mark> s.	
		4th – 6th – DC C3 PO 2			
		I will classify the land	SELF & BOCIAL	Give oral	
		and water being my	AWARENESS /	commands to	
		environment.	White HELECON	classroom	
		THE REAL PROPERTY.		peers, family	
		4th – 6th DC C3 PO 3		members, etc.	
		I will recognize the		Dognand to	
		edible plants in my		Respond to oral commands	
		environment.		by giving the	
		4th – 6th DC C4 PO2	- //	correct object	
		I will locate the	- 37	COLLEGE ODJECE	
		different water		Able to say 8 more	
		sources.		food item	
				fluently	
				T T T C II C T À	

		4th – 6th DC C4 PO4 I will acknowledge the duality in nature.		Recognize food items	
		//	Unit 5A		
Hooghan	1	11			
Date	Resources (Content/Academic/ Foundations of Learning)	Din4 Language Culture Navajo	Essential Question (HESS Matrix)	Learning Goal	Vocabulary
		Nation Standard	CH	HEED I	19
Dec. 2 – 20  15 Days (3 days)	Indigenous People, Culture & History.  songs, books, & games	CUL 2 Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances; recognize products of culture (e.g.,food shelter, clothing, transportation, toys).  4th -6th DC C1 PO1	What is the difference between a male and female hooghan?  Identify 2-3 hooghan	Learn different types of home Hogan, modern homes Kinaalda Wedding Ceremonial basket Special days/ceremonies Navajo names Cradle board	Hogan nimaazi Four element of life: air, water, fire, earth, four direction, four seasons & 4 mountains
		I will develop my cultural knowledge to build self-worth			

		4 <sup>th</sup> -6 <sup>th</sup> DCB C2 PO 3			
		I will identify the teaching of home life.	THINKING		
		December 23 -	January 3 WINTER BREA	K	
		AA	Unit 1B	Α.	
K'e, Kinshi	p		CONTRIBUTE STICK		
Date	Resources (Content/Academic/ Foundations of Learning)	Din4 Language Culture Navajo Nation Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary
January 6-24, 2025	YouTube Videos White board Charts Listening centers	Dine Standards I will develop and apply critical thinking to establish	What is your clans? How are you related to your peers? How are you related to your teacher?	Students is able to know their clans.  Students is able to say their clans.	Nishli, bashishchiin, dashicheii, dashinali, kot'eego, yinishye, doone'e,
14 days (3 days)	Laptops Cameras	relationships with the environment.  4th-6th DG C2 PO1: I will practice and follow the Cultural teachings.  4th-6th ODL C1 PO2: I will listen and speak for specific	What does Nishli me? What are you born for?  What is the importance of Clans?  What is the order your clans in?	Students will learn 2 or more clans fluently	shima, shizhei  Maternal Paternal Grandparents Shizhe'e Shima Shadi Shitili Naahi Shimasani Shimasani

		4th-6th DCB C1 PO3: I will demonstrate appropriate generosity.  4th-6th DCB C2 PO3: I will display and safe guard my thoughts.  4th - 6th DC C3 PO 4: I will refrain from bullying	THINKING.		Shizhe'e yazhi Shima Yazhi
Handling Va	owles / Animals		Unit 2B		
Date	Resources (Content/ Academic/ Foundations of Learning)	<u>Din4 Language</u> <u>Culture</u> Navajo Nation	Essential Questions (HESS Matrix)	Learning Goal	Vocabulary
		Standards			_
Jan. 24 – Feb 21	Handling Verbs YouTube Videos White board	Dine Standard I will develop an understanding of Dine way of Life	Ask for certain item using different objects - Paper - Ball - Sweater/ shirt	Apply roles and responsibilities of caring for Domestic Animals and wild Animals.	Diyog7 Beeha'nilchaad9 Beeadzoo7 Beeak'7'nilt[is h
15 days ( 3 days)	Charts Dine Verbs Bingo <u>Animals</u>	4th – 6th ORL C1 PO 4 I will identify and name various	- Ect	Identify and name the Din4 Bil99'.	Aghaa' Dibe

Chxoshii and	5	What are some Handling	Practice and apply	Ma'ii
Horse, Bucky	by around my home.	Verbs?	teachings of	So'
Leatrice Klah			Din4 Bil99'.	Na'atl'o
	4th -6th ORL C2 PO 1	How many Handling		
Yiiya book	I will give oral	Verbs do we have?	Identify (5-8)	
	directions to my		Handling verbs	
Dashijini Boo	ok peers	Pick an object and address	O O	
,	1.	with the right handling	Using handling	
Animal Bingo	4th -6th ORL C2 PO 2	verb.	verbs in a complete	
	I will use verb		sentence.	
	modes appropriately	THERMOORE		
	to describe what I		Types of sheep used	
	am doing.		for Shearing.	
	4th -6th DCB C1 PO 1	BORNING KTION		
4	I will demonstrate		207	
70	respect generosity	C41	660	
70	44 C4 DCD C3 DC 1		111	
70	4th -6th DCB C3 PO 1		1111	
	I will speak words	7 A 7 7		
	that reflect my good		11	
	character.		/////////	
		Heit 2D	11/100	

### Unit 3B

### **Arts and Crafts**

Date	Resource	Din4 language	<b>Essential Questions</b>	Learning Goal	Vocabulary
	(Content/ Academic/	Culture	(HESS Matrix)		-
	Foundations of Learning)	Navajo Nation			
		Standard			
Feb. 24 -	Videos	Dine Standard	When is Navajo basket	Elaborate on Arts	Kelchi', Ts'aa'.
Mar. 7	White board	I will develop an	used?	and crafts	Aweets'aal, diyogi, sii
	Listening centers	understanding of			licheii
	Laptops	Dine way of life.	Name 2-4 parts of the	Create art that tells	
10 days	Cameras		Cradle board.	a story.	

MAkgGOd dA NAVAJO & PUEBLO INDIANS ARTS & CRAFTS 1940s DOCUMENTARY FILM NATIVE AMERICANS SILVERSMITH 8733 https://www.youtu be.com/watch?v=FY 7h8AI3GZE  4th – 6th DCB C3 PO 1 I will speak words that reflect my good character.  What is Silver Smithing?  Identify uses of tools and materials  Recognize Navajo Arts and Craft  I will practice life skills from my relatives.	NAVAJO & PUEBLO INDIANS  I will speak words  and materials
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#### Unit 4B

Food (Planting)		/ C	OMMUNICATION /		
Date	Resource (Content/ Academic/ Foundations of Learning)	Din4 Language Culture Navajo Nation Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary
Mar. 17 - April 4	Food Props Food Charts Videos	4th – 6 <sup>th</sup> DC C2 PO 3 I will listen to and retell stories related	List at least 5-8 food items	Able to say 8 more food item fluently	Ch' iiy11n Fruits, veg, meat, dairy
15 days (3 days)	White board Charts Laptops YouTube Dr. Wilson Aronlith Jr. Presentation on Navajo Foods (In Navajo https://www.youtu	to elements of nature.  4 <sup>th</sup> – 6 <sup>th</sup> – DC C3 PO  2  I will classify the land and water being my environment.	Identify 15 food items	Recognize food items	Nanise' Plants, corn, beans, potatoes, squash Animals, pigs, chickens, cows
	be.com/watch?v=3B dr6jBWqw	4 <sup>th</sup> – 6 <sup>th</sup> DC C3 PO 3 I will recognize the edible plants in my environment. 4 <sup>th</sup> – 6 <sup>th</sup> DC C4 PO2			

		I will locate the different water sources.  4 <sup>th</sup> – 6 <sup>th</sup> DC C4 PO4 I will acknowledge the duality in nature.  4 <sup>th</sup> – 6 <sup>th</sup> DG C2 PO3 I will describe ways to maintain a healthy lifestyle.  4 <sup>th</sup> – 6 <sup>th</sup> CDB C3 PO2 I will show respect to my peers.	THUMBUMO.		
Hooghan	7			11/10/	
Date	Resources (Content/ Academic/ Foundations of Learning)	Din4 Language Culture Navajo Nation Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary
April 7 - 18, 2025	Hooghan Booklet  Story of the First Hogan Book by Don Mose Jr  Hooghan Worksheet	4th -6th DC C1 PO1 I will develop my cultural knowledge to build self-worth 4th -6th DCB C2 PO 3 I will identify the teaching of home	What is the difference between a male and female hooghan?  Identify 2-3 hooghan	Learn different types of home Hogan, modern homes Kinaalda Wedding Ceremonial basket	Hogan nimaazi Four element of life: air, water, fire, earth, four direction, four seasons & 4 mountains
10 days (2 days)	Hooghan worksheet	life. 4 <sup>th</sup> – 6 <sup>th</sup> DH C4 PO1	Identify 2 3 Hooghan	Special days/ceremonies	

		I will practice my Dine Culture teachings. 4th -6th DH C4 PO 2 I will identify the teachings of Dine culture and history. 4 <sup>th</sup> -6 <sup>th</sup> DH C4 PO3 I will illustrate/ draw examples of time passage in architecture/housing , community developments. 4 <sup>th</sup> - 6 <sup>th</sup> DC C3 PO1 I will identify the basic structures and teachings of various hogans.  April 22 - 24	Explain which direction is door place and why?  2024 DODE Post Test Unit 6		
Money Rody	y Parts, Time, Moon Ph	250	SELF E BOCIAL	11/11/	
Date	Resources (Content/ Academic/ Foundations of Learning)	Din4 Language Culture Navajo Nation Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary
April 28 - May 16	<u>Money</u> Beeso Wolta Beeso Wolta Chart	Standard: Utilizing the Navajo	Identify 3 or more body parts.	Interpret head shoulder knees and toes to Navajo.	Money, Dollar, Penny, dime, nickel, sun, head, hand, leg,
15 days (3 days)	Body parts Atsiis Baa Hane' Body Chart	Language and culture, I will listen, communicate, observe, and	Identify 3 or more money	Show the correct money amount that is given.	ankle, shoulder, moon, stars

#### understand appropriately Categorize money **Time** from least to **Moon Phase** greater. 4th – 6<sup>th</sup> ORL C1 PO 1 Navajo language I will listen to a speaker Lunar cycle and Solar and restate the main System Poster point. Navajo Language 4<sup>th</sup> – 6<sup>th</sup> ORL C2 PO1 Astronomy Flash I will listen and seek for cards specific information THENDUNIS 4<sup>th</sup> – 6<sup>th</sup> DCB C3 PO2 I will show Respect to my peers 4<sup>th</sup> – 6<sup>th</sup> DCB C3 PO3 I will cooperate with my peers.. 4<sup>th</sup> -6<sup>th</sup> DCB C4 PO4 I will practice life skills from my relatives. $4^{th} - 6^{th}$ DG C3 PO2 I will retell the responsibility and duties of time in a day $4^{th} - 6^{th}$ DH C

AWARENESS