Flexible Lesson Plan

Your Lesson Plan:

Unit: Motivational Formula

Date: March 26, 2020 may want to identify each element as we that you can use in	fy a time estimate and priority for vell as some alternative activities acse you need to change your the needs of your group.
Attention-getter / Warm-ups / Brief movie clip: Update on Coronavirus: On the Navajo Nation, Coronaviru are on a Shelter In Place order which means everyone shou will help stop the spread of Coronavirus. Remember to was	ld stay home. Staying home
Priority: Visual Walkthrough Imagine yourself in a flood where you are caught up in the the river. What are your thoughts and feelings? How will we	_
the river. What are your thoughts and feelings? How will you face this challenge? You are moving fast and there is no time for thought. What will you do?	
Priority: Music Activity	Time: <u>4 -6 min</u>
Listening to music is different for everyone. Take a moment to listen to a favorite tune.	
Priority: Learning Activity	Time: 5 min
Challenges is something we all face in life. Your attitude, the choices you make and your education will help you overcome. Talk to your parents about the Coronavirus challenge. Are you feeling scared, happy to be home, excited, etc.	
Priority: Journal Activity	Time: 5 min
Write or talk about how water is used in our everyday lives. We need water to survive. How does it help our body? We need water to produce a very important part of everyday life. Can you guess what that is: electricity! Talk about life without electricity.	
Priority: Example Stories / Resources	Time: 8 min
Priority: Example Stories / Resources Parents can share a story where they were challenged and e to overcome. What feelings did they have. It is ok to let you so they are aware is it ok to be sad, angry or frustrated.	explain the skills they needed