

Ganado Unified School District (Social Studies /8th Grade)

PACING Guide SY 2021-2022

| Timeline & Resources | AZ College and Career Readiness Standard | Essential Question (HESS Matrix) | Learning Goal | Vocabulary (Content/Academic) |
|--|---|--|--|--|
| First Quarter | | | | |
| 1st Quarter <i>3 week</i> Textbook Chart Power-point On-line Videos Web quest Google classroom | 8.C2.1 Analyze the powers of citizens in a variety of governmental and non-governmental contexts. 8.C2.2 Explain specific roles, rights and responsibilities of people in a society. 8.C2.3 Analyze concepts and ideals such as majority and minority rights, civil dissent, and the rule of law. 8.C2.4 Explain how immigrants become naturalized citizens. | *What is the role of volunteerism in citizenship? *What are the duties and responsibilities of citizen? *What is the benefits of community service? *Characteristics of being a good citizen? *What is a naturalized citizen? *How you can be a better citizen? | Discuss the importance of volunteer work. Identify and describe the duties and responsibilities of a citizen of the United States. Understand the concept of the Constitution. Understand the process of being a naturalized citizen. Understand the concepts of minority and majority rights. | Responsibility Duty Tolerance Welfare Volunteerism Democracy Direct Democracy Representative Democracy Republic Limited Government Legislature Bicameral confederation Articles of Confederation ratify |

| | | | | |
|---|--|---|--|--|
| <p>1st Quarter <i>6 weeks</i></p> <ul style="list-style-type: none"> • Textbook • DVD • Maps • Chart • ConnectEd • Computer • Web quest • Constitution • Articles of Confederation • Mayflower • Other Primary Sources | <p>8.C3.1 Describe the impact of political and civic institutions such as political parties, interest groups, elections, and the media in shaping policy.</p> <ul style="list-style-type: none"> • Key concepts include but are not limited to political party platforms, structure of parties on a national, state, and local level including precincts, primary and general elections, presidential nominating system including conventions, congressional elections including congressional districts, gerrymandering, and census, electoral college including how electors are chosen in Arizona, types of interest groups, and role of the media. <p>8.C3.2 Examine the origins and purpose of constitutions, laws, treaties, and international agreements.</p> <p>8.C3.3 Compare the structures, powers, and limits of government at distinct levels in the United States.</p> | <p>*Why do people create, structure and change government?</p> <p>*How did citizens set up governments as they transitioned from colonies to states?</p> <p>*Organize information about the U.S. Constitutional Amendments on a chart.</p> <p>*Why and who created the Bill of Rights?</p> <p>*What ideas influenced early colonial governments and how they developed?</p> <p>*What discontent grew between the colonists and the British government and led to the writing of the Declaration of Independence?</p> <p>*What documents, principles, traditions, and events have shaped the system of government we have today?</p> | <p>Describe the England system of government influenced the early Government.</p> <p>Describe the government under the Articles of Confederation and discuss its strengths and weaknesses.</p> <p>Identify the Bill of Rights and understand the purpose of the creation.</p> <p>Understand the background of the Declarations of Independence.</p> <p>Identify the different types of political parties.</p> <p>Discuss the reasons why the colonists desired independence from Great Britain.</p> <p>Review the significance of the following documents.</p> | <p>Civil liberty Free speech Censorship Petition Slander Libel Natural rights Social contract Boycott Repeal Duty Delegate Liberty Proclamation Smuggling Declaration of Independence Article of Confederation Constitution Bill of Rights Indentured servant Dissenter Economy Cash crop Plantation</p> |
|---|--|---|--|--|

| | | | | |
|--|--|--|--|--|
| | | <p>*What ideas influenced early colonial governments and how they developed?</p> <p>*What discontent grew between the colonists and the British government and led to the writing of the Declaration of Independence?</p> <p>*Who are the key individuals?</p> <p>*What documents, principles, traditions, and events have shaped the system of government we have today?</p> <p>*Why did people settle in England's colonies in America?</p> <p>What is the significant timeline of these key events?</p> | <p>Discuss the reasons why the colonists desired independence from Great Britain.</p> <p>Describe the key events and identify the events on the map of the Revolutionary War. Identify the key individuals of the Revolutionary War.</p> <p>Review the significance of the following documents.</p> <p>Describe the difference between the political parties.</p> <p>Identify key individual's importance during the events.</p> | <p>Natural rights Social contract Boycott Repeal Duty Delegate Liberty Proclamation Smuggling Declaration of Independence Article of Confederation Constitution Bill of Rights Indentured servant Dissenter Economy Cash crop Plantation</p> |
| <p>1st-2nd Quarter <i>3 weeks</i></p> | <p>8.C1.1 Analyze ideas and principles contained in the founding documents of the United States, including the Declaration of</p> | <p>*What ideas influenced early colonial governments and how they developed?</p> | | <p>Constitution Bicameral Confederation</p> |

| | | | | |
|--|--|---|--|--|
| <ul style="list-style-type: none"> • Text • Copy of United States Constitution • Primary Source Documents • Power Point • Chart • Online Resource • Video | <p>Independence and Constitution, and explain how they influence society and political systems. Ideas and principles contained in founding documents include but are not limited to popular sovereignty, consent of the governed, the social contract, limited government, rule of law, separation of powers, checks and balances, federalism, and individual rights</p> <p>8.C1.2 Demonstrate civic virtues that contribute to the common good and democratic principles within a variety of deliberative processes and settings.</p> <p>8.C1.3 Analyze the influence of personal interests and perspectives when people address issues and problems in government and civil society.</p> | <p>*What discontent grew between the colonists and the British government and led to the writing of the Declaration of Independence?</p> <p>*Who are the key individuals?</p> <p>*What documents, principles, traditions, and events have shaped the system of government we have today?</p> <p>*Why did people settle in England's colonies in America?</p> <p>What is the significant timeline of these key events?</p> <p>*Why do people create, structure and change government?</p> <p>*How the Constitution limits the powers of Congress?</p> <p>*How the federal government is organized?</p> <p>*Distinguish government branches and purposes.</p> | <p>Describe the principles of the Constitution.</p> <p>Describe the roles and identify the powers of the three branches of the federal government.</p> <p>I will describe the roles of the political parties in the United States.</p> <p>Describe the roles and identify the powers of the three branches of the federal government.</p> <p>Describe the roles of the political parties in the United States.</p> | <p>Articles of Confederation Ratify Constitutional Convention Great Compromise Three/Fifth Compromise Preamble Article Amendment Legislative Branch Executive Branch Judicial Branch Popular Sovereignty Rule of law Elector</p> |
|--|--|---|--|--|

2nd Quarter

| | | | | |
|---|--|--|--|--|
| <p>2nd Quarter <i>6 weeks</i></p> <p>Textbook Charts Graph Test On-line Primary Source Documents Study Organizer Test Internet Text Power Point</p> | <p>8.C4.1 Compare historical and contemporary means of changing societies to promote the common good.</p> <p>8.C4.2 Assess specific rules and laws (both actual and proposed) as means of addressing public problems.</p> <p>8.C4.3 Analyze the purpose, process, implementation, and consequences of decision making and public policies in multiple settings and at different levels including the national, state, local (county, city, school board), and tribal.</p> <p>8.C4.4 Identify, research, analyze, discuss, and defend a position on a national, state, or local public policy issue including an action plan to address or inform others about the issue.</p> <p>8.C4.5 Analyze how a specific problem can manifest itself at the local, regional, and global levels, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem. Apply a range of deliberative and democratic procedures to take action and solve the problem.</p> | <p>*How does the federal system allow the national government and state governments to share power?</p> <p>*What are the functions of the state legislature, state executive and state judicial?</p> <p>*How the federal, state, county, city/town and tribal government are organized?</p> <p>*Why there must be some limits on individual right?</p> <p>*Why are acts created?</p> <p>*What do Acts protect?</p> | <p>Explain how governors are elected and describe the power and duties of governors.</p> <p>Explain the steps involved in taking an idea, introduce it and passing it as a law.</p> <p>Focus on the kinds of elections and election campaigns.</p> <p>Describe the federal, state, county, City/town and tribal governments.</p> <p>Describe the legal protection guaranteed by the U.S. Constitution. Discuss the Civil laws. Discuss the powers of the Supreme Court.</p> <p>Describe different types of Acts.</p> | <p>Federal system Reserved power Concurrent power Supremacy clause Grant-in-aid Unicameral Redistricting Session Special session Preamble Article Amendment Judicial review Constitutional Nullify</p> |
|---|--|--|--|--|

3rd Quarter

| | | | | |
|--|--|----------------------------|---|---------------------------------------|
| <p>3rd Quarter <i>2 week</i></p> | <p>8.E3.1 Explain the roles of buyers, sellers, and profits in product, labor, and financial markets.</p> | <p>*What is Economics?</p> | <p>Describe the fundamental economic questions.</p> | <p>Want Economic Resource</p> |
|--|--|----------------------------|---|---------------------------------------|


| | | | | |
|--|---|--|--|---|
| <p>Textbook Internet Chart Power Point Web Quest ConnectED Video</p> | <p>8.E3.2 Analyze the relationship between supply, demand, and competition and their influence on prices, wages, and production. 8.E3.3 Analyze the influence of institutions such as corporations, non-profits, and labor unions in a market economy. 8.E2.1 Explain how economic decisions affect the well-being of individuals, businesses, and society. 8.E2.2 Evaluate current economic issues in terms of benefits and costs for distinct groups.</p> | <p>*Why must we make economic choices? *What are the three basic economic questions? *Why are trade-offs important in making economic decisions? *What makes capitalism a successful economic system? *What are the factors of production?</p> | <p>Identify the free enterprise system in the United States. Describe the factors of production. Classify purchases as goods and Service. Identify competition in an economic environment.</p> | <p>Scarcity Economic system Traditional economy Market economy Command economy Mixed market economy Trade-offs Opportunity cost Fixed cost Variable cost Total cost Marginal cost Free Enterprise Capitalism Voluntary exchange Profit motive</p> |
| <p>3rd Quarter <i>2 week</i> Text Internet Video Textbook ConnectED</p> | <p>8.E4.1 Explain how inflation, deflation, and unemployment affect distinct groups. 8.E4.2 Explain the influence of changes in interest rates on borrowing and investing. 8.E4.3 Explain the effect of productivity on standard of living</p> | <p>*Why and how do people make economic choices? *Why is Gross Domestic Product important to a nation? *How do demand and supply affect prices? *How prices aid consumers? *What gives money value?</p> | <p>Discuss the functions and relationships among various Institutions, businesses, and agencies. Explain the impact of government investment in human capital. Identify the entrepreneurs and the impact they have in the free enterprise. Describe the laws of demand and supply. Describe the importance of being an economically smart citizen.</p> | <p>Product Gross Domestic Product (GDP) Entrepreneur GDP per capita Standard of living Consumer Producer Demand Supply Market Competition Equilibrium price Surplus Shortage Inflation Asset</p> |

| | | | | |
|---|---|--|--|--|
| <p>3rd Quarter 2 week</p> <p>Textbook Chart Test Vocab. Diagram</p> | <p>8.E5.1 Explain the interdependence of trade and how trade barriers influence trade among nations.</p> <p>8.E5.2 Compare various economic systems such as command, mixed, and free market.</p> <p>8.E5.3 Explain the benefits and the costs of trade policies to individuals, businesses, and society</p> | <p>*Why do nations depend upon one another?</p> <p>* What is purpose of international organization?</p> <p>*What conflicts relate to human rights and the spread of democracy and liberty?</p> <p>*How the Federal Reserve is organized and its functions?</p> | <p>Describe the importance of international trade in today's economy.</p> <p>Describe various economic systems.</p> | <p>Global interdependence Trade war Deforestation Ethnic group Terrorism refugee Diplomat Nongovernment Organization Prisoner of war</p> |
| <p>3rd Quarter 2-3 weeks</p> <p>Textbook Internet Web-quest YouTube TedED Chart Assessment</p> | <p>8.E1.1 Analyze the relationship between education, income, and job opportunities.</p> <p>8.E1.2 Analyze the relationship between interest rates, saving, and use of credit.</p> <p>8.E1.3 Analyze the relationship between investment and return.</p> <p>8.E1.4 Examine the factors that influence spending decisions.</p> <p>8.E1.5 Create a budget and examine the benefits of budgeting</p> <p>8.E1.6 Analyze the impact of debt on individuals.</p> <p>8.E1.7 Understand several types of financial investments and calculate rates of return.</p> <p>8.E1.8 Identify ways insurance may minimize personal financial risk.</p> | <p>*What is the value of creating a personal budget?</p> <p>*How credit works?</p> <p>*Why and how to save?</p> <p>*How can making a personal budget lead to financial responsibility?</p> <p>* What rights do you have as a consumer?</p> <p>*Why is managing your personal finance important?</p> <p>*What is the differences between debit and credit?</p> <p>*How can insurance benefit your financial risk?</p> | <p>Describe the function of money.</p> <p>Describe how bank operate and make money.</p> <p>Explain the rights and responsibilities of consumers.</p> <p>Create own personal budget. Identify the advantages and disadvantages of using credit.</p> <p>Distinguish the different between credit/debit</p> <p>Understand how to manage your own personal finances.</p> <p>Understand how to write and balance checkbook.</p> | <p>Consumerism Redress Comparison shopping Generic good Warranty Impulse buying Disposable income Discretionary income Budget expense Balance deficit Credit Interest Loan Borrower Annual percentage rate</p> |

4th Quarter

| | | | | |
|---|---|--|--|--|
| <p>3rd Quarter 5 weeks</p> <p>Maps On-line DVD Textbook Vocab. Diagram Short biographies Text DVD Chart Map Text Power Point Test DVD</p> | <p>8.H3.1 Explain how and why prevailing civil, social, religious, and political movements changed the United States during the 20th and 21st centuries.</p> <p>8.H3.2 Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.</p> <p>8.H3.3 Compare how individual rights, freedoms, and responsibilities have evolved over time around the world.</p> <p>8.H3.4 Investigate a significant historical topic from United States History that has significance to an issue or topic today.</p> | <p>*What is a totalitarianism?</p> <p>*What strategies allowed for a successful campaign against the Axis Powers in North Africa?</p> <p>*What is a Holocaust?</p> <p>*What plans were created for the organization of the postwar world?</p> <p>*What are the consequences when cultures interact?</p> <p>*What are the roots of the Cold War?</p> <p>*Eisenhower promote for prosperity at home and to compete against the Soviets?</p> <p>*Why does conflict develop?</p> <p>*What are the consequences when cultures interact?</p> <p>*How did the events in the Middle East effect the United States?</p> <p>*What are some of the world issues that we face today?</p> | <p>Describe how dictators in several countries threatened world peace and the attempts by the United States to follow a policy of neutrality. Describe how political relationship drew many nations into the war. Describe the events that led to the Allied victory.</p> <p>Describe the events at the end of World War II that led to the beginning of the Cold War between the United States and the Soviet Union.</p> <p>Review the events that led to the spread of Communist.</p> <p>What is an Iron Curtain, arms race and space race that made a great impact on the Cold War? Review the causes, strategies and effects of the Korean War.</p> <p>Chronicle the United States military involvement in Vietnam as it increased throughout the 1960's.</p> <p>Examine the fall of Communism.</p> <p>Describe the events that took place in the Middle East during the 20th and 21st centuries.</p> <p>Compare the different independence movements made by various countries.</p> | <p>Dictator Anti-Semitism Totalitarian Appeasement Blitzkrieg Disarmament Holocaust Genocide Iron curtain Containment Airlift Cold war Subversion Espionage Perjury Censure Surplus Arms race Summit Standard of living Affluence Materialism Regime Search and destroy mission Napalm Agent Orange Deregulation Federal debt Coalition Downsize Bankrupt Apartheid Famine</p> |
| <p>3rd Quarter 4 weeks</p> <p>On-Line Text Maps Charts Text Power Point Chart Timeline</p> | | | | |

| | | | | |
|--|--|--|--|---|
| | | | <p>Explain how the United States promotes democracy and human rights.</p> <p>Review significant events</p> | |
| <p>3rd-4th Quarter 4 weeks</p> <p>On-line Text Web Quest Videos</p> | <p>8.H2.1 Explain how different beliefs about the government’s role in social and economic life have affected political debates and policies in the United States.</p> <p>8.H2.2 Investigate how conflict can be both unifying and divisive both domestically and internationally.</p> <p>8.H2.3 Explain how geographic and environmental factors shaped communities and how competition over resources have affected government policies.</p> | <p>*How to these events play a significance in these events?</p> <p>*What is war industry?</p> | <p>Understand the importance of these events.</p> <p>Review significant events.</p> <p>Connect individuals significance to events.</p> | |
| <p>1st-4th Quarter On-Going</p> <p>Textbook Maps Vocab. Diagram Worksheets Google Classroom TedED Ted Talks Youtube</p> | <p>8.G1.1 Use geographic tools and representations to analyze historical and modern political and economic issues and events. ▪ Key tools and representations such as maps, globes, aerial and other photos, remotely sensed images, tables, graphs, and geospatial technology Human-environment interactions are essential aspects of human life in all societies.</p> <p>8.G2.1 Examine impact of and responses to environmental issues such as air, water, and land pollution, deforestation, urban sprawl, and changes to climate.</p> | <p>Implement throughout the course of study of Geography.</p> <p>How do corporations affect out environment?</p> | <p>Students will know and understand geographic information.</p> <p>Students will be able to identify coordinates on map.</p> <p>Students will be able to identify the cause and effect of pollution, deforestation, urban sprawl, and changes to the climate.</p> | <p>Deforestation Pollution Urban Sprawl Macroeconomics Latitude Longitude Cardinal Rule</p> |

| | | | | |
|---|--|--|--|--|
| | <p>8G2.2 Evaluate how political, social, and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions. Examining human population and movement helps individuals understand past, present, and future conditions on Earth’s surface.</p> <p>8.G3.1 Evaluate the impact of economic, political, and social decisions that have caused conflict or promoted cooperation throughout time. Global Interconnections and spatial patterns are a necessary part of geographic reasoning.</p> <p>8G4.1 Take an active stance on a geographic issue reflecting its scale (local, regional, state, national, or global)</p> |  | | |
| <p>1st – 4th Quarter <i>On-Going</i></p> <p>Text Book Internet Web Quest</p> | <p><u>Disciplinary Skills and Processes</u></p> <p>8.SP1.1 Analyze connections among events and developments in broader historical contexts.</p> <p>8.SP1.2 Classify a series of historical events and developments as examples of change and/or continuity.</p> <p>8.SP1.3 Evaluate the significance of past events and their effect on students’ lives and society.</p> <p>8.SP1.4 Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are historically significant</p> <p>8.SP2.1 Analyze multiple factors that influence the perspectives of people during different historical eras.</p> <p>8.SP2.2 Explain how and why perspectives of people have changed over time.</p> | <p>Bell work/Classwork when appropriate. Discussion questions will be assigned during Google Classroom Activities.</p> | | |

8.SP2.3 Analyze how people’s perspectives influenced what information is available in the historical sources they created.

8.SP3.1 Create and answer compelling and supporting questions that reflect enduring issues in the field of history and social science.

8.SP3.2 Detect possible limitations in the historical record based on evidence collected from various kinds of historical sources.

8.SP3.3 Use questions generated about multiple historical sources to identify further areas of inquiry and additional sources.

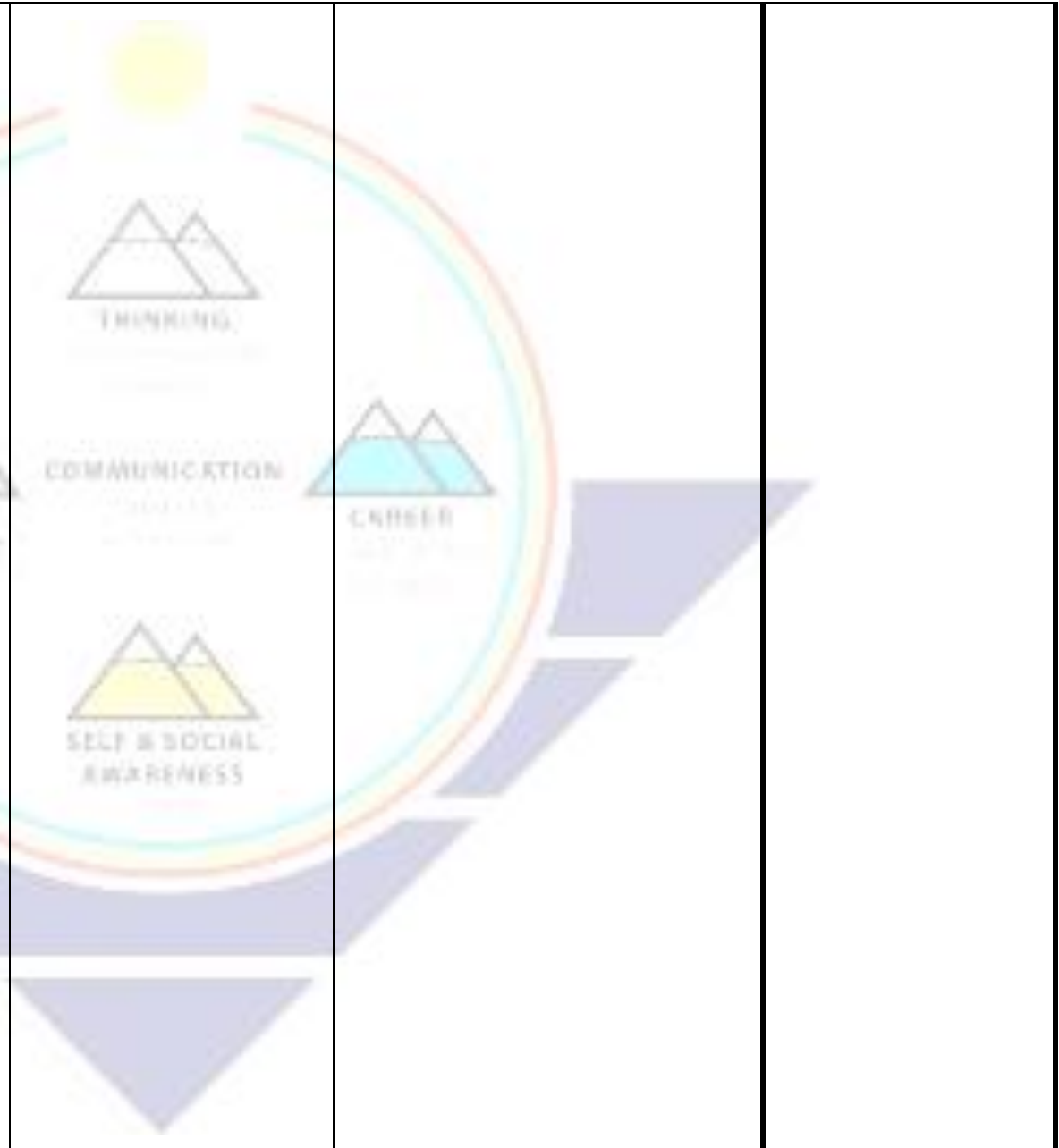
8.SP3.4 Evaluate the relevance and utility of historical sources based on information such as author, date, origin, intended audience, and purpose.

8.SP3.5 Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the source to guide the selection to support claims and counterclaims.

8.SP4.6 Construct and present arguments based on claims and counterclaims while pointing out the strengths and limitations of the arguments.

8.SP4.7 Construct and present explanations using reasoning, correct sequence, examples, details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations.

8.SP4.8 Present arguments and explanations on topics of interest to others to reach multiple audiences in and outside



of the classroom print, oral, and digital technologies.

8.SP4.1 Explain the multiple causes and effects of events and developments in the past.

8.SP4.2 Evaluate the influence of various causes of events and developments in the past.

8.SP4.3 Organize applicable evidence into a coherent argument about the multiple causes and effects of events and issues.

8.SP4.4 Compare the credibility, and authenticity of central arguments in secondary works of history on related topics in multiple media

