

Ganado Unified School District #20 (Dine Studies/PreK-2nd Grade)

PACING Guide SY 2021-2022

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
First Quarter				
	<p><u>Navajo Nation Standard:</u> Dine Government Standard: I will understand and apply the Navajo Nation Laws (traditional law, customary law, natural law, and common law) Concept 1: I will recognize the Dine traditional law. E'e'aah-Iina-Hashkeeki Nahat'a-Judicial Branch PO 2: I will recognize rules.</p>	<p>Can you introduce yourself? What are your 1st, 2nd, 3rd, 4th clans?</p>	<p>M/T- I will know the classroom rules. W- Reteach TH/F- I will know the school rules.</p> <p>Pre K - Will learn first two clans K - will learn their four clans plus say how old they are. 1st Grade - Will learn their four clans, how old they are, and what grade they are in. 2nd Grade - will learn their four clans, grade they are in, how old they are and place of residence and parents's names.</p>	<p>olta' olta'i oho'aa gone ba'olta'i bee haz'aanii</p>
	<p><u>Navajo Nation Standard:</u> Dine History Standard: I will understand historical/factual event, people and symbols that influence my family Concept 1: I will be able to understand cultural knowledge that has influenced my family PO 1: I will name my four immediate clans</p>	<p>Can you introduce yourself? What are your 1st, 2nd, 3rd, 4th clans?</p>	<p>Pre K - Will learn first two clans K - will learn their four clans plus say how old they are. 1st Grade - Will learn their four clans, how old they are, and what grade they are in. 2nd Grade - will learn their four clans, grade they are in, how old</p>	<p>yinishye nishli bashishchiin dashchei dashinali</p>

			they are and place of residence and parents's names.	
	<p><u>Navajo Nation Standard:</u> Dine History Standard: I will understand historical/factual event, people and symbols that influence my family Concept 1: I will be able to understand cultural knowledge that has influenced my family PO 1: I will name my four immediate clans</p>	<p>Can you introduce yourself? What are your 1st, 2nd, 3rd, 4th clans?</p>	<p>M/T- I will know my first clan. W- Reteach TH/F- I will know my second clan. M/T- I will know my third and fourth clan W- Reteach</p>	<p>yinishye nishli bashishchiin dashchei dashinali</p>
	<p><u>Navajo Nation Standard:</u> Oral Dine Language: Utilizing the Navajo Language and culture, I will listen, communicate, observe, and understand. Concept 4: I will utilize Dine Language in the context of my community and culture. PO 3: I will introduce myself appropriately in public.</p>	<p>I can say my four clans and my name.</p>	<p>M/T- I can say my four clans and my name. W- Reteach TH/F- I can say my parents' name and my maternal grandparents' name M/T- I can say my paternal grandparents' name. W- Reteach</p>	<p>shima shizhe'e shimasani shichei shinali asdzaa shinali hastiin</p>
	<p><u>Navajo Nation Standard:</u> Oral Dine Language: Utilizing the Navajo language and culture. I will listen, communicate, observe, and understand appropriately. Concept 2: I will begin to demonstrate the basic Navajo language structure by using oral communication. PO 3: I will answer simple questions about myself.</p>		<p>M/T- I can say what grade I am and say where I go to school. W- Reteach TH/F- I can say my age and say where I am from. M/T- I can say I am a girl or a boy. W- Reteach TH/F- DFA</p>	<p>yinishta iinishta' shinaahai dee' nasha di</p>

	<p><u>Navajo Nation Standard:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I am being taught. Concept 1: I will listen to and understand the basis Dine oral language. PO 1: I will listen to and understand everyday situation speech.</p>		<p>M/T- I can listen to short Navajo conversation. I can understand where the conversation is about. W- Reteach TH/F- I can listen to short Navajo conversation. I can understand who the conversation is about. M/T- I can listen to short Navajo conversations. I can understand what the conversation is about. W- Reteach TH/F- DFA</p>	<p>aadi aadoo bee bich'i' biniinaa</p>
Second Quarter				
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I am being taught. Concept 1: I will listen to and understand the basic Dine oral language. PO 2: I will respond accurately to commands and instructions.</p>		<p>M/T- I will be able to identify what Naalye saad is. I will be able to say and demonstrate shaa ni'aah. W- Reteach TH/F- I will be able to say and demonstrate shaa nitssiiah and shaa niltsoos M/T- I will be able to say and demonstrate shaa nile and shaa nijaah. W- Reteach TH/F- DFA</p>	<p>Naalye Saad Shaa ni'aah Shaa nitxiiah Shaa niltsoos Shaa nile Shaa nijaah</p>
	<p><u>Navajo Nation Standards:</u> Dine Character Building: I will develop and apply critical thinking to establish relationships with the environment. Concept 4: I will understand and appreciate all things. PO 1: I will demonstrate way to be thankful for my home and immediate family.</p>		<p>Students will identify what they are thankful for.... Show their appreciation.</p>	<p>Ahxehee' baa ahxe nisin baa ahxehwii nidzin shil nili ashinee'</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I being taught. Concept 1: I will listen to and understand the basic Dine oral language. PO 2: I will respond accurately to commands and instructions.</p>		<p>M/T- I will be able to demonstrate shaa niniil and shaa niljool. W- Reteach TH/F- I will be able to demonstrate shaa nilmaas and shaa niltxeeh. M/T- I will be able to demonstrate shaa nijaah and shaa nishood. W- Reteach TH/F- DFA</p>	<p>Shaa niniil Shaa niljool Shaa nilmaas Shaa niltxeeh Shaa nijaah Shaa nishood</p>

	Identify the body parts of the students starting with their feet to the top of their head.	What are these call? Names part of the body in Navajo	Students name their body parts in Navajo. Pre-K - will name five body parts. K - will name seven body parts. 1st grade - will name eight body parts. 2nd Grade - will name all body parts.	Shi k e, g od, jaad, k ai, Biid, yiid, woos, koos, gaan, laa, laa zhoozi, choozhla, laatsiin, zaa, chii, naah, nii, tsii,ghaan, tlaa
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Third Quarter

	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I being taught. Concept 1: I will listen to and understand the basic Dine oral language. PO 2: I will respond accurately to commands and instructions.</p>	<p style="text-align: center;">COMMUNICATION</p>	<p>M/T- I will be able to demonstrate shaa niyeeh and shaa nitleeh. W- Reteach TH/F- I will be able to demonstrate shaa niloos and shaa niljiid. M/T- I will be able to demonstrate shaa nidziis. W- Reteach TH/F- DFA</p>	<p>Shaa niyeeh Shaa nitleeh Shaa niloos Shaa niljiid Shaa nikaah Shaa nidziis</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 1: I will listen to and understand the basic Dine Language. PO 4: I will identify and name various objects in and around my home.</p>	<p style="text-align: center;">SELF & SOCIAL AWARENESS</p>	<p>M/T- I will identify and name the different types of homes in Navajo W- Reteach TH/F- I will identify and name the door and the window of a house in Navajo M/T- I will identify and name the fireplace of a home in Navajo. W- Reteach TH/F- DFA</p>	<p>hoghaan hoghaan nimazi alch'i' adeez'ahi kin tseso' da'dilkal beesh biko'i chizh</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 1: I will listen to and understand the basic Dine Language. PO 4: I will identify and name various objects in and around my home.</p>	<p style="text-align: center;">SELF & SOCIAL AWARENESS</p>	<p>M/T- I will identify and name the living room and the couch of a home in Navajo. W- I will identify and name the lamp in Navajo TH/F- I will identify and name the TV and radio in Navajo.</p>	<p>nidajiilsaad gone' bikaa' dahasdahi bee adinidini nilch'i naalkidi beesh hataali na'oolkili</p>

	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 1: I will listen to and understand the basic Dine Language. PO 4: I will identify and name various objects in and around my home.</p>		<p>M/T- I will identify and name the clock and coffee table in Navajo. W- I will identify and name the picture and art on the wall in Navajo. TH/F- DFA</p>	<p>ahwee bikaa' ninakahi na'ash'aa'</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 1: I will listen to and understand the basic Dine Language. PO 4: I will identify and name various objects in and around my home.</p>		<p>M/T- I will identify and name the bedroom and the bed of a home in Navajo. W- I will identify and name the blanket in Navajo TH/F- I will identify and name the pillow in Navajo. M/T- I will identify and name the dresser in Navajo. W- I will identify and name the mirror in Navajo. TH/F- DFA</p>	<p>ttesk'eh beldlei tsii'aal ee' bihna'nili tsetso'</p>
Fourth Quarter				
Quarter 4	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 2: I will begin to demonstrate the basic Navajo Language structure by using oral communication. PO 1: I will ask simple questions about daily routines.</p>		<p>M/T- I will be able to ask a question using my vocabulary words W- I will be able to ask a question using my vocabulary words. TH/F- I will be able to ask a question using my vocabulary words.</p>	<p>bee dii doo ei holo inda jini k'ad</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 2: I will begin to demonstrate the basic Navajo Language structure by using oral communication. PO 1: I will ask simple questions about daily routines.</p>		<p>M/T- I will be able to ask a question using my vocabulary word. W- I will be able to ask a question using my vocabulary word. TH/F- DFA</p>	<p>kwe'e nidi nilei nit'ee' wolye</p>

	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 3: I will utilize the Dine language to present information in a variety of situations. PO 1: I will describe a character in a short story.</p>	 <p>THINKING</p>	<p>M/T- I will be able to describe the main character in a story. W- I will be able to describe any character in a story. TH/F- I will be able to tell how many characters there are in a story. M/T- I will choose a character from a story and describe the character. W- I will be able to describe the main character in a story.</p>	<p>ilts'oozi nitsaaz nineez alts'iisi yigaal yilwool yiltal yimas bikaa' biyaa</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 2: I will speak proper Dine language. PO 1: I will give oral directions to my peers.</p>	 <p>COMMUNICATION</p>	<p>M/T- I will be able to give simple directions to my partner in class. W- I will be able to give simple directions about planting and seed. TH/F- I will be able to give simple directions about making a Navajo traditional dish. M/T- I will be able to give simple directions W- I will TH/F- DFA</p>	<p>biyi' ilch'i' alhaf jilbish jilt'is jik'aah yajikah yajizi'</p>