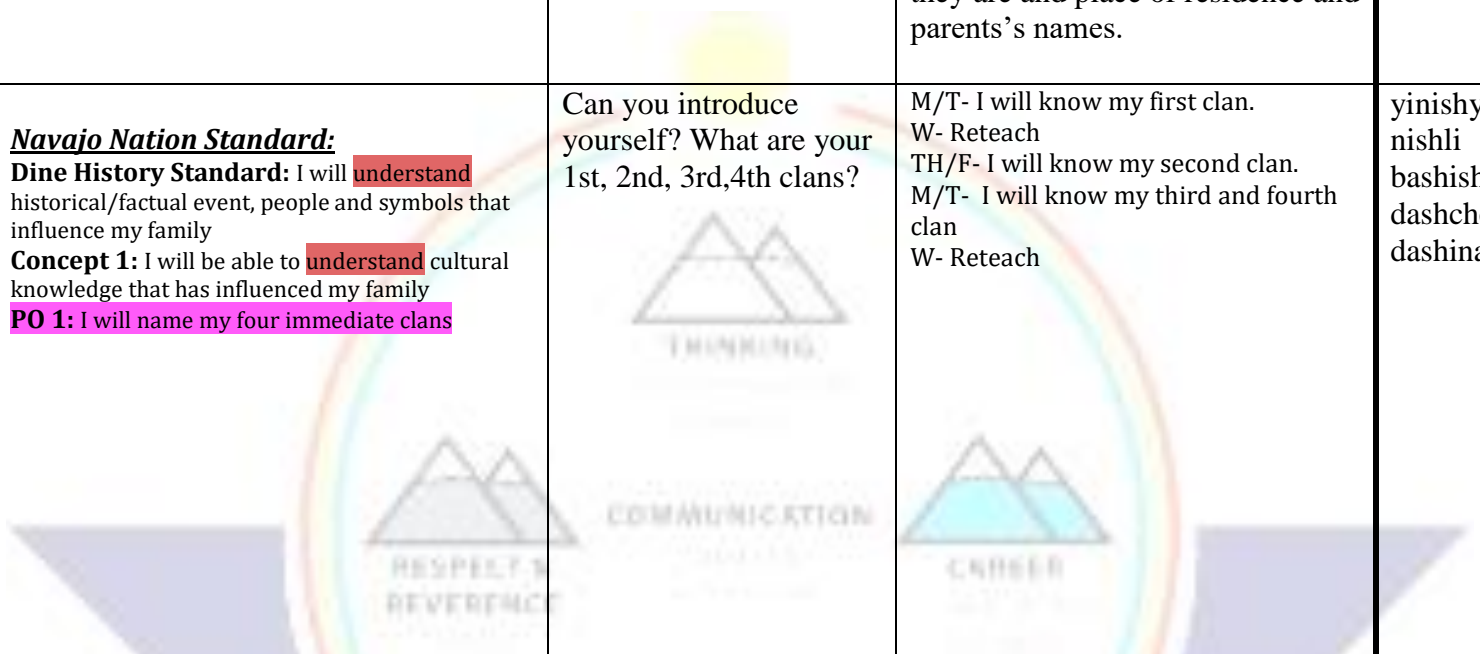
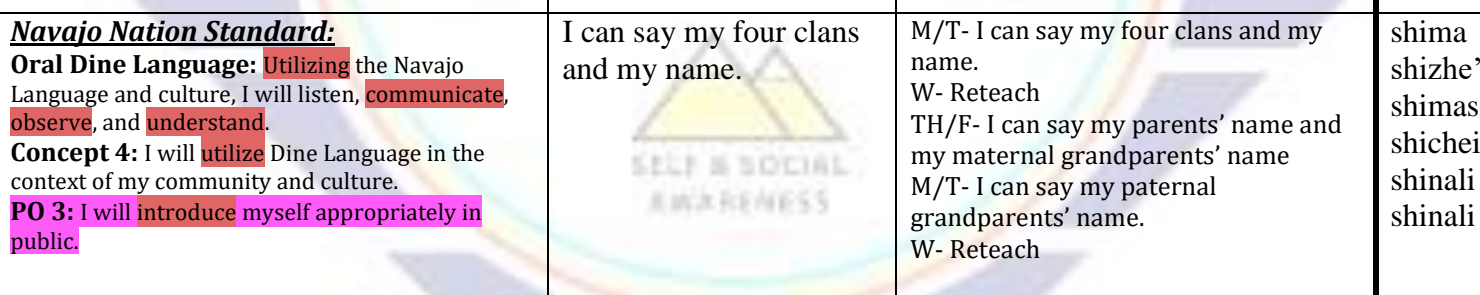








Ganado Unified School District #20 (Dine Studies/PreK-2nd Grade)

PACING Guide SY 2021-2022




Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
First Quarter				
	<p><u>Navajo Nation Standard:</u> Dine Government Standard: I will understand and apply the Navajo Nation Laws (traditional law, customary law, natural law, and common law) Concept 1: I will recognize the Dine traditional law. E'e'aah-Iina-Hashkeeki Nahat'a-Judicial Branch PO 2: I will recognize rules.</p>	<p>Can you introduce yourself? What are your 1st, 2nd, 3rd, 4th clans?</p>	<p>M/T- I will know the classroom rules. W- Reteach TH/F- I will know the school rules.</p> <p>Pre K - Will learn first two clans K - will learn their four clans plus say how old they are. 1st Grade - Will learn their four clans, how old they are, and what grade they are in. 2nd Grade - will learn their four clans, grade they are in, how old they are and place of residence and parents's names.</p>	<p>olta' olta'i oho'aa gone ba'olta'i bee haz'aanii</p>
	<p><u>Navajo Nation Standard:</u> Dine History Standard: I will understand historical/factual event, people and symbols that influence my family Concept 1: I will be able to understand cultural knowledge that has influenced my family PO 1: I will name my four immediate clans</p>	<p>Can you introduce yourself? What are your 1st, 2nd, 3rd, 4th clans?</p>	<p>Pre K - Will learn first two clans K - will learn their four clans plus say how old they are. 1st Grade - Will learn their four clans, how old they are, and what grade they are in. 2nd Grade - will learn their four clans, grade they are in, how old</p>	<p>yinishye nishli bashishchiin dashchei dashinali</p>

			they are and place of residence and parents's names.	
	<p><u>Navajo Nation Standard:</u> Dine History Standard: I will understand historical/factual event, people and symbols that influence my family Concept 1: I will be able to understand cultural knowledge that has influenced my family PO 1: I will name my four immediate clans</p>	<p>Can you introduce yourself? What are your 1st, 2nd, 3rd, 4th clans?</p> 	<p>M/T- I will know my first clan. W- Reteach TH/F- I will know my second clan. M/T- I will know my third and fourth clan W- Reteach</p>	<p>yinishye nishli bashishchiin dashchei dashinali</p>
	<p><u>Navajo Nation Standard:</u> Oral Dine Language: Utilizing the Navajo Language and culture, I will listen, communicate, observe, and understand. Concept 4: I will utilize Dine Language in the context of my community and culture. PO 3: I will introduce myself appropriately in public.</p>	<p>I can say my four clans and my name.</p> 	<p>M/T- I can say my four clans and my name. W- Reteach TH/F- I can say my parents' name and my maternal grandparents' name M/T- I can say my paternal grandparents' name. W- Reteach</p>	<p>shima shizhe'e shimasani shichei shinali asdzaa shinali hastiin</p>
	<p><u>Navajo Nation Standard:</u> Oral Dine Language: Utilizing the Navajo language and culture. I will listen, communicate, observe, and understand appropriately. Concept 2: I will begin to demonstrate the basic Navajo language structure by using oral communication. PO 3: I will answer simple questions about myself.</p>		<p>M/T- I can say what grade I am and say where I go to school. W- Reteach TH/F- I can say my age and say where I am from. M/T- I can say I am a girl or a boy. W- Reteach TH/F- DFA</p>	<p>yinishta iinishta' shinaahai dee' nasha di</p>



	<p><u>Navajo Nation Standard:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I am being taught. Concept 1: I will listen to and understand the basis Dine oral language. PO 1: I will listen to and understand everyday situation speech.</p>		<p>M/T- I can listen to short Navajo conversation. I can understand where the conversation is about. W- Reteach TH/F- I can listen to short Navajo conversation. I can understand who the conversation is about. M/T- I can listen to short Navajo conversations. I can understand what the conversation is about. W- Reteach TH/F- DFA</p>	<p>aadi aadoo bee bich'i' biniinaa</p>
Second Quarter				
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I am being taught. Concept 1: I will listen to and understand the basic Dine oral language. PO 2: I will respond accurately to commands and instructions.</p>		<p>M/T- I will be able to identify what Naalye saad is. I will be able to say and demonstrate shaa ni'aah. W- Reteach TH/F- I will be able to say and demonstrate shaa nitssiih and shaa niltsoos M/T- I will be able to say and demonstrate shaa nile and shaa nijaah. W- Reteach TH/F- DFA</p>	<p>Naalye Saad Shaa ni'aah Shaa nitxiih Shaa niltsoos Shaa nile Shaa nijaah</p>
	<p><u>Navajo Nation Standards:</u> Dine Character Building: I will develop and apply critical thinking to establish relationships with the environment. Concept 4: I will understand and appreciate all things. PO 1: I will demonstrate way to be thankful for my home and immediate family.</p>		<p>Students will identify what they are thankful for.... Show their appreciation.</p>	<p>Ahxehee' baa ahxe nisin baa ahxehwii nidzin shil nili ashinee'</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I being taught. Concept 1: I will listen to and understand the basic Dine oral language. PO 2: I will respond accurately to commands and instructions.</p>		<p>M/T- I will be able to demonstrate shaa niniil and shaa niljool. W- Reteach TH/F- I will be able to demonstrate shaa nilmaas and shaa niltxeeh. M/T- I will be able to demonstrate shaa nijaah and shaa nishood. W- Reteach TH/F- DFA</p>	<p>Shaa niniil Shaa niljool Shaa nilmaas Shaa niltxeeh Shaa nijaah Shaa nishood</p>

	<p>Identify the body parts of the students starting with their feet to the top of their head.</p>	<p>What are these call? Names part of the body in Navajo</p> 	<p>Students name their body parts in Navajo.</p> <p>Pre-K - will name five body parts. K - will name seven body parts. 1st grade - will name eight body parts. 2nd Grade - will name all body parts.</p>	<p>Shi k e, g od, jaad, k ai, Biid, yiid, woos, koos, gaan, laa, laa zhoozi, choozhla, laatsiin, zaa, chii, naah, nii, tsii,ghaan, tlaa</p>
--	---	---	--	---

Third Quarter

	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I being taught. Concept 1: I will listen to and understand the basic Dine oral language. PO 2: I will respond accurately to commands and instructions.</p>	<p>COMMUNICATION</p> 	<p>M/T- I will be able to demonstrate shaa niyeeh and shaa nitleeh. W- Reteach TH/F- I will be able to demonstrate shaa niloos and shaa niljiid. M/T- I will be able to demonstrate shaa nidziis. W- Reteach TH/F- DFA</p>	<p>Shaa niyeeh Shaa nitleeh Shaa niloos Shaa niljiid Shaa nikaah Shaa nidziis</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 1: I will listen to and understand the basic Dine Language. PO 4: I will identify and name various objects in and around my home.</p>	<p>SELF & SOCIAL AWARENESS</p> 	<p>M/T- I will identify and name the different types of homes in Navajo W- Reteach TH/F- I will identify and name the door and the window of a house in Navajo M/T- I will identify and name the fireplace of a home in Navajo. W- Reteach TH/F- DFA</p>	<p>hoghaan hoghaan nimazi alch'i' adeez'ahi kin tseso' da'dilkal beesh biko'i chizh</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 1: I will listen to and understand the basic Dine Language. PO 4: I will identify and name various objects in and around my home.</p>		<p>M/T- I will identify and name the living room and the couch of a home in Navajo. W- I will identify and name the lamp in Navajo TH/F- I will identify and name the TV and radio in Navajo.</p>	<p>nidajiilsaad gone' bikaa' dahasdahi bee adinidini nilch'i naalkidi beesh hataali na'oolkili</p>

	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 1: I will listen to and understand the basic Dine Language. PO 4: I will identify and name various objects in and around my home.</p>		<p>M/T- I will identify and name the clock and coffee table in Navajo. W- I will identify and name the picture and art on the wall in Navajo. TH/F- DFA</p>	<p>ahwee bikaa' ninakahi na'ash'aa'</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 1: I will listen to and understand the basic Dine Language. PO 4: I will identify and name various objects in and around my home.</p>		<p>M/T- I will identify and name the bedroom and the bed of a home in Navajo. W- I will identify and name the blanket in Navajo TH/F- I will identify and name the pillow in Navajo. M/T- I will identify and name the dresser in Navajo. W- I will identify and name the mirror in Navajo. TH/F- DFA</p>	<p>ttesk'eh beldlei tsii'aal ee' bihna'nili tsetso'</p>
Fourth Quarter				
Quarter 4	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 2: I will begin to demonstrate the basic Navajo Language structure by using oral communication. PO 1: I will ask simple questions about daily routines.</p>		<p>M/T- I will be able to ask a question using my vocabulary words W- I will be able to ask a question using my vocabulary words. TH/F- I will be able to ask a question using my vocabulary words.</p>	<p>bee dii doo ei holo inda jini k'ad</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 2: I will begin to demonstrate the basic Navajo Language structure by using oral communication. PO 1: I will ask simple questions about daily routines.</p>		<p>M/T- I will be able to ask a question using my vocabulary word. W- I will be able to ask a question using my vocabulary word. TH/F- DFA</p>	<p>kwe'e nidi nilei nit'ee' wolye</p>

	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 3: I will utilize the Dine language to present information in a variety of situations. PO 1: I will describe a character in a short story.</p>	 <p>THINKING</p>	<p>M/T- I will be able to describe the main character in a story. W- I will be able to describe any character in a story. TH/F- I will be able to tell how many characters there are in a story. M/T- I will choose a character from a story and describe the character. W- I will be able to describe the main character in a story.</p>	<p>ilts'oozi nitsaaz nineez alts'iisi yigaal yilwool yiltal yimas bikaa' biyaa</p>
	<p><u>Navajo Nation Standards:</u> Oral Dine Language: Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. Concept 2: I will speak proper Dine language. PO 1: I will give oral directions to my peers.</p>	 <p>COMMUNICATION</p>	<p>M/T- I will be able to give simple directions to my partner in class. W- I will be able to give simple directions about planting and seed. TH/F- I will be able to give simple directions about making a Navajo traditional dish. M/T- I will be able to give simple directions W- I will TH/F- DFA</p>	<p>biyi' ilch'i' alhaf jilbish jilt'is jik'aah yajikah yajizi'</p>