

Words with Long Vowels

Read each clue. Write two rhyming words from the Word Bank to answer the clue.

base	rage	globe	joke
home	shade	skate	lime
broke	chase	plate	tone
probe	chrome	slime	phone
cage	shake	snake	trade

1. If you chase your friend around the bases on a field, you play a game of _____.
2. If a joke wasn't funny, the _____.
3. If a lime rots, you will have _____.
4. A snake that is cold does a dance called a _____.
5. An angry bird in a cage may get _____.
6. If you put paper plates under your feet, you can go for a _____.
7. If you look up places on a globe, you play a game called _____.
8. If you switch shady spots, you do a _____.
9. When you pick up a telephone, you hear a sound called a _____.
10. A shiny, silver house is a _____.

Conclusions

Read the passage. Then complete the Inference Map.

Sam and Christy sat on a bench in the back yard. They stared unhappily at the garden tools and gloves their Mom had set out for them. Their sad faces suggested that this was not how they liked to spend Saturday morning. They started trying to think of an easier way to earn money.

"We could sell lemonade," said Christy.

"Nah," said Sam. "Last time we did that we only made four dollars. It would take forever to make enough money that way."

"How about walking dogs or putting on a talent show?" said Christy.

"We'd never be able to raise forty dollars walking dogs. And what talent do we have that people would pay to see?" asked Sam.

Christy sighed. "You're right. No one would pay to see us."

"We might as well face it," said Sam. "We're stuck weeding Mom's gardens for the next three Saturday mornings."

Christy groaned. "Mom sure knows how to make us remember the rules. I just hate weeding." She looked at the broken window next to the back door. "I'm never going to play baseball in the back yard again!"

Detail	Detail	Detail
Conclusion		

Spelling Word Sort

Write each Basic Word under the correct heading.

Long a	Long i
1. _____	4. _____
2. _____	5. _____
3. _____	6. _____
	7. _____
	8. _____
Long o	Long u
9. _____	12. _____
10. _____	13. _____
11. _____	14. _____

Review What long vowel sound does the Review Word *these*

have? _____ What long vowel sound does the

Review Word *those* have? _____

Challenge In which column do the two Challenge Words

belong? _____

Words with the VCe Pattern

Read each word. Draw a line to match the word to its meaning.

Column 1

1. awake
2. costume
3. divide
4. escape
5. exercise
6. microphone
7. mistake
8. refuse
9. sidewalk
10. unite

Column 2

- a. clothes worn to make somebody look like somebody or something else
- b. to free oneself or get away from
- c. to bring things together
- d. an error
- e. not asleep
- f. a paved path where people can walk alongside a street
- g. to separate
- h. to say no
- i. to work out or do a physical activity
- j. a device to make someone's voice louder

Write each word from Column 1 in the correct place in the chart below. Look at the part of the word with the VCe pattern.

Long a	Long i	Long o	Long u

Name _____ Date _____

Statements, Questions, Commands, and Exclamations

Write *statement* if the sentence tells something. Write *question* if the sentence asks something.

- 1. I like basketball. _____
- 2. I would not want to climb a mountain. _____
- 3. Where do you row your boat? _____
- 4. Do you like to play tennis? _____
- 5. What do you know about judo? _____

Write *command* if the sentence tells someone to do something.
Write *exclamation* if the sentence shows strong feeling.

- 6. Pick up the tennis racket. _____
- 7. Tennis is a great sport! _____
- 8. Please join me in a game. _____
- 9. Ask him to play tennis with us. _____
- 10. I will not ask him! _____

Name _____ Date _____

Compound Words

Read the compound words. On the first line, write the two shorter words that make up the compound word. On the second line, write a sentence using the compound word.

- 1. lunchbox

- 2. notebook

- 3. playground

- 4. classroom

- 5. homework

- 6. troublemaker

Proofreading for Spelling

Read the following invitation. Find and circle the misspelled words.

Do you sometimes wish there was no such thing as a rule? Let's think about how life would be different without rules. You may surprise yourself and be thankful for rules!

Let's say you have an ice cream con. I see it and decid I want it. I take your ice cream. I do not say excose me. I eat it all, even though you paid the prise for it.

Thos actions would make you mad, wouldn't they? But since there are no rules, the only thing I brok was your pride. I did not break a rule.

Rules saav us from situations like these. Rules help us all get along.

Write the misspelled words correctly on the lines below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

The Trial of
Cardigan Jones
Spelling
Vowel Spellings

Spelling Words

Basic

1. spoke
2. mile
3. save
4. excuse
5. cone
6. invite
7. cube
8. price
9. erase
10. ripe
11. broke
12. flame
13. life
14. rule

Review

these
those

Challenge

surprise
decide

Common Vowel Pairs ai, ay, ee, ea

Write the word from the Word Bank that best completes each sentence.

always	enamel	stain	steam
bait	greedy	players	sweeten
breeze	holiday	queen	trail
chain	layers	seasons	

1. Of all the _____, fall is my favorite.
2. When you boil water, the _____ you see is the water vapor.
3. There was no school yesterday because it was a _____.
4. The door is secured with a lock and strong _____.
5. I knew it was the _____ because of her crown.
6. The hikers walked along the marked _____.
7. The artist paints at his _____.
8. To be safe, I _____ look both ways at a stop sign.
9. I will use honey to _____ the iced tea.
10. The cake has three different _____.
11. The spilled juice left a _____ on the carpet.
12. On a hot day, a _____ is welcome.
13. Remember to take the _____ with you when you go fishing.
14. Four _____ can play the game at the same time.
15. If you do not share, people may think you are _____.

Understanding Characters

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After dinner, Mom showed Carlos something that had come in the mail. It was pictures of animals at a shelter. The shelter was asking for money to take care of the animals. "I want to help those animals," said Carlos. "I'm going to raise money for the shelter." Just then, Carlos's older brother, Philip, came into the kitchen. Carlos told Philip about his plan to help. "I want to help, too," Philip said.

The very next day, Carlos started. Everywhere he went, he showed people the pictures and collected money. After a month, Carlos had raised over \$500. Mom drove Carlos and Philip to the shelter. Carlos gave the manager the money. "I helped, too," Philip said. Mom took a picture of Carlos, Philip, and the manager. She put it in the newspaper.

Later, Mom asked Carlos why he let Philip take some of the credit for raising the money. Carlos explained, "I just want to help the animals." Mom smiled from ear to ear and gave Carlos a huge hug. "You did help them," she said.

[illegible]

Details About the Character	My Experience	What I Think

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Abstract

400

Grade 3 Unit 1: Good Citizens

Spelling Word Sort

1. Pencil
 2. Eraser
 3. Ruler
 4. Scissors
 5. Glue stick
 6. Markers
 7. Stapler
 8. Hole punch
 9. Paper clips
 10. Index cards
 11. Index tabs
 12. Index dividers
 13. Index rings
 14. Index folders
 15. Index boxes
 16. Index bags
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Long a Spelled ay	Long a Spelled ai
Long e Spelled ee	Long e Spelled ea

1. The first part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them.

2. The second part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them.

3. The third part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them.

4. The fourth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them.

5. The fifth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them.

6. The sixth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them.

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8. The eighth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them.

9. The ninth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them.

10. The tenth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them.

[illegible]

Spelling Words

1. lay
2. real
3. trail
4. sweet
5. today
6. dream
7. seem


 NATIONAL BUREAU OF STANDARDS
 U.S. DEPARTMENT OF COMMERCE








2016年12月

12 hait

13. *scribae* Dall.

17 good
18, 19, 20

18

Review

SECRET

please

Challenges

yesterday

2000

Correct Run-ons

Two or more sentences that run together are called run-on sentences. Use end marks and capital letters correctly to keep sentences from running together.

do you want to find out more about moose go to the library
Do you want to find out more about moose?
Go to the library.

Thinking Question
 What correct end marks and capital letters will keep two sentences from running together?

Do not use a comma to separate two sentences.
I don't have any moose books, I'll go to the library.
I don't have any moose books. I'll go to the library.

Correct each run-on sentence. Write it as two sentences.

1. Moose is the American name for the largest deer it is called elk in Europe.

2. The name comes from mos the word is from a Maine Indian language.

3. Moose live in forests, they are comfortable in the cold.

Destiny's Gift

Phonics

Cumulative Review

Cumulative Review

Read the grocery list. Write each item in the chart below.

Grocery List	
artichokes	peaches
beans	peanuts
beef	pineapple
cheese	prunes
coffee	crayfish

Long a	Long e	Long i spelled VCe	Long o spelled VCe	Long u spelled VCe
VCe	VCe			
ai	ee			
ay	ea			

Write a recipe on another sheet of paper. Use at least three words on the list. You can use other ingredients, too.

Name _____ Date _____

Antonyms

Destiny's Gift
Vocabulary Strategies:
Antonyms

lower	all	left
catch	take	last

Read each word below. Write the antonym from the box above.
Then write a sentence using both words.

- nothing _____
- first _____
- raise _____
- right _____
- throw _____
- give _____

Name _____ Date _____

Proofreading for Spelling

Destiny's Gift
Spelling:
More Long and Long e Spellings

Read each sign. Find and circle the misspelled words.

1.

Plees do not feed
the bears.
2.

Spead Limit
55
Miles per Hour
3.

Stay on the trail.
4.

Sweete lee \$1.00
Peanuts \$.50
5.

The zoo will close
today at 4 PM.
6.

Leeve your
shoes outside.
7.

Stay out!
Wet paynt.
8.

Do not be afraid
to try new things.

Write the misspelled words correctly on the lines below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Spelling Words

Basic

1. lay
2. real
3. trail
4. sweet
5. today
6. dream
7. seem
8. tea
9. treat
10. afraid
11. leave
12. bait
13. screen
14. speed

Review

paint
please

Challenge

yesterday
explain

Long o Spelled oa, ow

Each word in the Word Bank is in the puzzle. Find and circle each word in the puzzle.

arrow	floating	undertow
below	goal	upload
blown	slow	
coach	throwing	

p	u	p	l	o	a	d	n	u	p
o	b	l	o	p	r	r	f	n	b
b	l	o	w	n	e	u	i	d	e
e	o	t	h	r	t	h	o	e	c
l	c	o	a	c	h	s	a	r	o
o	p	w	r	a	r	i	t	t	h
w	h	i	l	b	r	o	i	o	b
n	c	a	r	r	o	w	n	w	o
f	o	p	e	n	i	n	g	b	a
g	t	h	r	o	w	i	n	g	c

On a separate sheet of paper, use each word in the Word Bank in a sentence. Read your sentences aloud.

Compare and Contrast

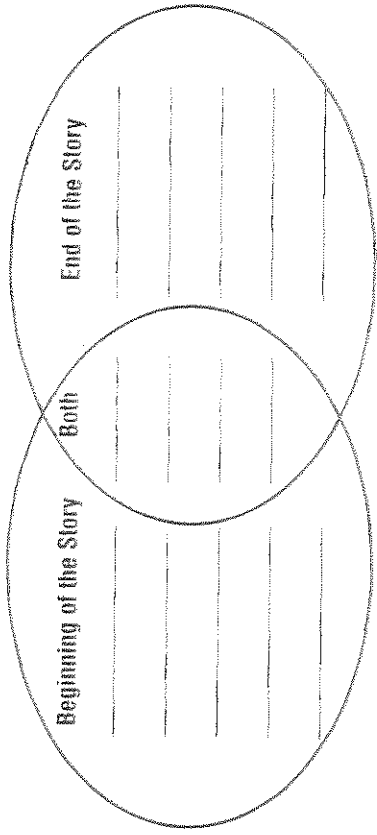
Read the selection below.

The boy selling newspapers yelled the headline, "Bridge Complete!" His stack of papers was disappearing quickly. Even Mom bought one. "What's the big deal?" Samuel asked her.

"The Golden Gate Bridge is finished!" she answered him. Samuel was curious but still not impressed. "It's just a bridge," he thought to himself. That afternoon, Dad announced, "There's a parade at the bridge tomorrow. I want us to be there to celebrate!" The next day, Samuel left to go to the parade. He still didn't understand why everyone was making such a big deal out of the new bridge. He wanted to find out.

At the bridge, Samuel and his family joined the crowd and waited. Then, a foghorn sounded and everyone began walking across the bridge. Samuel looked up at the bridge. He looked down at the swirling tide. This bridge was a huge project. Its completion was a statement. It said America was strong, just like this bridge. Samuel was proud to be crossing the bridge with his family. Now Samuel wanted to know more about the bridge.

Complete the Venn diagram to show how Samuel changes and how he stays the same.



Deborah S. Wood

[illegible]

Grade 3, Unit 1: Good Citizens

Common and Proper Nouns

1-5. Write the two nouns in each sentence.

1. The boys watched the hotel being taken down. _____
2. A large ball knocked down the old walls. _____
3. A new building would go up in that space. _____
4. Soon, a huge hole was in the ground. _____
5. In a few years, a skyscraper would be there. _____

6-10. Write *common* or *proper* for each underlined noun.

6. We learned about the Middle Ages in school. _____
7. My aunt came all the way from Canada. _____
8. The crowd rode horses. _____
9. It was an exciting day. _____
10. My friends live near the Brooklyn Bridge. _____

Word Endings

-s, -es, -ed, -ing

disappear
push
balance

remind
support
construct

call
form

For each item, choose a base word from the list above. Add -s or -es, -ing, and -ed to the base word. On each line, write a sentence that shows the meaning of each form of the word.

1. _____

2. _____

Proofreading for Spelling

Read the following newspaper article. Find and circle the misspelled words.

Yellow Jackets Win First Game

The stadium was owpen for the game. Coach Smith and her players were ready. The game was scold out. Not even the cold weather kept people away. The crowd cheered as the team entered the stadium.

The first batter scored a run almost right away. During the game, nine more players followed her lead. The Yellow Jackets left the other team in the shades.

A player told me after the game that they intend to win every game this season. They will be put to the test tomorrow when they play the Colts.

Write the misspelled words correctly on the lines below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pop's Bridge
Spelling:
More Long o Spellings

Spelling Words

Basic

1. load
2. open
3. told
4. yellow
5. soak
6. shadow
7. foam
8. follow
9. glow
10. sold
11. window
12. coach
13. almost
14. throat

Review

- cold
most

Challenge

- tomorrow
sailboats

Long / Spelled i, ie, igh

Read each sentence. Choose the missing word from the box. Write the word in the blank.

- find
sights
sigh
tried

- climb
wild
united
midnight

- fried
lie

1. I did not _____ the book I was looking for.
2. The clock strikes twelve at _____.
3. Jasmine and her family went to Paris to see the _____.
4. The _____ animal ran through the forest.
5. I would like to _____ a mountain some day.
6. I tripped over my shoelaces because they were _____.
7. The best dish at this restaurant is _____ chicken.
8. "I wish it would stop raining," Marty said with a _____.
9. The police officer _____ to direct traffic.
10. George Washington once said, "I cannot tell a _____."

Cause and Effect

1. *Chrysomelidae*
 2. *Curculionidae*
 3. *Chrysomelidae*
 4. *Curculionidae*
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 99. *Chrysomelidae*
 100. *Curculionidae*

The 1920s were a long time ago, but Babe Ruth is still remembered. Many people think that he was the greatest baseball player of all time.

He began his career with the Boston Red Sox as a pitcher. Soon however, his batting skill became the focus of attention. He was traded to the New York Yankees in 1920, and his career as a home-run hitter took off. He hit 54 home runs that year. In 1927, he hit 60. That record lasted until 1961.

Perhaps his most famous moment came during the third game of the 1932 World Series against the Chicago Cubs. However, no one knows whether that moment ever really happened! Legend says that when Cub fans were yelling at Ruth, he pointed to center field. He hit the next pitch to the very place he'd pointed to. The ball sailed over the center field wall for a towering home run! Whether true or not, it's a great story.

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Cause	Effect

အသိပညာပေးဆောင်ရွက်ရန်

Introduce Comprehension

64

Grade 3. Unit 1: Good Citizens

Spelling Word Sort

[illegible]

Long / Spelled <i>i</i>	Long / Spelled <i>ie</i>
Long / Spelled <i>igh</i>	

Review Add the Review Words to your Word Sort.

Challenge What letter or letters form the long / sound in the two Challenge Words?

Spelling Words

25

1. slight
2. mild
3. sight
4. pie
5. mind
6. tie
7. pilot
8. night
9. lie
10. tight
11. blind
12. fight
13. die
14. midnight

- find
night

Challenge

- S** **E** **C**

Cumulative Review

Write a word from the box to complete each sentence.

most	lightning	flowed
slimy	toast	railroad
tries	knights	
glowing	title	

1. Lava _____ down the sides of the volcano and into the sea.
2. A bolt of _____ suddenly flashed across the sky.
3. The _____ of my favorite book is *White Fang*.
4. For breakfast, Karl likes to eat _____ with peanut butter.
5. I love to watch the fireflies _____ in the dark summer sky.
6. King Arthur and his _____ sat at a huge round table.
7. The worm felt _____ when I touched it.
8. Always stop, look, and listen before crossing a _____ track.
9. The athlete finally jumped over the bar after three _____.
10. Lee knew _____ of the answers on the test, but not all of them.

Plural Nouns with -s and -es

Roberto Clemente, *Pride of the Pittsburgh Pirates*
Grammar
Plural nouns with -s and -es

1-5. Write singular or plural for each underlined noun.

1. The fans went to find their seals. _____
2. The popcorn seller brought them two boxes. _____
3. Other fans passed a giant ball around. _____
4. A foul ball sailed up into the stands from the field. _____
5. Some fans had special passes that let them go onto the field. _____

6-10. Write the plural form of the noun in parentheses to complete the sentence.

6. Two _____ had wire mesh that stopped foul balls. (fence)
7. People stood in the _____ instead of sitting in their seats. (aisle)
8. The fans clapped for a series of great _____ of hard-hit balls. (catch)
9. The scoreboard could not show any _____ because that number was broken. (six)
10. There were _____ of programs to hand out to the fans. (stack)

Prefix mis-

Read the letter. Notice the underlined words. Write a reply to this letter. Use at least four of the underlined words in your letter.

Dear Friend,

I did not mean to misbehave or mistreat you. I thought it was funny when someone mispronounced your name. I didn't think it would upset you, but I can see that I miscalculated that. If someone said I did not want to be your friend, then they are misinformed. Can we please forget about this misunderstanding?

Your friend

Proofreading for Spelling

Find the misspelled words and circle them.

Plane Has Narrow Escape

A brave pilot saved the lives of her passengers yesterday when she saved an airplane from crashing. Captain Jo Ann Foster was flying at 35,000 feet at midnight when her plane began to rock. There was only a slight wind, so she knew her plane was in trouble. An engine was out, and the plane was sinking. Not only that, but thick fog made her have to fly blind. She was in a tight spot.

Captain Foster quickly thought of things she might do. Different ideas went through her mind. She would have to try to guide her plane to safety.

"I felt some mild fear," she said later, "but I was mainly thinking of how to save the plane and the passengers."

She found the nearest airport on the map and steered toward it. Finally, the airport came in sight. Captain Foster made a perfect landing, and 147 passengers were safe.

Write the misspelled words correctly on the lines below.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

Spelling Words

Basic
1. slight
2. mild
3. sight
4. pie
5. mind
6. tie
7. pilot
8. might
9. lie
10. tight
11. blind
12. fight
13. die
14. midnight
Review
find
night
Challenge
silent
frightening

VCV Words with Long and Short Vowels

Max's Words
Phonics: Words with the VCV Pattern

Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

visit	robot	flavor
tiny	limit	shiver
report	decide	gravel

1. We took a bumpy ride down a _____ road in the country.
2. Chocolate is my favorite _____.
3. I _____ the amount of sweets that I eat.
4. My sister has a collection of _____ glass animals.
5. I need to pick a topic for my _____.
6. It was hard to _____ which movie to watch.
7. The icy wind made me _____.
8. Steve hopes to _____ the Space Museum someday.
9. That interesting machine is called a _____.

Sequence of Events

Max's Words
Introduce Comprehension:
Sequence of Events

Read the selection below.

Mason was bored. His best friend Jorge was at summer camp. Mason had just finished reading Jorge's letter. The letter said Jorge collected a special badge for each fun activity he learned to do. Mason sighed. He sure wasn't collecting any badges.

Suddenly, Mason's mood changed. "I can collect something!" he thought. "I can hike the mountain trails near here. I'll collect things I find."

That afternoon, Mason and his older brother hiked Rainbow Trail. They found interesting rocks and a stone arrowhead. When he got home, Mason arranged his treasures in shoeboxes. Then he made labels.

After that, Mason hiked and collected every day. He set up the collection on tables in the garage. Then he hung a sign on the garage door.

When Jorge came back, the first thing he noticed was Mason's sign. If read "Mason's Mountain Museum."

Use a Flow Chart to track the order of events in the selection. Then use your Flow Chart to respond to the items below.

1	2	3	4	5	6

1. What happened after Mason got a letter from Jorge?

2. How did Mason's feelings change after he had started his collection?

Action and Being Verbs

1–5. There is one action verb in each sentence. Write the verb on the line.

1. Randy finds words in a book. _____
2. His friends search for words everywhere. _____
3. His grandmother cut words from a letter. _____
4. Words hide in odd places. _____
5. Nobody kicked the box of words. _____

6–10. Write the being verb on the line. Write *present* or *past* for each verb.

6. Words are hard to find sometimes. _____
7. I am able to find words everywhere. _____
8. You were sweet to look for me. _____
9. We are tired of finding words. _____
10. The teachers were in their rooms with words. _____

Suffixes -er and -or

Write a sentence using the pair or group of words provided. Make sure the sentence helps the reader understand the meanings of the provided words. (You may add -s to these words.)

1. collector, traveler

2. pitcher, catcher, player

3. writer, illustrator

4. painter, director

5. buyer, seller

Max's Words
Vocabulary Strategies:
Suffixes -er and -or

Max's Words
Grammar:
What Is a Verb?

More Short and Long Vowels

Find the misspelled words and circle them.

Jun 1: This was a great day! It started out like any other Friday. I did all the usual stuff. I got dressed, put on my shoes and socks, and ate some toast and jam. But as I started to comb my hair, I heard kids playing outside. For a minute, I thought it might be a holiday. Then suddenly I remembered that school is out. This is the first day of summer vacation! There are no more math tests, no more piles of homework, and no more long days of sitting still.

The rest of the day was perfect. I played kickball with my friends, rode my bike, and went to the pool. It was so much fun that I think I'll do it all again tomorrow. Or maybe I'll just watch TV and take it easy. I love summer!

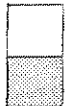
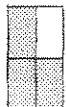
Write the misspelled words correctly on the lines below.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

PRACTICE Comparing Fractions

Draw a line under the fraction that is more.

1. $\frac{1}{3}$  $\frac{2}{3}$ 

2. $\frac{1}{2}$  $\frac{3}{4}$ 

3. $\frac{3}{7}$  $\frac{1}{7}$ 

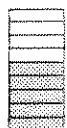
4. $\frac{5}{8}$  $\frac{1}{4}$ 

Compare. Write $>$, $<$, or $=$ for 

5.  $\frac{1}{6}$  $\frac{4}{6}$ 

6.   $\frac{3}{5}$ 

7.   $\frac{1}{3}$ 

8.  $\frac{2}{3}$  $\frac{5}{9}$ 

9.  $\frac{5}{8}$  $\frac{3}{4}$ 

10.   $\frac{8}{9}$ 

PRACTICE Guess and Check

To solve, make a guess. Then, check your answer.

1. Tom watched 15 TV shows in the last 3 weeks. Each week, he watched 1 more show than he watched the week before. He never watched more than 7 shows in a week. How many shows did he watch each week for the last 3 weeks?

2. Sylvia is going to the store to buy a TV schedule. It costs \$0.85. She has 5 coins in her wallet. They add up to the cost of the guide. What are they?

3. Sylvia is looking at the TV schedule. She decides to play a game with Tom. She tells him that cartoons will be shown on 2 channels whose sum is 15. Tom knows the numbers of the channels. They are Channels 3, 4, 6, 8, 11, 13. What 2 channels will show cartoons?

4. Tom is trying to figure out how long 3 popular shows have been on TV. Sylvia tells him that the sum of the shows' ages is 12 years. The ages of all 3 shows are even numbers. All the shows began in different years. How long have the shows been on TV?

Use with pages 240-241.

PRACTICE Probability

Solve.

All the students in Mrs. Stevens's class either walk or take the bus to school. Use the table to answer the questions.

Way to school	Tally
Walk	
Take bus	

1. How many students are there in Mrs. Stevens's class?
2. How many of the students walk to school?
3. How many of the students take the bus?
4. What is the probability that a student in Mrs. Stevens's class takes the bus to school?

Ring the most sensible answer.

5. Ira flipped a coin 10 times. It came up heads 1 5 times.
6. Inez flipped a coin 10 times. It came up tails 5 10 times.
7. Lisa flipped a coin 15 times. It came up heads 7 12 times.
8. Jerome flipped a coin 15 times. It came up tails 3 8 times.

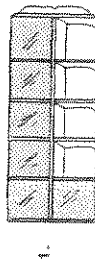
Write a fraction for each probability.

9. There are 2 eggs in the refrigerator, 1 hard-boiled and 1 raw. Mrs. Wolfman forgets which egg is cooked. What is the probability that she will pack the raw egg for her lunch?
10. What is the probability that she will pack the hard-boiled egg?

Use with pages 242-243.

PRACTICE Decimals and Fractions

Write the decimal for the amount of ice left in these trays.



1.



2.



3.



4.



5.



6.

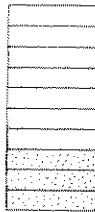
Write the decimal.

7. $\frac{4}{10} =$ _____

8. $\frac{7}{10} =$ _____

9. $\frac{3}{10} =$ _____

10. six tenths = _____



13.

Mark has _____ of the wallpaper hung.



11. one tenth = _____

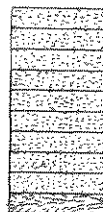


14.

Nina has _____ of the floor tiled.



12. eight tenths = _____



Joel has _____ of the lawn mowed.



Write the word name of each decimal.

16. 0.5 _____

17. 0.2 _____

18. 0.9 _____

Use with pages 246-247.

PRACTICE Decimals

Write the decimal.

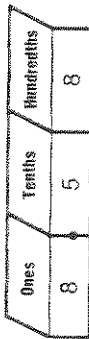
1. $4\frac{7}{10} =$ _____

2. $7\frac{75}{100} =$ _____

3. $1\frac{5}{10} =$ _____

4. $2\frac{13}{100} =$ _____

5.



6.



7. six and sixty-seven hundredths _____

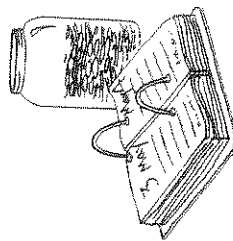
8. one and fourteen hundredths _____

Solve.

How many dollars are in Andy's penny jar each month?

Month	Pennies	Dollars
January	152	\$1.52
February	107	_____
March	139	_____
April	180	_____
May	219	_____
June	265	_____
July	308	_____
August	351	_____
September	397	_____
October	437	_____
November	480	_____
December	521	_____

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Use with pages 250-251.

PRACTICE Comparing and Ordering Decimals

Compare. Write $>$, $<$, or $=$ in the .

1. 1.2 1.5
2. 5.1 5.5
3. 7.6 6.7
4. 12.1 11.2
5. 3.0 3.9
6. 6.2 6.20
7. 8.5 8.3
8. 9.9 9.1

Write the decimals in order from the least to the greatest.

9. 1.2, 1.0, 1.9 _____
10. 5.6, 6.5, 5.8 _____
11. 3.2, 3.3, 3.0 _____
12. 11.9, 10.9, 11.0 _____
13. 7.6, 7.9, 7.8 _____
14. 22.9, 20.9, 21.0 _____

Ring the decimal that does not belong in each row.

15. 1.5 1.6 1.9 1.7
16. 3.6 3.5 3.4 3.9
17. 6.0 6.8 6.1 6.2
18. 3.0 2.3 2.4 2.5

PRACTICE Subtracting Decimals

Subtract.

1. $\begin{array}{r} 75.4 \\ -10.3 \\ \hline \end{array}$
2. $\begin{array}{r} 62.2 \\ -10.4 \\ \hline \end{array}$
3. $\begin{array}{r} 9.9 \\ -5.1 \\ \hline \end{array}$
4. $\begin{array}{r} 7.4 \\ -4.5 \\ \hline \end{array}$
5. $\begin{array}{r} 6.3 \\ -4.8 \\ \hline \end{array}$
6. $\begin{array}{r} 72.1 \\ -53.8 \\ \hline \end{array}$
7. $\begin{array}{r} \$3.60 \\ -2.50 \\ \hline \end{array}$
8. $\begin{array}{r} 7.5 \\ -2.8 \\ \hline \end{array}$
9. $\begin{array}{r} 87.1 \\ -49.0 \\ \hline \end{array}$
10. $\begin{array}{r} 9.88 \\ -8.89 \\ \hline \end{array}$
11. $\begin{array}{r} 74.8 \\ -60.5 \\ \hline \end{array}$
12. $\begin{array}{r} 46.8 \\ -18.9 \\ \hline \end{array}$
13. $\begin{array}{r} 5.1 \\ -4.5 \\ \hline \end{array}$
14. $\begin{array}{r} \$8.64 \\ -4.38 \\ \hline \end{array}$
15. $\begin{array}{r} 9.86 \\ -2.51 \\ \hline \end{array}$
16. $6.3 - 3.4 =$ _____
17. $9.6 - 6.5 =$ _____
18. $59.8 - 45.8 =$ _____
19. $\$8.99 - \$2.71 =$ _____
20. $96.3 - 77.9 =$ _____
21. $5.79 - 1.53 =$ _____

TIC-TAC-TOE!

Each tic-tac-toe board has one correct subtraction problem across or down. Can you find it?

7.57	5.10	3.17	9.88	3.02	9.35
4.62	1.90	2.72	8.04	2.07	6.97
1.85	4.90	1.85	4.86	1.45	2.38

PRACTICE Metric Units of Length

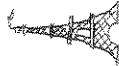
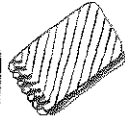
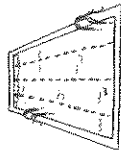
Complete. Write centimeter, meter, or kilometer.

1. 100 _____ = 1 meter
2. 1,000 meters = 1 _____
3. 2 meters = 200 _____
4. 6 _____ = 6,000 meters

Complete.

5. 3 m = _____ cm
6. 2 km = _____ m
7. 600 cm = _____ m
8. 5,000 m = _____ km
9. 9 m = _____ cm
10. 700 cm = _____ m

Choose the unit that you would use to measure each. Write *cm*, *m*, or *km*.



Draw a line from the object to the unit you would use to estimate its length.



centimeter



meter



kilometer

Use with pages 270-271.

PRACTICE Help File Review

Mrs. Bradburn wants to hang 9 pictures in her classroom. Each picture is 34 cm wide. She asks Ms. Carlos, the carpenter, to put a strip of wood on the wall. Mrs. Bradburn will staple the pictures to the strip. How long must the strip of wood be?

Write the letter of the best answer.

1. Lee can't figure out what Mrs. Bradburn needs from Ms. Carlos. "What does Ms. Carlos need to know?" he asks. Where should Lee look in the Help File?
a. Questions b. Tools
c. Solutions d. Checks
2. Juanita says, "I know what Ms. Carlos needs to know. I know what to do, but I don't remember how!" Where should Juanita look in the Help File?
a. Questions b. Tools
c. Solutions d. Checks

Solve. Use the Help File if you need to.

3. Ms. Carlos makes the strip the exact length needed. How long is the strip of wood?

4. The children decide that it would look better to put an equal section of the strip on each of two walls. How long will the strip be on each wall?

5. Mrs. Bradburn staples 4 of the pictures to one strip. There are 5 pictures left. Can she fit them all on the other strip?

6. Mrs. Bradburn sees that she has made a mistake. She asks Ms. Carlos to make one strip longer. How long must it be so that the last picture can be hung?

7. Is there space between the 4 pictures on the first strip?

8. Mrs. Bradburn used 3 staples to hang each picture. How many staples did she use for all the pictures?

Use with pages 274-275.

PRACTICE Problem-Solving Practice

Ring the letter of the correct number sentence.

9. There are 9 divers studying undersea life. Each diver has 3 notebooks to fill with notes. What is the total number of notebooks that the divers have?
a. $9 + 3 = ?$
b. $9 \times 3 = ?$
10. One young dolphin weighs 350 pounds. A giant sea turtle weighs 1,150 pounds more than the dolphin. How much does the sea turtle weigh?
a. $1,150 + 350 = ?$
b. $1,150 - 350 = ?$

Estimate to solve.

11. In one part of the ocean, a diver counted 52 spider crabs, 16 sea urchins, and 73 starfish. About how many creatures did the diver count?
12. In another part of the ocean, the diver found 61 mackerel, 36 herring, and 17 angler fish. About how many fish did the diver count in all?

Without finding the exact answer, ring the letter of the answer that is most reasonable.

13. The nets on one fishing boat caught 470 fish one day. On the next day, they caught 590 fish. How many fish were caught in the two days?
a. 200 b. 600 c. 1,060
14. Three shrimp boats landed. Boat A had 3,000 shrimp. Boat B had 4,000. Boat C had 2,700. How many shrimp were there in all?
a. 6,200 b. 1,200 c. 9,700

Ring the letter of the correct answer.

15. Shrimp boats carry crews of from 4 to 10 people. There are 7 boats. Each carries the smallest possible crew. Do these boats carry more or fewer than 30 people in all?
a. Yes, they do.
b. fewer than 30
c. more than 30
16. One diver was exploring a sunken ship. She made 3 dives per day from Monday through Friday. How many dives did she make Tuesday and Wednesday?
a. yes
b. 15 dives
c. 6 dives

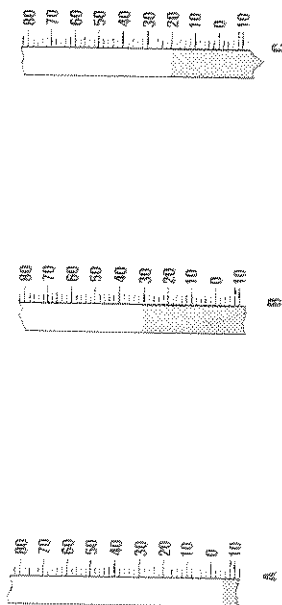
Use with pages 280–281.

PRACTICE Grams and Kilograms/Celsius

Mr. Greengrocer uses two different scales. One shows grams, the other kilograms. Ring which scale he should use.

- | | | | | | |
|--|------|----------|--|------|----------|
| 1.  | gram | kilogram | 2.  | gram | kilogram |
| 3.  | gram | kilogram | 4.  | gram | kilogram |
| 5.  | gram | kilogram | 6.  | gram | kilogram |
| 7.  | gram | kilogram | 8.  | gram | kilogram |

Match each thermometer with a likely description.



9. very hot and sunny _____
10. cool and cloudy _____
11. cold and snowing _____

Use with pages 278–279.

PRACTICE Cups, Pints, Quarts, and Gallons

Complete.

1. How many cups in 1 pint of milk? _____
2. How many pints in 1 quart of milk? _____
3. How many quarts in 1 gallon of milk? _____

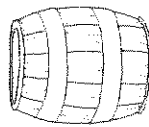


Complete.

4. 4 pt = _____ qt 5. 6 pt = _____ qt 6. 2 c = _____ pt
7. 4 c = _____ pt 8. 12 qt = _____ gal 9. 8 pt = _____ qt
10. 8 c = _____ pt 11. 16 qt = _____ gal 12. 5 gal = _____ qt

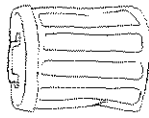
Ring the better measure.

13.



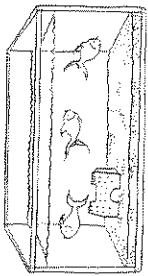
c gal

14.



c gal

15.



c gal

16.



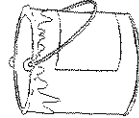
c qt

17.



c pt

18.



c gal

Use with pages 288-289.

PRACTICE Customary Units of Length

Complete. Write in., ft, yd, or mi.

1. 12 _____ = 1 foot 2. 3 feet = 1 _____
3. 36 _____ = 1 yard 4. 5,280 _____ = 1 mile

Ring the better unit of measure.

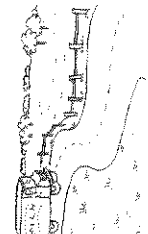
5. I walk to the store to buy milk. The store is only 50 yd mi from my house.
6. The sign on the door says "SMITH'S MARKET" in letters that are 10 in. ft high.
7. Mr. Smith is almost 6 in. ft tall.
8. The milk comes from a farm that is 20 yd mi away.
9. Milk helps me grow. I have grown 3 in. ft since last year.

10.



in.
ft

11.

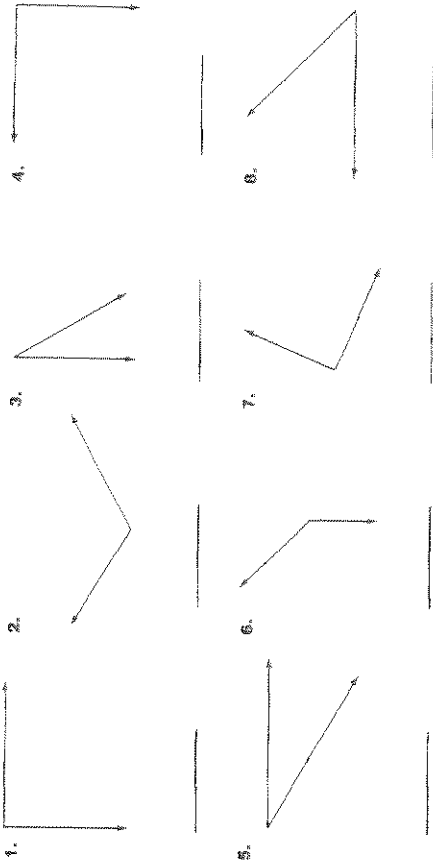


mi
in.

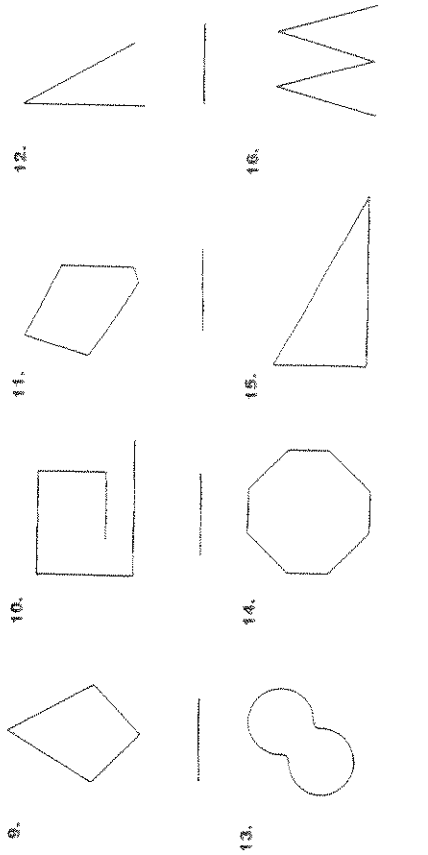
Use with pages 284-285.

PRACTICE Angles

Is this a right angle? Write yes or no.



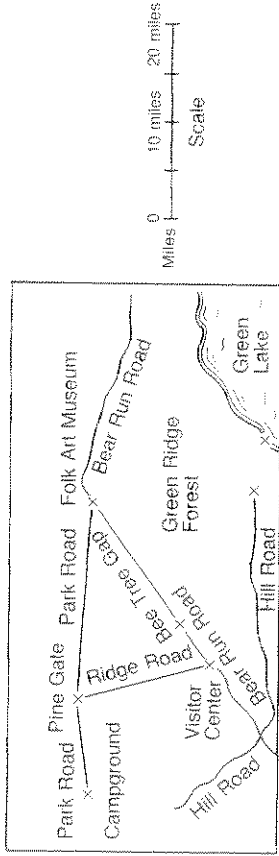
Write how many angles there are in each figure.



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PRACTICE Using a Map

GREEN RIDGE STATE PARK



Use the map to solve. Measure from the X's.

- Ralph and Brad ride their bikes on Park Road from the campground to Pine Gate. How far do they ride? _____
- The boys plan to visit the Folk Art Museum. How long is the shortest path from Pine Gate? _____
- From the Folk Art Museum, the boys plan to ride to the Visitor Center. How far must they ride from the museum to the center? _____
- Which two roads meet at a point closest to Bee Tree Gap? _____
- The boys reach Green Lake. They can see a road through the trees. It is in the wrong place to be Hill Road. What road is it? _____

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PRACTICE Lines of Symmetry

Ring each picture in which the dotted line is a line of symmetry.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

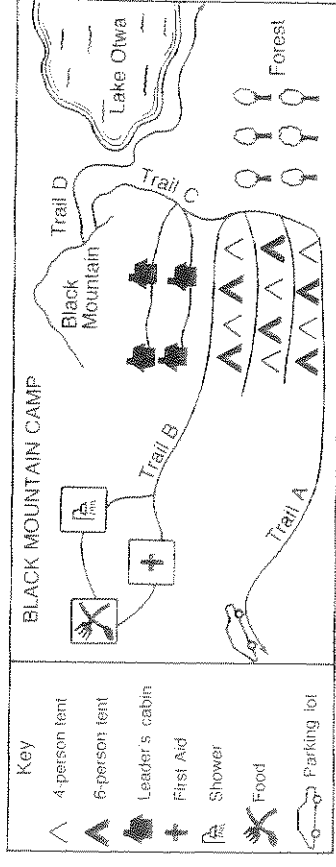
11.

12.

Ring each symmetric figure. Then use a ruler to draw a line of symmetry.

13. Write three letters of the alphabet that are not symmetric.

PRACTICE Using a Picture



Use the picture to answer these questions.

1. There are 12 leaders at the camp. The same number of leaders stay in each cabin. How many stay in each cabin?

2. The campers fill all the 4-person tents. They fill 5 of the 6-person tents. How many campers are there?

3. How many campers could all the tents hold?

4. Do the campers walk by First Aid on their way to the showers?

5. A leader is going to meet some parents in the parking lot. He starts from one of the leader's cabins. Which trails should he follow?

6. Jake wants to take a picture of Black Mountain Camp. Where is the best place for him to get a good view of the camp?

7. The campers are going on a trip to Black Mountain. What is the shortest path from the campsite?

8. The 54 campers and 12 leaders eat together. They sit in groups of 6. How many tables are there?

PRACTICE Making a Picture, a Diagram, or a Model

Solve. Draw a picture if it will help you.

1. The crocodiles are in the last cage of the reptile building. The alligators are 2 cages away. The boas are between the crocodiles and the alligators. On the other side of the alligators is the rattlesnake. In the first cage is a lizard. Between the lizard and the rattlesnake is a turtle. How many cages are in the reptile building?

2. Which reptile lives in the third cage?

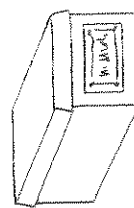
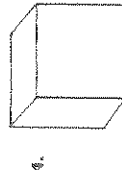
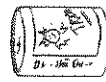
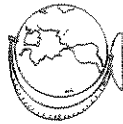
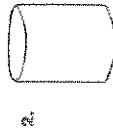
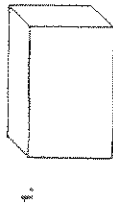
3. In the birdhouse, the myna is three cages away from the door. The parrots are in the last cage, eight cages from the myna. How many cages are in this part of the birdhouse?

4. The cockatoo is in the middle of all the cages. What is the number of its cage?

5. There are 7 ducks on the edge of the Science Center pond. There is a white duck on each end. Next to the white duck at the left is a brown duck. Four ducks from the brown duck is a spotted duck. Three ducks to the left of the spotted duck is a mallard. The two ducks to the right of the mallard are both black. What is the color of the middle duck?

PRACTICE Space Figures

Look at the first figure in each row. Then ring the object that has the same shape.



What shape is

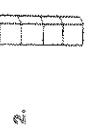
6. a box of tissues?

7. a soup can?

8. a grapefruit?

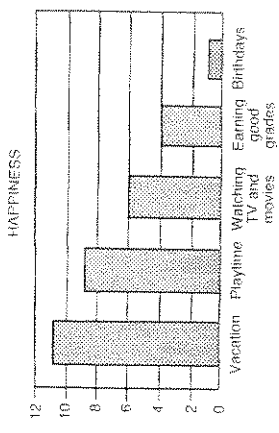
PRACTICE Volume

The volume of a box is equal to the number of cubic units that will fit inside it.
 = 1 cubic unit. Write the volume of each box in cubic units.



PRACTICE Using a Graph

Mr. Jovan asked each student to write one thing that made him or her happy. He made a bar graph to show the students' answers. Use Mr. Jovan's bar graph to answer these questions.



Ring the letter of the correct answer.

- What was the most common reason given for happiness?
 a. vacation
 b. watching TV and movies
 c. birthdays
- How many children said getting good grades makes them happy?
 a. 6
 b. 4
 c. 1

Solve.

- Were more students happy watching TV and movies or playing?

- How many more students were happier watching TV and movies than getting good grades?

- Mr. Jovan thought many students would write "birthdays." How many students *did not* write "birthdays"?

- How many students are in Mr. Jovan's class?

- Can you tell from the bar graph how many boys were happy about going on vacation?

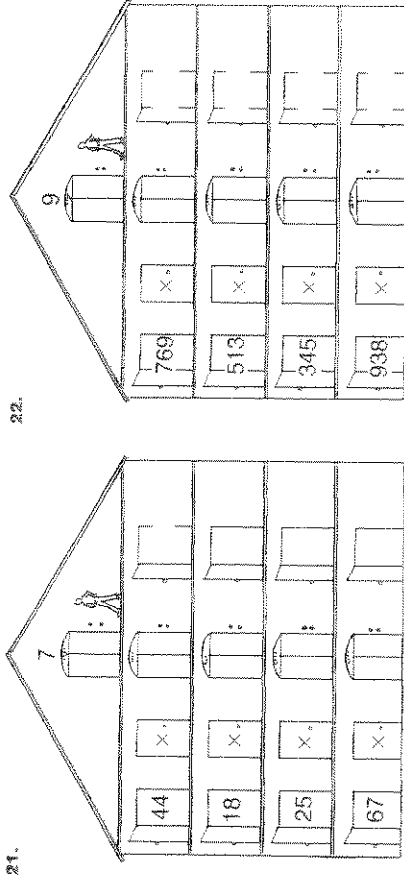
- Do other things make Mr. Jovan's class happy?

PRACTICE Estimating Products

Estimate. Use the front digit to compute your answer.

1. 38×2
2. 29×5
3. 32×3
4. 62×6
5. 52×4
6. 46×5
7. 77×2
8. 82×7
9. 45×6
10. 14×9
11. 270×3
12. 412×4
13. 734×3
14. 433×2
15. 205×9
16. 670×7
17. 542×8
18. 751×5
19. 896×2
20. 325×5

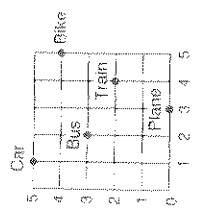
Estimate by multiplying the number in each doorway by the number on the elevator. Use the front digit to compute your answer. Write your answer in the empty doorway.



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PRACTICE Reading/Graphing Number Pairs

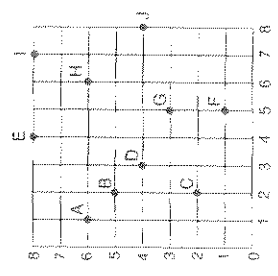
Answer the questions for each graph.



1. What is the number pair for the bicycle?
2. Go over 1 and up 5. What do you see?
3. What is the number pair for the train?
4. What is at the number pair (2,3)?

Write the letter for each of the following number pairs.

5. (2,5) _____
6. (4,8) _____
7. (5,3) _____
8. (6,6) _____
9. (5,1) _____



10. What is the number pair for the letter I? _____
11. What is the number pair for the letter D? _____
12. What is the number pair for the letter A? _____

Trace.

ch ch ch ch

gh gh gh gh

th th th th

ph ph ph ph

sh sh sh sh