

Ganado Primary School

Ms. Silversmith, 2nd Grade

Lessons for the Week of **March 30-April 3**

MATH: Comparing Measurements	
March 30, 2020 *Students take notes from slides	This week in Math we will focus on measurements. Please read and understand the slides and take notes.
March 30, 2020 OBJECTS THAT MEASURE	Find three objects in your house that measure to: One Inch: One Foot: One Yard: One Centimeter: One Meter: **WRITE IT DOWN ON A SHEET OF PAPER NEATLY.
March 31, 2020 MEASURE MY SPAGHETTI	In this assignment your will measure uncooked spaghetti. You will need paper, pencil, ruler, tape, and uncooked spaghetti. In this activity you finding out which piece is longer than the other, but also finding out how much longer it is than the other. 1. You will need 5 long pieces of spaghetti. Break each one into two different sizes. When you are done you should have 10 pieces of

	<p>spaghetti. Please ask your parents for help with this.</p> <p>2. Then you will measure two pieces at a time with your ruler. Put the rest to the side.</p> <p>3. Tape the two pieces on the sheet of paper (one on top of the other). Measure each spaghetti and write the measurement beside it.</p> <p>4. Then write this sentence under the spaghetti.</p> <p style="padding-left: 40px;">The top spaghetti is _____ longer/shorter than the bottom spaghetti. (You will choose longer or shorter depending on the top spaghetti)</p> <p>5. Subtract your two measurements and that answer goes in the blank.</p> <p>6. You will do this for the remaining of the spaghetti for a total of 5 problems. Have fun.</p>
<p>April 1, 2020</p> <p>KITCHEN UTENSILS</p>	<p>In this assignment your will collect 10 utensils from the kitchen. You will need paper, pencil, ruler, and kitchen utensils. In this activity you finding out which piece is longer than the other, but also finding out how much longer it is than the other.</p> <p>1. You will need 10 kitchen utensils of your choice. Please ask your parents for help in collecting the items from the kitchen.</p>

	<p>2. Then you will measure two kitchen utensils at a time with your ruler. Put the rest to the side. Write the utensils that you are measuring on the paper.</p> <p>3. Measure each utensil and write the measurement beside it.</p> <p>4. Then write this sentence.</p> <p>The _____ is longer/shorter than the _____.</p> <p>(You will choose longer or shorter depending what utensil you wrote first.)</p> <p>5. Subtract your two measurements and that answer goes in the blank.</p> <p>6. You will do this for the rest of the utensils for a total of 5 problems. Have fun.</p>
<p>April 2, 2020</p> <p>COMPARING 2 HEIGHTS</p>	<p>1. In this assignment you will measure your family members.</p> <p>2. Label each family member and write their measurements down in inches and/or feet.</p> <p>3. Then you will choose two family members and compare their heights. This is where you subtract their heights.</p> <p>4. Write the sentence:</p> <p>My mom is _____ (in/ft) (taller/shorter) than my sister.</p> <p>*In the blank line you will write the number from which you subtracted from</p>

	<p>their heights. Then choose the measurement you measured them in.</p> <p>Based on your results you will choose taller or shorter.</p> <p>5. Complete as many ways as you can compare your family's (everyone who lives in your house) heights. Don't forget to include yourself too. Examples: mom/dad, mom/brother, sister/brother, dad/brother, etc. A lot of ways to compare heights.</p>
April 3, 2020	<p>Write a reflection on this weeks' assignments on MEASUREMENT. Tell me what you learned. Which measurement do you like? Was one harder than the other? Did you measure other objects outside of the house?</p>

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Lessons for the Week of **April 6-April 10**

MATH: Graphs	
April 6, 2020 *Students take notes from slides	This week in Math we will focus on graphs. Please read and understand the slides and take notes.
April 6, 2020 TALLY CHART	You will need your notes for today's activity. Please create three tally charts on different topics on a sheet. Ask your family members what their favorite is and complete the chart.
April 7, 2020 M&Ms BAR GRAPHS	<p>You will need your slides and notes to start this activity. First, create a bar graph. Next, sort your m&m's. Then, complete the tally chart. Color in the m&m's at the bottom to match your m&m's. Then, color in the graph to match your data.</p> <p>Next, answer the questions about the graph. Write the questions below your graph.</p> <ol style="list-style-type: none">1. Which color did you have the most of?2. How many total greens and blues did you have?3. What is the difference between the color you have the most of and the color you have the least of?4. Explain why the color you have the most of has the longest bar on your graph.

	<p>5. Write and solve a word problem using the information in your graph.</p> <p>Last, enjoy your m&m's!</p>
<p>April 8, 2020</p> <p>PICTOGRAPHS</p>	<p>Use your notes to get the pictograph completed. First, create a tally chart on a clean sheet with your topics. Make sure its different from other topics you've already done. Next, ask your family members (call them if you need to) their favorites. Then, create your pictograph below your tally chart. Remember pictographs has a key with pictures.</p>
<p>April 9, 2020</p> <p>LINE PLOT</p>	<p>Use your notes to get the line plot completed. As always you need to create a tally chart and get your votes from as many of your family members as you can (call them if you have to).</p>
<p>April 10, 2020</p> <p>REFLECTION</p>	<p>Write a reflection on this week's assignments on graphs. Tell me what you learned. What graph did you like best? What other topics could you use to make one of these graphs?</p>

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Lessons for the Week of **April 13-April 17**

MATH: Telling Time

April 13, 2020

***Students take notes
from slides**

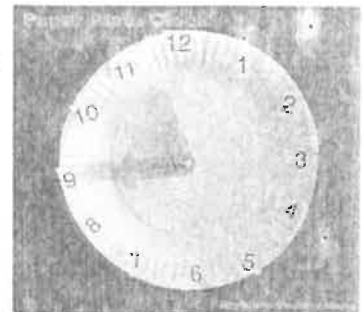
This week in Math we will focus on telling time. Please read and understand the slides and take notes.

April 13, 2020

PAPER PLATE CLOCK

CREATE A PAPER CLOCK PLATE
TO USE THE REST OF THE WEEK.

*paper plate
*marker
*minute hand (long)
*hour hand (short)



When done practice half hour, half past, quarter hour, quarter to/till

April 14, 2020

CLOCK ILLUSTRATIONS

On a sheet of paper make 3 even boxes. Label the top of each box with the words below. Then draw (THREE) clocks with different times for each section below.

Half hour:

Quarter hour:

Quarter to:

April 15, 2020



EASTER EGGS

Get out your plastic Easter eggs. Change out the eggs so the top and bottom are two different colors. Have mom and dad write times on the bottom of the eggs. On the top portion of the eggs draw either draw a clock with the matching time or word form (four thirty). Take the eggs apart mix them up and match the correct times.

April 16, 2020

DAILY LIFE

Please review your telling time notes and slides. Today, you will write down your daily schedule using time followed by word form. What do you throughout the day?

List in order by time what you do.

For example:

Ms. Silversmith's Day

7:30 (seven thirty) Wake-up and stretch

7:45 (seven forty-five) Take a shower

8:30 (eight thirty) Eat Breakfast

Tell me about your day today!

April 17, 2020

REFLECTION AND REVIEW

Write a reflection on this week's assignments on telling time. Tell me what you learned. Complete the "My Review" sheet.