

Ganado Primary School

Ms. Silversmith, 2nd Grade

Lessons for the Week of **April 20-April 24**

| MATH: Money | |
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| April 20, 2020 *Students take notes from slides | This week in Math we will focus on money. Please read and understand the slides and take notes. |
| April 20, 2020 Money Chart | Create a money chart (view money chart) for each coin (penny, nickel, dime, and quarter). You will need some coins (real or play money). Place a penny in each box. Then write the value as you count. Take a picture when your done and submit. Continue with the rest of the coins. |
| April 21, 2020 WAYS TO MAKE .25¢ | On a sheet of paper label the top; Ways to Make .25¢. Draw FIVE big circles on the page. In each circle make five different ways to make .25¢. At the bottom of your page write me ONE sentence of three things that would cost .25¢. |
| April 22, 2020 | |

CUPCAKE LINERS

(if you don't have
these; improvise)

In this activity you will need cupcake liners, coins, and marker. Have a parent, write different coin amounts inside each cupcake liners. Then, turn the cupcake liners upside and shuffle them around. Choose one liner, and make that amount and place it in the cupcake liner. Do all cupcake liners.

Please, take a picture of your work.

April 23, 2020

GROCERY ADS

In this activity you will need grocery ads and coins. Make three even boxes on 3 pages of a sheet. Cut out grocery pictures with their amounts and paste into a box. So, altogether you will have 9 pictures. Then make those amounts with the money and coins. Trace the money and coins into the box beside the pictures.

April 24, 2020

REFLECTION

Write a reflection on this week's assignments on money. Tell me what you learned. How would you use it?

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Lessons for the Week of **April 27-May 1**

| MATH: Simple Fractions | |
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| April 27, 2020 *Students take notes from slides | This week in Math we will focus on simple fractions. Please read and understand the slides and take notes. |
| April 27, 2020 Shape Fractions | <p>On a sheet of paper make four even boxes (one vertical line and one horizontal line). Label the boxes using two lines at the top:</p> <p>Whole Halves Thirds Fourths</p> <p>Draw each shape (square, circle, rectangle, and triangle) into each box. Divide the shapes into the correct fractions of the headings.</p> |
| April 28, 2020 | <p>For this activity you will need a bag of cookies, 5 paper plates, marker, and plastic knife.</p> <p>Label each plate:</p> |

HOW WOULD YOU SHARE ONE COOKIE?

1. Whole
2. Halves
3. Thirds
4. Fourths
5. Write the fraction of your family. (for example, Ms. Silversmith has a family of 6, so my fraction would be $\frac{1}{6}$).

Place a cookie on each plate. Next, you will cut each cookie by the fraction on the plate. Remember, fractions are equal pieces. Use your notes.

Please take a picture of your final plates and save it.

April 29, 2020

PAPER FOLDING FRACTIONS

For this activity you will need papers and markers.

FOLDING paper to make shapes (NO cutting)

1. Use the four whole sheets of paper and make squares out of them.
2. Another 6 sheets of paper for your rectangles
3. Trace 2 big circles and cut out
4. Trace 2 big triangles and cut out

You will now fold your shapes to make different fractions; some make be the same fraction but showing it in a different way.

Activity: Fold the shapes

Square 1: Show $\frac{1}{2}$

Square 2: Show $\frac{1}{2}$ (different way from 1)

Square 3: Show $\frac{1}{4}$

Square 4: Show $\frac{1}{4}$ (different way from 3)

| | |
|--|--|
| | <p>Rectangles 1, 2, & 3: All $\frac{1}{2}$ in three different ways</p> <p>Rectangles 4, 5, & 6: All $\frac{1}{4}$ in three different ways</p> <p>Triangle 1: Show $\frac{1}{2}$ Triangle 2: Show $\frac{1}{4}$</p> <p>Circle 1: Show $\frac{1}{2}$ Circle 2: Show $\frac{1}{4}$</p> <p>Fold your shapes and place in a Ziploc bag for safe keeping. Use them for a resource.</p> |
| <p>April 30, 2020</p> <p>NUMERATOR OR DENOMINATOR</p> | <p>On a sheet of paper you will write down fractions that mom or dad give you. Identify the numerator and denominator for each fraction by drawing arrows and writing the word.</p> <p style="text-align: center;"> $\frac{3}{4}$ ← numerator ← denominator </p> |
| <p>May 1, 2020</p> <p>FRACTIONS GAME</p> | <p>In this activity your will go to an online game. Play the game to better understand fractions.</p> <p>Click this link to play the game: https://www.pinkcatstudio.com/products/game-free-race-fractions-of-shapes </p> |

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Lessons for the Week of **May 4 - May 8**

MATH: Geometry-2D Shapes

May 4, 2020

***Students take notes
from slides**

This week in Math we will focus on geometry in the area of Two-Dimensional shapes. Please read and understand the slides and take notes.

May 4, 2020

2-D SHAPES IN MY HOUSE

In this activity you will make a list of each shape that you see in your house. Write the object in which you see that contains the shape. Keep in mind 2-D shapes are flat objects.

3 EACH:

Circle:

Triangle:

Square:

Rectangle:

Pentagon:

Hexagon:

Trapezoid:

Parallelogram:

May 5, 2020

In this activity you will need the roll and graph sheet and the foldable to make a cube. Roll the

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| ROLL & GRAPH 2D SHAPES | <p>dice 17 times. Make sure you mark the graph for each roll. Then make a graph out of your results.</p> |
| <p>May 6, 2020</p> <p>OUTDOOR FUN</p> | <p>In this activity you will sit outside on the porch, in back of your truck, or the sheep corral.</p> <p>Make a list of your 2D shapes. Sit and glance (What does this word mean again?) the area and find things that contains this shape. Write your results on your list. Find 3 things for each shape.</p> |
| <p>May 7, 2020</p> <p>BUILD YOUR HOUSE</p> | <p>When you get older; you will own your own house one day. Draw me a picture of what your house and yard would look like using 2D shapes only. If you draw a vehicle; use a shape or if you draw a tree use a 2D shape.</p> <p>Lastly, color.</p> |
| <p>May 8, 2020</p> <p>REFLECTION</p> | <p>Write a reflection on this week's assignments on 2-D shapes. Tell me what you learned. Where would you find these shapes? Where have you seen them?</p> |

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Lessons for the Week of **May 11 - May 15**

| MATH: Geometry-3D Shapes | |
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| May 11, 2020 *Students take notes from slides | This week in Math we will focus on geometry in the area of Three-Dimensional shapes. Please read and understand the slides and take notes. |
| May 11, 2020 LABEL THE PARTS | In this activity you will draw and color the 3D shapes and label its parts (face, vertex, and edge) on a sheet of paper. Use your notes and slides. |
| May 12, 2020 Food in the Kitchen | Locate 3 food items in the kitchen for each three-dimensional shape. Draw them out on paper. Sphere: Cube: Cone: Rectangular Prism- Pyramid- Cylinder- |
| May 13, 2020 | |

**3D
SORT
CUT & PASTE**

In this activity, you will need magazines, scissors, and glue.

You will need to find, cut, and paste 2 objects in a magazine for each 3D Shape on the graphic organizer.

May 14, 2020

**ROLL A 3D
SHAPE BINGO**

Roll a dice, and find the 3D shape in your house. Use the bingo format to cross out your shapes. FIVE in a row is a BINGO!



Cube



Rectangular Prism



Sphere



Cylinder



Cone



Pyramid

May 15, 2020

REFLECTION

Write a reflection on this week's assignments on 3-D shapes. Tell me what you learned. Where would you find these shapes? Where have you seen them?

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Lessons for the Week of **May 18 - May 22**

| MATH: Review Standards | |
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| May 18-22, 2020 | Review Standards. Please ask me questions on things that you are still not understanding. *Review your notes |