

Ganado Primary School

Ms. Silversmith, 2nd Grade

Lessons for the Week of **April 20-April 24**

Reading: DESCRIBING CHARACTERS	
April 20, 2020 *Students take notes from slides	Characters Introduction Slides: Students please read and understand these pages before completing any assignments.
April 20, 2020 JUNIE B. JONES	In class we read several chapter books about Junie B. Jones. At the top of a sheet of paper title it Junie B. Jones Draw a picture of Junie B. Jones Next, in full sentences describe her. What does she look like?
April 21, 2020 DESCRIBE PICTURES	Using a magazine or newspaper, find a picture of a character and an animal. Paste each picture at the top of two separate papers. Underneath each picture describe the character using complete sentences.

	<p>What do they look like? What are they saying? What do you think they are saying? What are they doing?</p>
<p>April 22, 2020</p> <p>THREE BILLY GOATS GRUFF</p>	<p>Read the book Three Billy Goats Gruff (book or online (youtube)).</p> <p>Describe each character on a sheet of paper. What do they look like? What did they say? What did they do? Explain each character in complete sentences.</p> <p>Troll: First Billy Goat Gruff: Second Billy Goat Gruff: Third Billy Goat Gruff:</p> <p>Lastly, complete an illustration for each one.</p>
<p>April 23, 2020</p> <p>DESCRIBE A CHARACTER CHALLENGE</p>	<p>When you describe a character, there are many details to think about.</p> <p>ACTIVITY ONE: Step 1: Have mom or dad write a paragraph describing a person or character using interesting adjectives. Remind them to not forget to describe their appearance, behaviors, and personality.</p> <p>Step 2: Below their paragraph you will draw their character based on the descriptions they wrote.</p> <p>ACTIVITY TWO:</p>

	Now vice versa; you (the student) will write the paragraph about a character; then mom or dad will draw the character.
April 24, 2020 REFLECTION	Write a reflection on this week's assignments on characters. Tell me what you learned. How will this help you with your reading?

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Lessons for the Week of **April 27-May 1**

Reading: POETRY	
April 27, 2020 *Students take notes from slides	Poetry Introduction Slides: Students please read and understand these pages before completing any assignments.
April 27, 2020 ONLINE SEARCH	Go online and type in each type of poem and read some to familiarize yourself about each poem. On a sheet of paper write each type of poem and write down titles of poems that you found for that category.
April 28, 2020 RHYMING POEM	Review your notes on the types of poetry. Today, you will begin writing your own poems. Today's poem will be a rhyming (words that sound the same) poem with two stanzas and four lines each. Choose a topic to write about. Make a list of rhyming words for your topic before you begin. When writing your poem; the rhyming words go at the end of each line. Don't forget a title

<p>April 29, 2020</p> <p>REPETITION POEM</p>	<p>Review your notes on the types of poetry. Today, you will begin writing your own poems. Today's poem will be a repetition (lines that repeat) poem with two stanzas and four lines each.</p> <p>Choose a different topic to write about. Repeat the first line in the second stanza. Title your poem</p>
<p>April 30, 2020</p> <p>SENSORY IMAGE</p>	<p>Review your notes on the types of poetry. Today, you will begin writing your own poems. Today's poem will be a sensory image (using your senses to give clues) poem with two stanzas and four lines each.</p> <p>Choose a different topic to write about. Don't give your topic away; use clues in your poem Title your poem</p>
<p>May 1, 2020</p> <p>REFLECTION</p>	<p>Write a reflection on this week's assignments on poetry. Tell me what you learned. How will this help you with your reading?</p>

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Lessons for the Week of **May 4-8**

Reading: Dictionary Skills	
May 4, 2020 *Students take notes from slides	Dictionary Skills Introduction Slides: Students please read and understand these pages before completing any assignments.
May 4, 2020 MY DICTIONARY	<p>You will make your own dictionary book. Put together 15 pages of paper. Fold in half and staple the ends on the folded side. Label the front My Dictionary and add a picture.</p> <p>Then Label each page with an alphabet at the TOP nice and big with the uppercase and lowercase letters.</p> <p>Use this resource throughout the week as you learn new words. Put the words under the correct letter.</p>
May 5, 2020	You will need your dictionary skills slides to refer to.

FIVE DICTIONARY ENTRIES	<p>In a dictionary, find five words and write down all the parts to a dictionary.</p>
<p>May 6, 2020</p> CHARLOTTE'S WEB DICTIONARY	<p>Complete the following Charlotte's Web packet to complete this activity.</p> <p>You will need a dictionary.</p>
<p>May 7, 2020</p> DICTIONARY SCAVENGER HUNT	<p>Using a dictionary you will answer the questions on the sheet "Dictionary Scavenger Hunt"</p> <p>Complete all sections</p>
<p>May 8, 2020</p> REFLECTION	<p>Write a reflection on this week's assignments on dictionary skills. Tell me what you learned. How will this help you with your reading?</p>

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Lessons for the Week of **May 11-15**

Reading: Reflexive Pronouns

May 11, 2020

***Students take notes
from slides**

Reflexive Pronouns Introduction
Slides: Students please read and understand these pages before completing any assignments.

May 11, 2020

**COMPLETE
THE
SENTENCES**

Using your slides; rewrite the sentences on a sheet of paper and writing a reflexive pronoun on the blank lines.

1. I'm going to get _____ a glass of water.
2. The dog scratched _____.
3. You shouldn't go there by _____.
4. Dad and I painted the walls by _____.
5. My mom washed the dishes by _____.
6. We helped _____ to some cake at the party.
7. The children enjoyed _____ at the beach.
8. The boy copies his notes all by _____.

<p>May 12, 2020</p> <p>USING A BOOK</p>	<p>Here you will locate 10 sentences in a book that contains a reflexive pronoun. Underline the reflexive pronoun.</p>
<p>May 13, 2020</p> <p>SEEK, FIND, AND HIGHLIGHT</p>	<p>Read the sentences on the sheet labeled Seek, Find, and Highlight. Then highlight the reflexive pronouns.</p>
<p>May 14, 2020</p> <p>OWN SENTENCES</p>	<p>In this activity, you will write down two sentences for each reflexive noun.</p> <p>myself: yourself: himself: herself: itself: ourselves: yourselves: themselves:</p>
<p>May 15, 2020</p> <p>REFLECTION</p>	<p>Write a reflection on this week's assignments on reflexive pronouns. Tell me what you learned. How will this help you with your reading?</p>

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Lessons for the Week of **May 18-22**

Reading: Candy Bar Research Project

May 18, 2020

***Students take notes
from slides**

In this activity, you will create a research project on a candy bar of your choice. You may create a powerpoint OR put it all on paper in an organized way.

Slide 1: TITLE:
(Candy Bar Research)
by
(Your Name)

SLIDE 2: Image of your candy bar

SLIDE 3: When was it invented?
Who invented it?

SLIDE 4: What ingredients does it
have in it?

SLIDE 5: How did it get it's name?

	<p>SLIDE 6: Create a Timeline: Choose other candy bars to put on your time along with your candy bar. Put the years in order.</p> <p>SLIDE 7: Any other interesting facts about your candy bar.</p> <p>SLIDE 8: Picture of you enjoying your candy bar</p>
May 19, 2020	Continue working on Research
May 20, 2020	Continue working on Research
May 21, 2020	Candy Bar Research PowerPoint DUE
May 22, 2020 REFLECTION	Write a reflection on this week's assignments on candy bar research project. Tell me what you learned. What did you enjoy about this research?